

Person specification: subject leader			
Criteria		Essential	Desirable
Qualifications	Good first degree or equivalent	√	
	Teaching qualification		√
Experience/ knowledge	Successful experience of planning, delivering, assessing and evaluating teaching and learning	√	
	Teaching experience at 16-19	√	
	Successful experience in leading on a specific initiative or in a leadership role		√
	Awareness of the implications of changes in Government policy impacting upon the post-compulsory sector of education		√
	Evidence of engagement in continuing professional development	√	
	Knowledge of current legal requirements, national policies and guidance on the safeguarding and promotion of the well-being of children and young people	√	
Skills/ competencies	Strong interpersonal skills and the ability to both lead and work as part of a team to contribute to the achievement of the College's strategic goals	√	
	Ability to demonstrate knowledge and enthusiasm for subject area	√	
	Commitment to meeting the needs of all students, irrespective of background and prior attainment	√	
	Commitment to a variety of student-centred teaching, learning and assessment methods	√	
	Ability to provide timely, accurate and effective feedback on learners' attainment, progress and areas for development	√	
	Commitment to the use of ICT to enhance learning	√	

Person specification: subject leader			
Criteria		Essential	Desirable
	Good oral and written presentational skills	√	
	Willingness to contribute enthusiastically to the wider life of the College		√
<b>Personal attributes</b>	Suitable to work with children and young people	√	
	Commitment to education values	√	
	High level of personal integrity and confidentiality who displays respect and empathy for others and is consistent, open and honest	√	
	A relentless drive to improve performance and deliver outstanding service through new, innovative and more effective ways of working	√	
	A 'can do' outcome focused attitude and approach, who is resourceful and works to make things happen taking others along with them	√	
	A pro-active approach to work and problem solving, and the ability to spot and deal with issues as they occur	√	
	Commitment to own learning and development	√	
	Ability to work and collaborate in a team	√	
	Commitment to understand and promote equality of opportunity	√	
	Resilient and constructively self-critical	√	
Appropriate professional appearance	√		