**PERSON SPECIFICATION**

**DIRECTOR OF INCLUSION**

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| **Essential** | **Desirable** |
| Experience of working with students on the autistic spectrum  Qualification in SEN | Preparedness to continue developing own knowledge of ASC |
| Experience of leading / managing aspects of SEN provision | Possess an appropriate accredited SENCO qualification or be nearing completion of study for a recognised accredited SENCO qualification |
| Experience and knowledge of supporting students with ASC | Proven SEN teaching experience |
| Able to devolve and delegate responsibilities well | The ability to think creatively, problem solve and motivate others to do the same |
| Able to lead and manage others to achieve desired outcomes | Have resilience, flexibility, patience, integrity, a sense of humour, energy and compassion |
| Be a qualified teacher |  |
| Have knowledge of and experience of the broad range of individual special educational needs that require support in schools, in addition to specialist knowledge of ASC |  |
| Ability to work well with all members of the school community including parents and trustees |  |
| Ability to plan and organise own time well |  |
| Ability to keep up to date with issues related to RP students and autism and general SEND developments |  |
| Be able to work collaboratively with colleagues from a range of multi-disciplinary teams |  |