



DR CHALLONER'S GRAMMAR SCHOOL

TEACHER OF MODERN LANGUAGES

**Full time
TPS + Fringe**

For September 2018, we are seeking a highly qualified teacher of Modern Languages at this 11-18 grammar school for boys with a co-educational Sixth Form. The successful candidate will be expected to teach Spanish to A level and, ideally, French to at least GCSE. The opportunity to teach German may also be available.

Dr Challoner's has 1300 students and was graded as 'outstanding' in every category by OFSTED. It is regarded as one of the leading grammar schools in the country. As a National Teaching School, we provide an exciting range of professional development opportunities.

We also offer:

- engaging, able and well-motivated students
- an innovative approach to learning
- outstanding facilities in every subject
- a friendly working environment

This post offers an exciting opportunity for a newly qualified teacher or for someone looking to broaden their experience in an innovative and high achieving school.

Closing date: Wednesday, 24th January 2018, 12 noon.

If you would like to find out more, or arrange to come and visit prior to making an application, please feel free to get in touch by email, employment@challoners.com or by phone 01494 787525. To apply for the post, please email a completed application form to Alison McAloon (Head's PA and HR officer), employment@challoners.com.



LANGUAGES AT DR CHALLONER'S

Introduction

The Languages Team at Dr Challoner's is comprised of eight highly experienced members of staff who teach French, German and Spanish across Key Stages 3 to 5. In addition, there are three long standing Foreign Language Assistants who work with students in Years 10 to 13 inclusive. The Faculty is supported on a full time basis by a highly effective Curriculum Support Technician. The Languages Team are very passionate linguists who instil a real love of language learning through an innovative curriculum with several opportunities to visit France, Germany and Spain every year.

Language learning is of vital importance in today's ever changing world and we are well aware of our role in developing life-long and independent learners. We are immensely proud of the work that we do on a daily basis and do hope that you will consider joining us.

Accommodation and Resources

The Languages Team is accommodated in four large teaching rooms in the Tower Block. In addition, there are two further classrooms in a purpose-built annex. The Foreign Language Assistants teach out of their own office space and the Curriculum Support Technician is also based centrally in the Tower Block. The teaching classrooms are in very good condition and each room has a data projector with HDMI connectivity. The team have been at the very forefront of the school's Digital Learning strategy from the outset and embrace the use of iPads from Year 8. We use the Google Apps for Education suite on a daily basis with students now accessing much of our lesson content digitally (e.g all our listening exercises can be sent to students via Google Drive and Google Classroom). In addition, we subscribe to a number of new and innovative online resources to help our students to learn highly effectively when not in the classroom.



Academic details

All students in Year 7 study French for two hours a week. In addition, half of this year group study Spanish for 2 hours a week whilst the other half study German. This pattern is repeated in both Years 8 and 9. Almost all students are required to continue with either French, German or Spanish at GCSE with an increasing number now opting to study two Languages. We have a healthy number of students who choose to continue with their Language studies to A Level and we have recently seen a large number of external applicants choosing to study Languages with us in our highly oversubscribed co-educational sixth form. For both GCSE and A Level, we use AQA as our awarding body.



As part of our commitment to staff professional development, we are the lead school and host the Buckinghamshire Languages Network Hub (chaired by the current DCGS Team Leader for Languages) in association with the Astra Teaching School Alliance. This group meets frequently (at least one a term) to discuss matters pertaining to Language teaching. Most recently, the group have discussed the new MFL curriculum and how best to use creative and innovative teaching methods to benefit students in all schools. The three DCGS Subject Leaders have attended many national conferences over the past three years.

Educational Visits and Trips

We have an outstanding extra-curricular provision and are extremely proud of the opportunities that we are able to offer our students. As a Faculty, we firmly believe that the best way of learning a language is to spend a prolonged period of time with trusted host families. Not only do Language Exchanges provide our students with the opportunity to practise their language skills but such programmes also have direct links with DCGS's practices surrounding the promotion of building resilience. Our Exchanges truly allow our students to cope with new challenges and situations. Ultimately, they help our students to improve their self-confidence, self-esteem, well-being and mental health as well as enabling them to become life-long, confident and enquiring learners.

In Year 8, all students who study German have the opportunity to spend a long weekend in Cologne. This prepares them, should they chose in Year 10, to spend 9 days in Bensheim with our long standing partners there.

Students who study French in Years 8, 9 and 10 are also offered the opportunity to participate in an Exchange programme with our partner school of over 20 years in Marseille. Our Spanish students are given the opportunity (in both Years 9 and 10) to participate in our Spanish Exchange to Murcia. We also run a day visit to Dunkirk and the surrounding area as part of our "Total Choice" Enrichment Day. We currently have exciting plans to develop work experience visits for our Year 12 students.



ROLE PROFILE

Job title

Classroom Teacher/Form/Division Tutor

Job purpose

To promote the academic and personal development of all students.

Objectives

To encourage and support the learning of all students.

To ensure the highest possible standards of student behaviour

To promote positive values and attitudes

To demonstrate professional values and practice.

Principal areas of responsibility

- A Planning and providing challenging learning activities
- B Assessment and support of student progress
- C Managing the students for whom you have responsibility as their tutor.
- D Working professionally as a member of subject teaching and tutorial teams

Key Tasks

- A1 To plan and teach sequences of lessons which incorporate an appropriate range and depth of subject knowledge in line with statutory requirements.
- A2 To teach lessons with clear objectives and well pitched tasks which provide pace and challenge using a variety of learning strategies including ICT.
- A3 To understand the responsibility required under the SEN Code of Practice and to adjust teaching and learning strategies for individual students accordingly.

- B1 To employ a variety of marking, monitoring and assessment strategies to inform planning, develop learning and evaluate students' progress.
- B2 To provide constructive feedback to help students reflect upon and improve their work.
- B3 To make effective and regular use of the school's assessment criteria and reporting procedures to inform learning.

- C1 To keep the form register (a legal requirement) and monitor patterns of student attendance/absence.
- C2 To make appropriate use of the school's rewards and sanctions procedures in line with the school's behaviour policy.
- C3 To monitor the progress of students in your tutor group by target setting and through regular inspection of planners and/or other appropriate methods (e.g. students on report).
- C4 To report concerns about individual student progress and behaviour to relevant senior staff (Subject/Team Leaders)

- D1 To demonstrate consistently high expectations of all students and a commitment to raising their achievement.
- D2 To promote the positive values, attitudes and behaviour expected from all students by treating them with respect and consideration.
- D3 To communicate promptly and sensitively with parents, carers and other relevant bodies where necessary.
- D4 To contribute towards, and value, the work of teams of staff dedicated to advancing student learning and welfare.
- D5 To be aware of, and work within, the statutory frameworks relating to teachers' responsibilities.

PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE
Qualifications	<p>Qualified Teacher Status or Post Graduate Certificate in Education</p> <p>Degree level qualification in Modern Languages (minimum 2:1)</p>	Further professional qualifications
Previous Work Experience	Experience of teaching the subject up to at least GCSE level (either in a substantive post or as a student teacher)	Experience of teaching A Level Modern Languages
Professional Skills & Experience	<p>Thorough knowledge of the requirements of the National Curriculum in the subject</p> <p>An understanding of the ways children learn and how individual needs may be assessed and met</p> <p>Continued professional development with recent relevant in-service training (if applicable)</p>	<p>A competent IT user</p> <p>Particular knowledge and experience of Able and Gifted students</p> <p>Knowledge & experience of Safeguarding & Child Protection issues</p>
People Management Skills	<p>Effective communicator with children, staff and parents</p> <p>An effective team player, working collaboratively with colleagues</p>	Experience in fostering good relationships between all members of the school community
Other Personal Qualities	<p>Appropriate motivation for working with children (one which values each child & shows concern for their personal safety & wellbeing)</p> <p>Well developed planning & organising skills including time management, delegation and administration</p> <p>Emotional resilience & maturity</p> <p>Personal stamina & energy</p>	<p>Sense of humour</p> <p>Willingness to contribute to the wider life of the school, especially in the areas of drama, public speaking and debating</p>