



Nursery Teacher Job Description:

Purpose of the post:

- To facilitate and encourage learning which enables pupils to achieve high standards, grow as individuals and nurture values.
- To share and support the corporate responsibility for the well-being, education and discipline of all pupils.
- To contribute to the provision of holistic education and the positive experiences which can help pupils to achieve their purpose in life, fulfil their potential and become good citizens.
- To contribute to the Religious, Spiritual, Moral, Social, Linguistic and Cultural development of children.
- To contribute to the wider activities of the nursery and your specific area. Undertake reasonable work that is not specified in this job description.

Professional Values and Practice:

All staff are a part of the team and are required to support the multi faith inspired, values-led ethos of the school. As well delivering the outcomes for teaching and learning, and raising their educational achievement, you will have high expectations of all pupils, promoting their religious, linguistic, social, cultural and emotional needs. We will also work collaboratively to meet the needs of colleagues, parents/carers, families and pupils.

Work with others and pupils with respect and consideration and demonstrate and promote positive values and attitudes.

Work within the statutory frameworks and nursery policies, participate in continuous professional development, take increasing responsibility for their own personal professional development and engage actively in the performance management process.

Areas of Responsibility and Key Tasks:

Carrying out the duties of a nursery teacher as outlined in the teaching standards.

Employee Specification:

CRITERIA	QUALITIES
Qualifications and training	<ul style="list-style-type: none">• Early Years teacher status• Degree
Experience	<ul style="list-style-type: none">• Open to newly qualified teachers
Skills and knowledge	<ul style="list-style-type: none">• Have an interest and understanding of the multi faith inspired, values-based ethos of the school;• Have knowledge and experience of the curriculum, planning and assessment of good nursery practice;• Demonstrate the ability to meet the educational, spiritual, moral, emotional social and cultural development of every child in the group or class allocated to the professional at any time in the academic year• Demonstrate a willingness to work across the EYFS age range;• Demonstrate an awareness of national trends and developments;• Demonstrate evidence of high expectations of pupils and staff;• Demonstrate clear and balanced views about pupil welfare and discipline;• Demonstrate a commitment to the integration of children with special educational needs and disabilities in the mainstream environment;• Demonstrate evidence of commitment to personal and professional development• Have an awareness of the process of inspection, monitoring and observation and how these processes contribute to the overall evaluation of a school;
Personal qualities	<ul style="list-style-type: none">• Commitment to uphold the 7 principles of public life (the Nolan principles) at all times• Ability to work under pressure and prioritise effectively• Commitment to maintaining confidentiality at all times• Commitment to safeguarding and equality, ensuring that personal beliefs are not expressed in ways that exploit the position• Demonstrate a commitment to work closely with families to meet the needs of all children;• Demonstrate a strong commitment to supporting the importance of the school as part of the community;• Possess well developed interpersonal skills and the ability to develop and maintain good relationships with pupils, staff and parents;• Demonstrate evidence of excellent organisational skills;• Demonstrate evidence of a flexible attitude towards responsibilities in school;• Demonstrate evidence of contribution to all areas of school life;• Demonstrate evidence of setting a good example to children and staff in personal presentation and conduct;• Possess a sense of humour

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