# Inspector

**Soulbury 23 - 26 (+3 SPA Points)**

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| **Group:**   Learning & Children |
| **Location:**   Dryden Centre, Gateshead |
| **Service:**   Learning & Schools - Inspection Team |
| **Line Manager:**   Senior Inspector |
| **Car User Status:**   Casual |

To work as a member of the school improvement team to deliver school improvement services for the 0-11 age range.

**The key roles of this post will include:**

* To act as a critical professional friend to schools by supporting their leaders to evaluate the schools’ performance, identify priorities for improvement and plan effective change.
* To help build the schools’ capacity to improve children’s outcomes - both academic and personal.
* To develop and maintain positive and productive relationships with teachers, Headteachers, Governors and other agencies.
* To develop and deliver high quality professional development in specific areas of school improvement.
* To manage teams within the service and work with colleagues to develop the strategic priorities of the service.
* To work with colleagues to deliver statutory duties.
* Undertake such allocated responsibilities which are appropriate to the grade of the post.
1. Help provide Governing Bodies with appropriate briefing information st.

**Desirable**

Skills & Knowledge:

* Ability to lead on initiatives to promote school improvement across groups of schools
* Experience of working on school improvement initiatives across a number of schools

Education/Qualifications:

* Higher educational qualification(s)
* NPQH
* Ofsted trained inspector

Experience of:

* Headship of more than one school or equivalent experience
* Experience of managing the full 2 - 11 age range
* Successfully supporting improvement in a partner school(s)
* Experience of School Governance
* Experience of leading a school through a successful Ofsted inspection which resulted in a good or better judgement

**Essential**

Skills & Knowledge:

* A thorough knowledge of the National Curriculum, statutory and formative assessment
* Have clear vision, knowledge and understanding of trends and issues in education
* Ability to work with leaders in schools to bring about improved outcomes for pupils
* Ability to analyse and use a range of quantitative and qualitative data in a school improvement context
* Ability to plan, provide and evaluate effective training
* Ability to lead and work as a member of a team
* Ability to communicate information clearly, orally and in writing
* Detailed knowledge of the Ofsted inspection framework and handbook
* Knowledge of how effective school governing bodies function
* In depth knowledge and understanding of a specific aspect of school improvement (outlined in application letter)

Education/Qualifications:

* Qualified teacher status
* Willingness to be trained as an Ofsted inspector

Experience of:

* Successful substantive Headteacher experience in the primary sector (minimum of 4 years)
* Successfully improving the quality of teaching and learning in order to raise children’s achievement over a sustained period of time
* Experience of using the outcomes from school self-evaluation to plan effectively for school improvement
* Experience of holding staff to account for the impact of their work

Competencies, behaviours & personal attributes:

* Clarity of thinking and willingness to listen
* Ability to relate well to a wide range of people
* Ability to respond to and manage change
* Ability to take initiative and personal responsibility for delegated tasks
* Ability to meet deadlines
* Ability to work under pressure and adjust demands
* Desire for further personal and professional development
* Ability to use IT effectively

Personal Requirements:

* Access to a car with current valid driving licence and appropriate insurance
* Willingness to work outside of normal office hours

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| **Serving the Community****Delivering Partnerships****Political Awareness****Personal Impact****Focusing on Results****Leading & Developing Others** | Develops responsive customer focused services, operates professionally and with sensitivity.Promotes co-operation by working with external partners to plan, develop and deliver the best service. Appreciates political interests, positions and policies and their impact on the Council and their management role. Is self-aware, acts proactively, accepts personal responsibility and communicates effectivelyPlans and monitors service delivery. Works with others to enhance provision. Strives to provide a quality service and continuously improve delivery. Motivates and encourages teams and individuals. Provides direction and feedback and creates a climate of respect  |