



Job Description Form

Position Title	Primary Teacher	
Function/Department	Primary School	Location: St. Andrews International School, Green Valley
Manager Title	Head of Primary	
Position Type	Fixed Term	
Position Status	Full Time	

Purpose

St. Andrews International School, Green Valley is looking for a Primary Teacher who will assist with the implementation of the school's key strategic project:

The four key objectives of a Primary Teacher at St Andrews Green Valley are as follows:

- High Quality Teaching Practice
- Contribution to Learning Area and Curriculum Development in relation to eco-literacy
- Building personalised learning through high quality relationships with Students, Staff and Parents
- Contribution to the Whole School, including co-curricular activities and events

Responsibilities

High Quality Teaching Practice

- Demonstrated high quality teaching skills which support the school's published teacher standards
- Demonstrate an ability to incorporate the use of innovation in learning and teaching
- Ability to plan data informed, personalised learning approaches which cater fully for the varying needs and ability levels of students in all areas of their development
- Ability to cater for the learning needs of students with identified learning difficulties, gifts and talents or who have English as an additional language
- Ability to assess and monitor student achievement and to inform parents in a variety of ways that keep them regularly and fully informed of their children's progress
- Ability to create a positive, supportive and engaging classroom climate that meets not only the academic but also the social and emotional needs of all students
- Ability to facilitate student learning through a commitment to eco-literacy and place based education

Contribution to Learning Area and Curriculum Development

- Demonstrated comprehensive level of knowledge and understanding of the relevant PYP curriculum areas and student learning styles
- Ability to successfully implement and evaluate curriculum initiatives in accordance with School and International Baccalaureate guidelines in a collaborative team
- Demonstrated capacity to reflect critically upon professional practice and ability to develop strategies to improve the quality of teaching and student learning

Relationships with Students, Staff and Parents

- Ability to develop constructive relationships with students which engender positive attitudes to learning
- Demonstrated high level communication and interpersonal skills when relating to students, parents and other teachers



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- Demonstrated exemplary values and attitudes appropriate to responsible professional practice and the intellectual, physical and social development of students
- Demonstrated capacity to work as a co-learner and collaborator with students

Contribution to the Whole School

- Deliver high quality co-curricular activities and contribute to whole school events, pro-actively
- Conduct supervisory duties as required
- Ability to contribute to the development and implementation of programs and policies which promote excellence in student learning in an international environment
- Capacity to respond to emerging educational needs and priorities in an international environment

Safeguarding responsibilities

The job holder's responsibility for promoting and safeguarding the welfare of children and young person's for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and ensure compliance with the relevant Cognita Safeguarding; Child Protection Policy and Procedures at all times. If in the course of carrying out the duties of the role, the job holder identifies any instance that a child is suffering or likely to suffer significant harm either at school or at home, s/he must report any concerns to the School's Child Protection Officer/ Designated Safeguarding Lead or to the Head or indeed to the Regional CEO so that a referral can be made accordingly to the relevant third party services.

Person Specification

- Experience teaching IB PYP/ British national Curriculum would be an advantage
- Excellent communication skills, multi-tasking and time management
- Ability to work as a part of a team and an interest in participating in the wider school community

Qualifications

- Bachelor's Degree and Teaching Diploma or a Bachelor of Education
- QTS or teacher license from home country

Contacts

- Parents, Students, Teaching Staff and Non-teaching staff

Working Conditions

- Working hours and benefits as indicated upon contract
- Meetings as required
- Teachers are required to be involved in school functions, meetings, events and professional development days as necessary, both within and outside of school hours
- Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. To be considered for employment at a Cognita School, pre-employment background checks are mandatory.