

## Person Specification: Teaching Assistant

#### **Outline of Key Abilities**

You are asked to focus on demonstrating the extent to which you meet each of the selection criteria when writing your personal statement.

Candidates who are shortlisted for interview will also be required to demonstrate their ability to meet the criteria outlined on this Person Specification during the selection process, with the exception of their qualifications. These will be evidenced from the application form and your production of any original relevant certificates at interview.

## Key

Person Specification:	E: Essential	<b>D:</b> Desirable	
Demonstrated in one or more of the following:	<b>A:</b> Application Form	R: References	
	I: Interview/selection process		

# Qualifications

		Е	D	A	R	I
1.	Relevant qualification in Childcare and/or Education	✓		✓		
2.	Educated to A Level or equivalent	✓		✓		
3.	Minimum GCSE or equivalent in English and Mathematics	<b>✓</b>		<b>\</b>		

#### Knowledge & Understanding

		E	D	A	R	I
1.	An understanding of the varied needs of children as they develop socially and academically	✓				✓
2.	Ability to supervise groups of pupils	✓				✓
3.	Ability to deal with sensitive information in a confidential manner	✓		✓		✓
4.	An understanding of the teaching of phonics	✓		✓		✓
5.	A commitment to professional development of self	✓		✓		✓



## Skills

		E	D	A	R	I
1.	Evidence of excellent communication skills – both written and verbal	✓		✓	✓	<b>✓</b>
2.	Excellent interpersonal skills - ability to work both collaboratively and independently	✓		✓	✓	✓
3.	Excellent organisational and administrative skills – ability to plan, prioritise and manage a varied workload	✓		✓	✓	<b>✓</b>
4.	An understanding of the importance of the need for confidentiality	✓			✓	✓
5.	Excellent problem-solving and resolution abilities		✓	✓	✓	✓

# Experience

		Е	D	A	R	I
1.	Experience of working in an educational environment	✓		✓	✓	

## **Personal Attributes**

		E	D	A	R	I
1.	A positive, pro-active 'can do' attitude	✓				✓
2.	Ability to cope well under pressure and meet deadlines	✓				<b>√</b>
3.	Recognition of the importance of personal responsibility for health and safety	✓				✓
4.	Demonstrable commitment to the safeguarding of pupils and child protection	✓				✓
5.	Demonstrable commitment to equal opportunities	✓				✓
6.	Commitment to the School's ethos, aims and whole community	✓				✓