

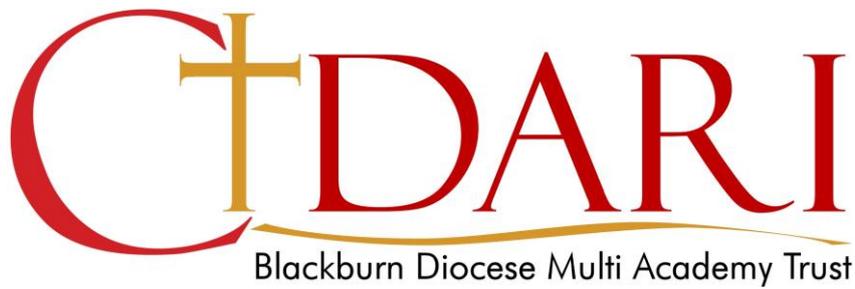
## Recruitment Pack

### Head of MFL

(Secondary - Permanent)

Faith in  
Learning...

...Belief in  
Achievement.



## Our Mission

'To provide high quality education for all children based on clearly established Christian values and principles'

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St George's school is an exciting, successful secondary school, number 1 on progress 8 across the whole of the Blackpool and Fylde Coast and 'Good' in all areas in our most recent Ofsted inspection.

The ambition of our vibrant and energetic team is to transform the lives of all our children, including those from the most disadvantaged backgrounds. We all want to change our pupil's futures by showing that a child's home circumstances don't have to be a barrier to success.

'We are currently looking to recruit a teacher with personality, someone who wants to own the classroom and have a vibrant and authentic relationship with our pupils. We want teachers who are conscientious, hardworking, enjoy being with children and love to see pupils succeed''.

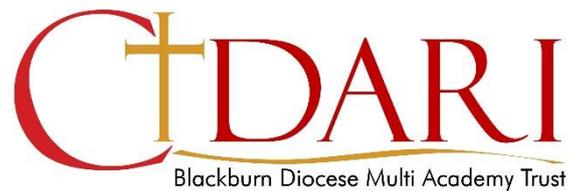
### **Why choose St George's**

- Culture of high expectations; teachers can teach and pupils can learn.
- Exceptionally visible senior leadership team.
- A centralised homework system.
- Centralised detention system run by the senior leadership team.
- Strong systems and structures meaning pupils feel safe and secure.
- Great pupils who conduct themselves impeccably.
- Collaborative planning with centralised, shared units of work and resources.
- Schemes of work fully resourced and ready.
- Focus on feedback not marking.
- Professional progression opportunities.
- Well-resourced and maintained classroom and buildings.
- No off the shelf strategies; no graded observations; tailored coaching.

<b>Job Title:</b>	Head of MFL
<b>Salary:</b>	Main Scale/UPS + TLR 2b
<b>Start Date:</b>	September 2021
<b>Academy:</b>	St George's School - Cherry Tree Road, Marton, Blackpool, FY4 4PH
<b>Responsible to:</b>	Headteacher

# Job Description

## Teacher



### Purpose

To challenge educational and social disadvantage by achieving the highest possible standards and preparing all our students to lead successful lives.

### Duties and Responsibilities

- Live the mission and values every day.
- In accordance with schemes of work, plan, deliver and review lessons which are appropriate to the age and ability of the students so as to facilitate progression in students' learning.
- Ensure that teaching is broad, balanced, relevant, motivational and has appropriate scaffold in order to maximise the academic potential of all students.
- Facilitate the exceptional progress and well-being of any individual or group of students; target individual students' needs in lessons.
- Promote and maintain discipline in accordance with the rules and behaviour policy of the academy.
- Ensure effective use of formative and summative assessment to drive planning and interventions.
- Provide feedback that moves learning forward.
- Manage the classroom and teaching equipment so as to create a positive learning environment which makes effective use of available resources.
- Ensure that homework is set, where appropriate, and monitored.
- Support students throughout the day by fulfilling pastoral responsibilities.
- Participate in the academy coaching process.
- Engage fully in the academy appraisal process to fulfil personal potential and be able to participate effectively in the implementation of the academy's goals and improvement plan.
- Attend meetings / training and carry out administrative tasks and duties as specified on the academy calendar.
- Consistently implement all academy policies.
- Contribute to decision-making and consultation procedures.
- Report any safeguarding concerns immediately to a Designated Safeguarding Lead.

This job description sets out the main duties and responsibilities of this post at the time of drafting. It cannot be read as an exhaustive list. It is current at the date shown, but in consultation with the postholder may be changed to reflect or anticipate changes in the job, commensurate with the grade and job title.

# Head of MFL

## Person Specification

Attributes	Essential	Desirable	How identified
Qualifications	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Good honours degree in specialist subject applied for</li> <li>• Spanish as a language</li> </ul>	<ul style="list-style-type: none"> <li>• Relevant CPD</li> <li>• Post-graduate study</li> </ul>	Application Certification
Experience	<ul style="list-style-type: none"> <li>• Values driven</li> <li>• Strong teaching ability backed up by good and outstanding outcomes</li> <li>• Significant impact as a lead teacher or middle leadership</li> <li>• High quality culture, curriculum or assessment development</li> </ul>	<ul style="list-style-type: none"> <li>• Working in a disadvantaged of high deprivation</li> <li>• Whole-school leadership</li> <li>• High-leverage coaching</li> </ul>	Application Interview References
Knowledge & Skills	<ul style="list-style-type: none"> <li>• High expectations which motivate and challenge students and staff</li> <li>• Excellent subject, curriculum and assessment knowledge</li> <li>• Intelligently sequenced planning</li> <li>• Commitment to safeguarding</li> <li>• Communicate with clarity</li> <li>• Ability to lead by example and support colleagues to bring out the best in the</li> <li>• Support colleagues to bring out the best in them</li> <li>• Ability to prioritise and manage work load efficiently</li> <li>• Intelligently sequenced planning</li> <li>• Highly tailored planning</li> <li>• Razor-sharp focus on data</li> <li>• Effective use of summative and formative assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of what makes a Cidari academy different and successful</li> <li>• Coaching and practice</li> <li>• Hold others to account</li> <li>• Strong analytical skills</li> <li>• Simplify complex issues and communicate with clarity</li> </ul>	Application Interview References

<p>Character</p>	<ul style="list-style-type: none"> <li>● Strong moral purpose and drive for improvement</li> <li>● Mission-aligned</li> <li>● Humble and kind</li> <li>● Motivated, enthusiastic and flexible</li> <li>● Excellent interpersonal skills; presence</li> <li>● Good sense of humour</li> <li>● Desire to develop yourself</li> <li>● Ability to give, receive and act on feedback</li> <li>● Strong attention to detail and clarity</li> <li>● Ability to work under pressure</li> <li>● Commitment to the full life of the academy</li> </ul>	<p>Willingness to offer extra-curricular provision</p>	<p>Application Interview References</p>
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