



THE LONDON ORATORY SCHOOL

Person Specification for Teacher of Music

Factor	Required	Desired
CATHOLICITY	<ul style="list-style-type: none">• Able to support the Catholic ethos• Supports and appreciates the essential tenets of the Catholic faith	<ul style="list-style-type: none">• Practising Catholic
QUALIFICATIONS	<ul style="list-style-type: none">• Qualified Teacher Status• Degree level subject qualification in Music or equivalent	<ul style="list-style-type: none">• Good (First, Upper Second) degree• Further relevant qualifications
KNOWLEDGE	<ul style="list-style-type: none">• Knowledge of a wide range of effective teaching and learning strategies• Excellent subject knowledge, thorough understanding of the concepts and skills in the teaching of Music to GCSE level• Active in expanding and broadening own knowledge in Music through continuing professional development• A high level of practical musicianship and pedagogical knowledge	<ul style="list-style-type: none">• Secure grasp of knowledge, concepts and skills in the teaching of Music up to A Level
EXPERIENCE	<ul style="list-style-type: none">• Experience of teaching across the secondary age and ability range• A practical understanding of National Curriculum requirements in terms of content, classroom practice, differentiation and assessment• Planned and monitored the progress of pupils, resulting in high quality outcomes• Supporter of the wider co-curricular life of the school	<ul style="list-style-type: none">• Experience in leading co-curricular activities and rehearsals
SKILLS & ABILITIES	<ul style="list-style-type: none">• High quality teaching skills across the ability and age range• A versatile musician and practitioner with the ability to teach lessons up to GCSE level• The ability to develop differentiated lesson plans and schemes of work	<ul style="list-style-type: none">• Highly effective communication skills for dealing with pupils, parents, teachers and support staff• The expertise to lead a senior school ensemble

	<ul style="list-style-type: none"> • Keyboard skills to accompany rehearsals and pupil performances • The ability and availability to direct early morning Junior House (KS2) choir rehearsals • The ability and availability to direct a senior choir or a senior instrumental ensemble rehearsal as part of the co-curricular offer • A positive and authoritative rapport with pupils • Excellent time management - able to plan, organise and prioritise • Ability to show initiative and work independently as well as part of a team • Ability to inspire teaching and support staff to strive for excellence in provision • Demonstrates and articulates high expectations and sets stretching targets for him/herself and others • A working knowledge of ICT for effective teaching and general administration 	
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> • Approachable and relates well to colleagues, pupils and parents • A positive attitude towards professional development and own learning • Enthusiastic and energetic • Good awareness of self – limits and potentiality • Conscientious and self-motivated • Uses initiative and takes responsibility • Ability to work under pressure and to challenging deadlines • Sense of humour • Integrity 	
VALUES	<ul style="list-style-type: none"> • Commitment to the School's Catholic Ethos • Commitment to safeguarding children and promoting the welfare of children • Commitment to equal opportunities • Commitment to high standards 	