

PERSON SPECIFICATION
Teacher
(All faculties)

	Essential	Desirable
Qualifications and Professional Development	<ul style="list-style-type: none"> • A good honours degree or equivalent professional experience in the relevant subject. • Qualified Teacher Status 	
Knowledge & Experience	<ul style="list-style-type: none"> • Recent successful teaching experience at more than one key stage • Awareness of the strategies available for improving the learning and achievement of all students • A good understanding of curriculum developments in the specific subject area. • Use of Assessment of Learning to engage students in their learning • Able to use student level data to raise standards. • An understanding of how the relevant subject can contribute to a student's spiritual, moral, social and cultural development. 	<ul style="list-style-type: none"> • Experience of managing a tutor group
Skills	<ul style="list-style-type: none"> • Excellent verbal and written communication skills • Love of learning and care of students • Capacity to meet deadlines • Appetite for change and innovation • Team Player • Sense of humour and proportion • Good ICT skills 	<ul style="list-style-type: none"> • Experience of using an interactive whiteboard
Other	<ul style="list-style-type: none"> • Satisfactory Enhanced DBS Disclosure 	

In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- Motivation to work with children and young people;
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people;
- Emotional resilience in working with challenging behaviours; and
- Attitudes to use of authority and maintaining discipline.