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|  | **Essential** | **Desirable** |
| **Qualifications & Training** | * Qualified Teacher Status.
* Relevant Honours Degree.
* Evidence of effective teaching experience within current school or as a student during teaching practice.
 | * Experience in use of a management information system e.g. SIMS.
* A second language
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| **Experience, knowledge & understanding** | * An awareness of good practice in identifying individual needs and providing student support.
* Confidence to try a range of teaching strategies and approaches.
* Ability to exercise firm and fair discipline and develop positive relationships with students.
* Experience of teaching across two key stages.
 | * Experience of teaching at Key Stage 5.
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| **Skills & Abilities** | * Awareness of the need to maximise the potential of ICT as an aid to learning and extra-curricular developments.
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| **Personal qualities and attributes** | * Successful working relationships with colleagues/other stakeholders.
* Innovative, able to contribute new ideas and help establish them.
* A dynamic teaching style which engages all learners and drives progress.
* A true growth mindset and a desire to continually improve as a teacher.
* Energy and flexibility.
* A professional approach borne out of confidence and effectiveness in role.
* A role model of best practice to young people and the community.
* Able to maintain a positive attitude and keep calm under pressure.
* Able to communicate effectively and concisely both in verbal and written form to a variety of audiences.
* A passion for subject specialism – Spanish.
* Fully aligned to Wath Academy’s vision and key drivers.
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| **Commitment To** | * Raising standards of student achievement.
* Continued Professional Development.
* Community liaison including parental involvement.
* Diversity and equality of opportunity in all working practices.
* Enhancing the SMSC of young people and modelling British Values.
* Extra-curricular activities.
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| **Attendance** | * A good attendance record in current employment (not including absences due to disability).
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| **Written Application** | * A well-constructed and concise application showing evidence of knowledge, planning and enthusiasm for the role.
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