

# TEACHER OF HISTORY APPLICATION PACK

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**DERBY HIGH  
SCHOOL**  
ESTABLISHED 1892



## Welcome

Thank you for your interest in our school. We are looking for a teacher with a passion for achieving the best outcomes for all our students. We hope the information provided here gives you an insight into our core aims and values and encourages you to consider making an application.

## About our school

Derby High School is an independent GSA day school and we currently educate over 535 students between the ages of 3 to 18, in our purpose-built buildings in the leafy suburb of Littleover in Derby. Our Primary School (a member of IAPS) teaches both boys and girls, whilst our Senior School became co-educational in September 2019 with boys joining Years 7 and 12. We are now making the exciting move to being fully coeducational throughout the school.

I would like to highlight here our particular strengths. Our small class sizes enable each child to progress at their own speed, with the support and challenge of exceptionally well qualified teachers. Each lunchtime and after school, we offer a wide variety of clubs and activities and we encourage all our pupils to try something new each term, as well as continue to develop skills in areas they have grown to love. Our many and varied trips and residential experiences ensure each child is encouraged to expand their boundaries within a safe and secure environment. We take pride in our excellent pastoral care throughout all stages in the school, with pupils feeling confident they are listened to and looked after. Our academic record is particularly strong, with 92% of our 2020 A level entries being graded A\*-B, and 73% of GCSE grades being awarded 7-9; this places Derby High significantly ahead of all local schools in both A level and GCSEs.

Our pupils are drawn from diverse backgrounds and the school population is multi-ethnic, reflecting the cultural diversity of Derby. Our strong Christian ethos ensures a warm welcome and a friendly atmosphere. The site and the buildings are attractive and well-maintained. Recent developments include a purpose-built Infant and Nursery facility, refurbished Physics and Biology labs, significant investment in the dining and kitchen facilities and enhanced technical equipment for school productions.



## Our ethos and aims

### We aim:

- for excellence for all pupils in every aspect of their academic studies and non-academic pursuits;
- to provide a happy and stable environment based on Christian values;
- to nurture the intellectual, physical, emotional and spiritual development of pupils so that they become responsible, well-rounded and confident adults.

To achieve this, as a school community we:

- treat each other with respect, tolerance and courtesy;
- provide a stimulating working environment and collectively work to maintain it;
- expect the highest standards of self-discipline, conduct and performance;
- encourage a sense of self-worth; recognising the strengths and achievements of all pupils;
- encourage an awareness of the world beyond the school;
- interact constructively with parents and the local community.

## The Primary School

The Primary School caters for girls and boys aged 3-11 currently numbering around 230 children. The new Infant and Nursery facility for our youngest pupils was opened in January 2016 and includes a separate assembly hall and specialist music room. The new outdoor area for the younger children allows for free flow from the classrooms and has significantly enhanced the teaching and learning in the EYFS. The Junior School is housed in a separate building, with its own assembly hall and dining facilities, which are shared across the Primary School. Specialist teachers for music, French, P.E. and cookery, work alongside our classroom teachers to ensure the children are well-prepared for Senior School. The vibrant classrooms are complemented with additional outdoor facilities for the Primary children on the main school field, including a trim trail, forest school and a nature area with pond. A wide range of extra-curricular opportunities for all ages, adds to the exciting learning environment created by an outstanding teaching team. Senior students engage with the younger children through different projects as the year progresses, offering them valuable leadership experience too.



## The Senior School

The Senior School covers the 11-18 age range. Previously for girls only, from September 2019 we are accepting boys into Y7 and Y12. There are currently around 310 students, of whom approximately 70 are in the Sixth Form.

Currently, the majority of pupils entering Year 7 come through our own Junior School, with the remainder joining us from a range of Junior Schools in Derby and the surrounding area. We have a two-form entry of 48 pupils into Year 7 and we also take pupils into other year groups, when places become available and following a satisfactory performance on test papers. All students take tests in Maths, English and non-verbal reasoning on entry to Year 7, with additional papers in the years above as appropriate. Acceptance into the Senior School is dependent on a sound performance across these tests and a short interview. Academic, art & design, music, drama and sport scholarships are offered in Year 7 and in the Sixth Form, when we also offer individual subject and all-rounder scholarships. We have our



own bursary scheme, offering assisted places to those who may require support to access the education we offer.

Our most recent inspection reflects our happy and high performing school, offering a wide range of activities, excellent pastoral care and strong personal development of its students in addition to excellent academic results.



### The Sixth Form

The Sixth Form offers excellent academic development coupled with a wide range of rewarding enrichment activities.

The majority of Sixth Form students take three full A Levels but some study four before making their final choice and a few continue with all four for the full course. In addition to A Levels, the Extended Project Qualification (EPQ) is offered as part of the enrichment programme.

Alongside their academic studies, Sixth Form students have many opportunities to develop their personal interests and talents alongside important, transferable skills such as leadership, time management, commitment and perseverance, through a range of activities. The enrichment programme includes participation in nationally recognised programmes such as the Engineering Education Scheme (working with Rolls-Royce), Young Enterprise, the Duke of Edinburgh Award Scheme – up to Gold Level - and World Challenge. We believe the development of leadership qualities and a wider sense of responsibility are invaluable attributes for any young person. While these may come through taking on a significant role, such as Head Girl, School Council or House Captain role, we believe all our Sixth Form have the capacity to lead and contribute positively both to school and the wider community. For this reason, all Sixth Form students take on a leadership role and develop their leadership potential through leading and organising events, participating in the peer mentor scheme, supporting primary pupils reading before school or getting involved in the variety of co-curricular opportunities on offer for younger students in the Senior School.



## Extra-curricular activities

Extra-curricular activities are very popular across the school and result in outstanding drama productions each year, regular music concerts of an exceptionally high standard and opportunities to engage in sporting activities at every level of ability. In addition, the school has a strong tradition of trips at home and abroad, including residential activities for Year 3 and above, as well as a very high uptake of the Duke of Edinburgh Scheme and enrichment opportunities such as Young Enterprise and the Extended Project Qualification in the Sixth Form. The successful candidate will be keen to support staff and students in their many endeavours. We are a very busy school with high standards but we have a lot of fun!



## The post

The successful applicant will have the opportunity to teach History to students from Year 7 up to and including A-level. The role is part time (0.5/0.6) for September 2021. However for candidates who can offer a second subject, such as Economics, this could become a full time role. This post would be suitable for either an experienced teacher or a newly qualified teacher seeking to develop their career.

There is an expectation that the successful candidate will also become involved in our departmental activities outside the classroom along with a willingness to offer support to other aspects of the extra-curricular life of the school.

History at DHS is a popular subject with over half of students choosing it at GCSE, necessitating a third teacher in the department. All students take history in years 7 to 9. Lessons are innovative and dynamic, embracing not just the past but how we learn about it. Students are encouraged to think independently and use the thinking for learning skills they acquire across all of their subjects.

At GCSE, we follow the AQA 8145 specification: Germany 1890-1945; Conflict and Tension 1919-1939; Britain: Migration, people and empire c790-present; Restoration England 1660-1685. At A level, we study AQA: Russia 1855-1964; Religious conflict and the Church in England c1529-1570. Additionally, students take on an independent enquiry of their choosing.

## Salary and professional support

Salary will be competitive and dependent on experience.

## Application procedure

Applicants are asked to complete the enclosed application form and return it with a supporting letter on no more than 2 sides of A4. The school has rigorous safeguarding and child protection procedures in place and the person appointed will be asked to supply information confirming identity and qualifications and will be subject to an enhanced DBS/prohibition check/Section 128 check. The person appointed must be committed to promoting and safeguarding the welfare of pupils at school. Only applicants who fully complete the school's application form will be considered. A CV on its own is not acceptable. All referees will be contacted both in writing and by telephone. The closing date for applications is 12 noon on Friday 25<sup>th</sup> February 2021.

### Interviews:

Interviews week commencing 8<sup>th</sup> March 2021

### Applications should be addressed to:

Mrs Amy Chapman

Headteacher

Derby High School

Hillsway

Littleover

Derby

DE23 3DT.

OR sent via email to: [headsecretary@derbyhigh.derby.sch.uk](mailto:headsecretary@derbyhigh.derby.sch.uk)

If you think this is the right post for you, we look forward to receiving your application.



**T:** 01332 514267

**E:** [headsecretary@derbyhigh.derby.sch.uk](mailto:headsecretary@derbyhigh.derby.sch.uk)

[www.derbyhigh.derby.sch.uk](http://www.derbyhigh.derby.sch.uk)

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