

## **BARNET SOUTHGATE COLLEGE**

## JOB RESPONSIBILITY PROFILE

| POST TITLE:     | MGL Sport / Esport   |  |
|-----------------|--|--|
| POST REFERENCE: |  |  |
| SALARY:         | Main Grade Lecturer point 7 –16  |  |
| HOURS:          | 35 hours per week, Monday to Friday  |  |
| LOCATION:       | The post-holder will be required to work at any of the College campuses and external events. |  |
| RESPONSIBLE TO: | Curriculum Manager - Sports  |  |

## CORE RESPONSIBILITIES

- 1. To teach students across a range of abilities and ages in a way that suits individual students and is motivating, supportive and inspiring.
- 2. To contribute enthusiastically to the development of the curriculum both individually and as part of a team in line with college and government requirements.
- 3. To prepare schemes of work, lesson plans, assignments and assessments as required and to assess students work in line with departmental and awarding body requirements.
- 4. To use new learning technologies in undertaking teaching and other duties.
- 5. To keep up to date with subject specialism and to attend training identified.
- 6. To contribute to the development of resource materials.
- 7. To be a personal tutor for one or more groups of students as required.
- 8. To act as subject leader/course leader as required.

- 9. To keep records, monitor and track students' progress and to keep management information and statistical data to fulfil the requirements of the College's QA and information systems and for audit purposes.
- 10. To contribute to the preparation for external verification and inspections.
- 11. To undertake administrative duties as required by the section.
- 12. To undertake risk assessments as required.
- 13. To cover for absent colleagues in line with contractual agreements.
- 14. To be a member of course teams, to attend course team meetings and make an active contribution to course team meetings.
- 15. To work with student and learning support services within the College to ensure students have access to all available support.
- 16. To contribute to interviewing, recruitment, advice and guidance for students and to assist at open events during evenings and Saturdays as required by the contract of employment.
- 17. To develop effective links with employers, local community and schools.
- 18.To participate in the College's Teaching Observation and appraisal processes.
- 19. To carry out such duties and responsibilities under the Health and Safety at Work Act and associated legislation as described in the College's Health and Safety policy documents.
- 20. Such other duties commensurate with the grade of the post as may be reasonably required.
- 21. Be aware of equal opportunities and diversity and to demonstrate these principles in all aspects of work.
- 22. Be aware of your College entitlement to professional development.
- 23. Be familiar with Safeguarding requirements as outlined in the Safeguarding Children and Vulnerable Adults Policy and Procedure and comply with its requirements to safeguard and protect the welfare of children and vulnerable adults.

## PERSON SPECIFICATION

| CRITERIA               | Essential  | Desirable  | Method<br>of Assessment<br>A – Application<br>Form<br>I – Interview<br>P - Presentation |
|------------------------|--|--|---|
| Qualifications         | A PGCE, Cert Ed or equivalent qualification is essential.  |  | A   |
|                        | Degree or equivalent vocational qualification in Sport or a related subject is essential.  |  | A   |
|                        |  | A1 Assessor qualification or equivalent.                       | A   |
|                        |  | Internal Quality<br>Assurance qualification,<br>or equivalent. | A   |
|                        |  | Coaching qualification to Level 2 is desirable.                | A   |
| Experience             | Experience of teaching BTEC to<br>a variety of student groups<br>including 16-19, mature students<br>and flexible learning groups is<br>essential. |  | A/ I / P  |
|                        |  | Esports Industry knowledge and skills.                         | A/ I  |
| Knowledge<br>& Skills  | An ability to offer pastoral guidance and support to students is essential.  |  | I   |
|                        | Excellent interpersonal and communication skills are essential.  |  | A/ I / P  |
| Personal<br>Attributes | A commitment to the effective<br>use of ILT in Teaching and<br>Learning is essential.  |  | P/I   |
|                        | An ability to work as a member of a team is essential.   |  | A/ I  |
|                        | A willingness to work flexibly is essential.   |  | A/ I  |
|                        | A willingness to undertake training is essential.  |  | A/ I  |

| CRITERIA | Essential   | Desirable | Method<br>of Assessment<br>A – Application<br>Form<br>I – Interview<br>P - Presentation |
|----------|---|-----------|---|
|          | A commitment to widening<br>participation is essential<br>An ability to work under pressure<br>and meet deadlines is essential. |           | A/ I<br>A/ I  |
|          | A willingness to work within,<br>contribute to and promote the<br>College's Equality Policies are<br>essential.                 |           | A/ I  |