

PERSON SPECIFICATION: DESIGN, FOOD & TEXTILES TECHNICIAN

Attributes		Essential	Desirable
Qualifications & Experience	Support the school's aims and objectives		
	Successful experience working in specialist area in learning environment NVQ Level 2 or equivalent in specialist area		
	Successful team working		
	Basic knowledge of First Aid		
	Commitment to professional development		
Communication	Good reading and writing skills		
	Ability to complete detailed reports		
	Ability to exchange verbal information clearly and sensitively with children and adult		
	Ability to consult with colleagues in an effective way		
	Successful team working		
Professional Skills	Good organizational skills Ability to work accurately with attention to detail		
	Good presentation skills		
	Excellent interpersonal skills with the ability to develop and motivate students and staff		
	Ability to manage own time effectively		
	Demonstrate a commitment to equality		
Personal Qualities	High standards of personal achievement		
	Understand the role of others working in and with the school		
	Ability to establish rapport and respectful and trusting relationships with children, their families and careers and other adults		
	Able to manage workload and demonstrate flexibility, resilience and perseverance		
	Commitment to safeguarding children		
	Positive role model for students		
	Ability to work on own		
	Very good attendance and punctuality		
	Ability to work effectively with other adults in the school		
	Demonstrate a clear commitment to develop and learn in the role Ability to effectively evaluate own performance and share knowledge with others		
	Ability to provide timely and accurate information		

Working with Children	Understand and implement the school's behaviour management policy		
	Understand the importance of physical and emotional wellbeing Ability to support children who may be unwell		
General	Good understanding of Health & Safety		
	Understand and implement child protection procedures		
	Understand procedures and legislation relating to confidentiality		