

Head of Computing and ICT Person Specification

| Education and Qualifications | Essential | Desirable | Assessment |
|---|-----------|-----------|------------|
| Qualified teacher status | | ✓ | A/I |
| Good honours graduate | ✓ | | A/I |
| Commitment to personal/professional development | ✓ | | A/I |

| Experience | Essential | Desirable | Assessment |
|---|-----------|-----------|------------|
| Experience of teaching KS3 Computing/ICT | | ✓ | A/I |
| Experience of teaching KS4 Computing/ICT | | ✓ | A/I |
| Experience of teaching AS/A Level Computing/ICT | ✓ | | A/I |
| Experience of the International Baccalaureate | | ✓ | A/I |
| Experience in post 16 teaching | ✓ | | A/I |
| Experience of leading teams | | ✓ | A/I |

| Knowledge and Understanding | Essential | Desirable | Assessment |
|--|-----------|-----------|------------|
| Secure knowledge and understanding of the concepts and skills in specialist subject | ✓ | | A/I |
| Clear understanding of the secondary curriculum and its assessment | ✓ | | A/I |
| Ability to employ a range of effective teaching, learning styles and assessment methods | ✓ | | A/I |
| Ability to use assessment data to inform planning and set targets | ✓ | | A/I |
| Strong command of subject area | ✓ | | A/I |
| Ability to access and use classroom relevant research and inspection evidence to improve teaching and learning in subject | ✓ | | A/I |
| Strong command of computer theory and programming and understanding of all technological developments within the curriculum. | ✓ | | A/I |
| Excellent knowledge of the role of computing and ICT in the 21 st century classroom | ✓ | | A/I |
| Up to date with professional developments relating to digital strategy and E-Learning | ✓ | | A/I |

| Teaching and Learning | Essential | Desirable | Assessment |
|--|-----------|-----------|------------|
| Ability to raise achievement for all | ✓ | | A/I |
| Committed to ensuring excellent standards of behaviour at all times | ✓ | | A/I |
| Excellent communication skills | ✓ | | A/I |
| Committed to role of tutor for a group of students and the benefits of pastoral care | | ✓ | A/I |
| Experience of teaching a range of courses including KS3, GCSE, AS, A2 and IBDP, ECDL | ✓ | | A/I |
| Knowledge of emergent technologies to support teaching and learning | | ✓ | A/I |

| Skills and Attributes | Essential | Desirable | Assessment |
|--|-----------|-----------|------------|
| Ability to establish good working relationships and effective teamwork | ✓ | | A/I |
| Excellent role model for staff and students | ✓ | | A/I |
| Innovatory approaches to curriculum delivery | ✓ | | A/I |
| Ability to generate ideas and drive initiatives | ✓ | | A/I |
| Willingness to contribute to extra-curricular activities | ✓ | | A/I |

| Personal Qualities | Essential | Desirable | Assessment |
|---|-----------|-----------|------------|
| High expectations of students and colleagues | ✓ | | A/I |
| Highly motivated and able to motivate and inspire students | ✓ | | A/I |
| An interest in and the ability to enthuse about technology | ✓ | | I |
| Desire and ability to demonstrate best practise with regard to the use of computing and IT in the classroom | ✓ | | A/I |
| A passion for teaching | ✓ | | A/I |
| Open-mindedness | ✓ | | A/I |
| A forward-thinking approach | ✓ | | A/I |
| Excellent interpersonal skills | ✓ | | A/I |
| Ability to be reflective and self-critical | ✓ | | A/I |
| Display calmness under pressure | ✓ | | A/I |
| Have an understanding and interest in boarding duties | | ✓ | A/I |
| A commitment to the whole life of a busy boarding community | ✓ | | A/I |
| Charismatic - having 'a presence' | ✓ | | A/I |

Assessment Key

A Application Form

I Interview