

Person Specification:**Langley School**

This school has a responsibility for, and is committed to, safeguarding and promoting the welfare of children, young people and vulnerable adults, and requires all staff and volunteers to share this commitment.

All candidates are obliged to disclose in their application details of convictions, cautions and any previous concerns raised in relation to Safeguarding issues. The school will assess such evidence and determine whether this presents an acceptable risk to safeguarding. If this presents an unacceptable risk then this will be a contra-indicator and the applicant will not be shortlisted.

Post Title	Teacher of Mathematics – permanent post		
School	Langley School		
Salary Band/Range	MPS / UPS		
Responsible for:	KS3 / KS4 students		

	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	MEASURED BY
EDUCATION AND QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified Teacher Status • Mathematics related degree qualification 	<ul style="list-style-type: none"> • Evidence of further studies / qualifications in mathematics or associated subjects 	Application form + qualification certificates
SKILLS AND ABILITIES	<ul style="list-style-type: none"> • Excellent classroom practitioner • Able to communicate effectively with a range of audiences • Excellent classroom manager • Able to organise and prioritise effectively in order to meet deadlines 	<ul style="list-style-type: none"> • Ability to manage resources effectively 	Application form, lesson observation, interview and references Application form, lesson observation, interview and references Lesson observation and references Application form, interview and references Application form,

SKILLS AND ABILITIES	<ul style="list-style-type: none"> • Able to provide learners, colleagues, parents and carers with timely, accurate and constructive feedback on learners' attainment, progress and areas for development. • High expectation of self and others 		<p>lesson observation, interview and references</p> <p>Application form, lesson observation, interview and references</p>
EXPERIENCE	<ul style="list-style-type: none"> • Experience of teaching mathematics in a secondary school • Experience of teaching to a range of abilities in a secondary school • Experience of raising achievement through support and intervention 	<ul style="list-style-type: none"> • Experience of teaching GCSE mathematics in a secondary school • Evidence of success at KS3 and GCSE levels 	<p>Application form, lesson observation, interview and references</p>
KNOWLEDGE	<ul style="list-style-type: none"> • Excellent subject knowledge including knowledge of the National Curriculum requirements • Knowledge of a wide range of current educational theories of teaching and learning • Awareness of the importance of maintaining assessment and recording procedures 	<ul style="list-style-type: none"> • Familiarity with EDEXCEL examination board GCSE courses in mathematics 	<p>Application form, lesson observation, interview and references</p>
			Application form,

OTHER REQUIREMENTS	<ul style="list-style-type: none"> • A commitment to collaboration and co-operative working where appropriate • Able to demonstrate the positive values, attitudes and behaviour they expect from children and young people. • Able to work flexibly and attend meetings as required • Can contribute positively to the ethos of the school 	<ul style="list-style-type: none"> • An enthusiasm for involvement with pupils, staff, governors and the community • A willingness to contribute to extra-curricular activities 	lesson observation, interview and references
COMPILED BY:	Langley School NMK/ CTH	Date: March 2021	