

JOB DESCRIPTION

Agency	Department of Education			Work Unit	Nemarluk School
Job Title	Senior Teacher			Designation	Senior Teacher 1
Job Type	Full Time			Duration	Fixed from 24/01/2020 to 28/01/2021
Salary	\$119,239			Location	Darwin
Position Number	24615	RTF	177821	Closing	24/11/2019
Contact	Virg Hughes, Assistant Principal on 08 8985 0400 or virg.hughes@ntschoools.net				
Agency Information	http://www.education.nt.gov.au/				
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached resume/cv For further information for applicants and example applications: click here				
Information about Selected Applicant's Merit	If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here				
Inclusion & Diversity	The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer.				
Special Measures	Under an approved Special Measures recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level.				
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfId=177821				

Primary Objective: Provide high level leadership in curriculum development, delivery and monitoring to achieve optimal educational outcomes for students with complex disability and challenging behaviours including adherence to Departmental policies and processes, advising teaching staff, working in partnership with students and their families.

Context Statement: Nemarluk School is a specialist school that caters for students with moderate and severe intellectual and/or multiple disability who are aged from 3½ to 12 years. Students access programs from classrooms within the Nemarluk campus and/or from satellite classes within local primary schools. Senior teachers lead teaching teams collaboratively to enable students to maximise their learning within school, home, and community settings. Families and the community are integral to successful partnerships.

Key Duties and Responsibilities:

1. Provide leadership to teachers and other staff in the development and implementation of effective educational programs for students with disability and challenging behaviours, structured teaching, positive behaviour support processes and student wellbeing programs by reviewing data and collaboratively planning learning activities.
2. Lead the implementation of whole school approaches including providing, social, emotional learning programs, high level curriculum advice and guidance on the development, implementation, and monitoring of the Australian Curriculum for students with disability.
3. Provide day to day leadership of a school based team including coaching teaching teams to individualise learning plans for preschool and primary students with moderate and severe intellectual and/or multiple disability.
4. Develop and effectively manage partnerships with families and community to facilitate effective educational outcomes for students including advice on curriculum, special education, and transition to secondary school.
5. As part of the school leadership team contribute to the effective organisation and management of the school including assisting in the planning of transport, rosters, broad school events and the supervision of staff.

Selection Criteria

Essential:

1. Demonstrated current and effective experience in the delivery of classroom and specialist programs for students who have moderate and severe intellectual and/or multiple disability, challenging behaviours, and deficits in adaptive functioning in areas such as communication; self-care; social/interpersonal skills and functional academic skills within a specialised setting.
2. Demonstrated ability to provide leadership and curriculum practice advice to others to facilitate effective educational outcomes for students with moderate and severe intellectual and/or multiple disability and challenging behaviours.
3. Demonstrated high level interpersonal, negotiation and communication skills including coaching and mentoring to work effectively with families, students, staff and other agencies across geographical locations.
4. Demonstrated experience in communicating effectively with pre-school and primary school students with complex communication disability and challenging behaviours across a variety of learning environments.

Desirable:

1. Relevant qualification in leadership and/or Special Education.

Further Information: The successful applicant must be registered with the Northern Territory Teacher Registration Board and have a current Working with Children Clearance notice (Ochre Card), or have the ability to gain promptly.

Approved: November 2019

Lorraine Hodgson, Principal, Nemarluk School