



An All-through Co-operative School

PERSON SPECIFICATION

POST TITLE: KS5 Maths Co-ordinator - TLR 2a

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Good Degree • GCSE Mathematics & English • Ability to teach Maths and Further Maths A-level 	<ul style="list-style-type: none"> • Ability to teach towards additional university exams e.g. BMAT, PAT, STEP etc
Experience	<ul style="list-style-type: none"> • Experience of teaching in the subject area • Evidence of successful teaching across the full ability and age range • Evidence of effective monitoring and evaluation • Evidence of effective assessment for learning strategies • Good practice in social inclusion • A proven record of success in raising standards • Experience of the use of student results analysis outcomes to inform practice and target improvement • Experience of curriculum design • Successful experience of managing whole school change • Some successful experience of team leadership & management of staff • An understanding of the processes and techniques required to assess record and report students' learning effectively 	<ul style="list-style-type: none"> • Experience of carrying out lesson observations and feed back to staff members • Experience of designing and implementing interventions to raise achievement with targeted groups of students • Experience of facilitating team meetings • Experience of implementation and monitoring of school and departmental policies

Good Knowledge & Understanding	<ul style="list-style-type: none"> • Social inclusion good practice • Effective student behaviour management • Provision for SEN, vulnerable and “at risk” children 	<ul style="list-style-type: none"> • Ability to develop other staff in in these areas
Skills/Qualities	<ul style="list-style-type: none"> • Emotional literacy and empathy for all young people • Positive attitude towards school improvements and raising achievement and aspiration • Dynamic and innovative approach to teaching and learning developments within a department • Ability to model effective teaching methods and work with others in the development of teaching and learning of those most able • Ability to work in such a way as to secure the professional respect of colleagues and be adept at developing the knowledge, skills and understanding of those colleagues • Ability to assess and promote students’ progress and their needs in a variety of ways • Good interpersonal and communication skills • Effective organisational skills and the ability to meet deadlines • Ability to work strongly in a team both within the school and department • An understanding of the role of your subject within the wider curriculum • An ability to work within, lead and motivate a team • A proven team worker with a very strong commitment to collaboration • Outstanding communication and inter-personal skills • Ability to set challenging and achievable targets and ensure their delivery • Clarity of vision/strategic thinker 	<ul style="list-style-type: none"> • Ability to analyse data to track student progress and identify underachievement • Ability to delegate responsibility to teachers • Ability to monitor and evaluate the impact of interventions and other initiatives • Ability to set developmental targets for others

Equal Opportunities	<ul style="list-style-type: none"> • Awareness and commitment to equal opportunities issues and how these can be addressed in the classroom environment • Committed to the promotion of equal opportunities, fundamental British values** and Co-operative values*** 	<ul style="list-style-type: none"> • Willingness to help formulate and implement equal opportunities policies
Child Protection	<ul style="list-style-type: none"> • Commitment to safeguarding and promoting the welfare of children and young people 	
Disposition	<ul style="list-style-type: none"> • Calm, approachable and open to new ideas • Flexible approach and a sense of proportion • Interest in young people, how they learn and in developing ways of removing barriers to learning • Commitment to the comprehensive ideal, social inclusion and to raising standards for all students • Willingness to contribute to extra-curricular activities within the department • Energetic and enthusiastic with positive outlook • Willing to contribute to the rich life of the school, including its extra-curricular offer 	<ul style="list-style-type: none"> • Evidence of commitment to and understanding of collective responsibility

**Fundamental British values - democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs

***Co-operative Values - self-help, self-responsibility, democracy, equality, equity and solidarity in addition to the ethical values of honesty, openness, social responsibility and caring for others.