

## JOB DESCRIPTION

<b>Agency</b>	Department of Education			<b>Work Unit</b>	Top End School of Flexible Learning
<b>Job Title</b>	Senior Teacher			<b>Designation</b>	Senior Teacher 1
<b>Job Type</b>	Full Time			<b>Duration</b>	Fixed from 23/04/2019 to 14/01/2020
<b>Salary</b>	\$116,331			<b>Location</b>	Darwin
<b>Position Number</b>	4569	<b>RTF</b>	161089	<b>Closing</b>	21/02/2019
<b>Contact</b>	Rodney Cremona, Head of Campus Tivendale on 08 8999 5911 or <a href="mailto:rodney.cremona@ntschoools.net">rodney.cremona@ntschoools.net</a>				
<b>Agency Information</b>	<a href="http://www.education.nt.gov.au/">http://www.education.nt.gov.au/</a>				
<b>Information for Applicants</b>	<b>Applications must be limited to a one-page summary sheet and an attached detailed resume/cv.</b> For further information for applicants and example applications: <a href="#">click here</a>				
<b>Information about Selected Applicant's Merit</b>	If you accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: <a href="#">click here</a>				
<b>Special Measures</b>	The NTPS values diversity and aims for a workforce which is representative of the community we serve. Therefore under an approved <b>Special Measures</b> recruitment plan, ATSI applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. For further information: <a href="#">click here</a>				
<b>Apply Online Link</b>	<a href="https://jobs.nt.gov.au/Home/JobDetails?rtfid=161089">https://jobs.nt.gov.au/Home/JobDetails?rtfid=161089</a>				

### **Primary Objective:**

With the senior management team, provide leadership and initiative in the formation and implementation of campus policy and educational programs and work collaboratively with the Head of Campus and the Principal.

### **Context Statement:**

The Top End School of Flexible Learning (TESoFL) has four campuses, Malak Re-Engagement Campus, Palmerston Reengagement Campus, Tivendale Campus located within the Don Dale Youth Detention Centre and the Youth in-Patient program at Royal Darwin Hospital. All four campuses provide full time comprehensive education programs. Students attending TESOFL typically have experienced complex trauma and therefore program delivery and content must reflect this. A large percentage of young people who attend TESOFL are Indigenous. TESOFL operates on common ground using 5 Principles (Respect; Safe and Legal; Honesty; Participation and Relationships) which promote a relational pedagogy and framework in which adults and young people are committed to negotiated values and sharing power, accountability and internalised responsibility for actions. This practice embeds young person voice and agency in their learning journey.

### **Key Duties and Responsibilities:**

1. Undertake an appropriate teaching load and be responsible for specific administrative duties
2. Lead and support classroom teachers in developing appropriate educational programs and support behavioural management strategies for young people, including the provision of Individual Education Plans (IEPs) for young people who have experienced trauma and by working with teachers in the development and/or monitoring of young people's Education Adjustment Plans (EAPs)
3. Assist, in liaison with the school staff, to review, develop and implement appropriate wellbeing strategies to maximise educational outcomes
4. Provide expertise and support for teachers to ensure the Nationally Consistent Collection of Data on School Students with Disability (The NCCD) and special needs requirements are met at the school and system level

### **Selection Criteria:**

#### **Essential:**

1. Successful teaching experience particularly with adolescents including Aboriginal students who speak languages other than English.
2. Proven experience in the behavioural management of adolescent students with effective interpersonal skills including the ability to negotiate and manage conflict resolution.
3. Demonstrated ability to work both as an effective team member and team leader.
4. Current knowledge of Department of Education policies, or ability to acquire, and experience in leading the development of quality teaching programs and development of teaching strategies appropriate for adolescent students with disrupted schooling.

#### **Desirable:**

1. Knowledge of relevant personnel, agencies and government departments that can provide appropriate services for youth at risk.
2. Knowledge of juvenile justice system and support agencies for youth at risk.

### **Further Information:**

All applicants must be registered with the Teacher Registration Board of the Northern Territory and a current Working with Children Notice (Ochre Card) from SAFE NT.

**Approved:**

**Bernie Davies, Principal**