

Person Specification

Head of Preparatory School

	ESSENTIAL	DESIRABLE
Education and Qualifications	Educated to degree or equivalent level	NPQH or equivalent
	Qualified Teacher Status	Evidence of further professional study and/or qualification Specialist Knowledge and Skills
	An outstanding teacher	
	Up to date knowledge of curriculum and assessment developments	
	Successful teaching record with relevant teaching experience	
	Ability to use data and strategic information to raise pupil attainment	
	ICT competency	
	Knowledge and understanding of safeguarding issues	
Leadership and Management	Experience in a managerial capacity	
	Ability to lead or chair meetings effectively and delegate actions	
	Ability to set clear expectations, to demand high standards and to hold others to account	
	Positive attitude towards change	
	Innovative and self-reflective	
	The ability to plan and prioritise, to complete tasks efficiently on time, and to work with detail	
	The ability to make accurate judgements about the quality of teaching and learning and use that information to raise standards	
	The ability to motivate and enthuse colleague	

Curiosity Commitment Creativity Community

BCS Prep, 40 St Osmund's Road, Lower Parkstone, Poole, Dorset BH14 9JY +44 (0)1202 714110 | prep-admin@bcschool.co.uk Miss Kay Smith Headteacher

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	Excellent communication and interpersonal skills	
	Good negotiating skills and the ability to diffuse situations	
	Resilience when faced with complex situations	
Relevant Experience	Recent experience in a preparatory school or primary sector	Ability to work with iSAMS or other school management system
	An ability to deliver outstanding lessons	Marketing within an educational context
	A thorough knowledge of the National Curriculum and all related government initiatives	Designated Safeguarding Lead
	A knowledge and understanding of monitoring and evaluation procedures	
	Financial management of academic or other budgets	
Additional	Commitment to continuous improvement	
Requirements	Commitment to meeting the needs of all pupils	
	Flexible approach	
	Approachable and sensitive to the needs of others	
	Openness and willingness to address and discuss relevant issues	
	Presence, drive and passion	
	Excellent organisation and the ability to work under pressure	
	A tolerant and inclusive attitude towards others – young people and adults.	