



**Baines School and Sixth Form Centre  
Poulton-le-Fylde**

**ENGLISH DEPARTMENT**

The English Department currently comprises nine teachers who are all committed and enthusiastic practitioners. There is a significant range of experience and talent within this group of colleagues:

Subject Leader	Mr S Davies
Senior Assistant Subject Leader	Mrs C Davies
Assistant Subject Leader	Mrs K Streetly
Teacher of English	Mrs C Hill (Leaving August 2017)
Teacher of English	Mr A Cotterall
Teacher of English	Mrs R Cooke (Leaving August 2017)
Teacher of English	Miss J Wallace
Teacher of English	Mr C Scott
Teacher of English	Miss M Power
Teacher of English	Vacancy

The Department contributes widely to the school's curriculum, with the following examination specifications being offered:

**Key Stage 4**

Eduqas GCSE English Language  
AQA GCSE English Literature

AQA GCSE Media Studies – optional subject (legacy)  
Eduqas GCSE Media Studies – optional subject (starting 2017)

**Post-16**

AQA GCE English Literature B  
AQA GCE English Language B  
AQA GCE Media Studies

At Key Stage 3, the English Department offers students an engaging programme of study which is designed to build up the skills required for Key Stage 4 and beyond. In a 'life after levels', we use the Lancashire Assessment Model of banding. All Year 7 students, and targeted groups of Years 8 and 9 students, have dedicated reading lessons in the Independent Learning Centre and they also receive research and information handling skills from the ILC staff, with targeted groups of Year 8 and 9 pupils.

At Key Stage 4, there is again a clearly structured programme of study which has been revised in light of the recent specification changes. All students take both English Language and English Literature.

In the Sixth Form, staff have a range of subject specialisms and at least two teachers are actively involved in each subject. In September 2013 we introduced A Level Media Studies to our curriculum offer.

The Department is actively represented upon the school's Learning Focus Group and has a healthy programme of author visits, speakers and additional specialist inputs.

The school monitoring and evaluation process routinely reflects that teaching is frequently good and outstanding. The successful candidate will be joining a key department and a school where staff development and movement to senior posts occur on a regular basis.

March 2017