



CANDIDATE BRIEF
TEACHER OF RELIGIOUS STUDIES

LETTER FROM THE HEAD TEACHER



Dear Applicant

I am delighted that you are expressing an interest in working at Queensmead. I took up the position of Head Teacher in 2009 and it fills me with pride when I reflect on what we have achieved in this time and how we continue to build on our outstanding work. We are committed to ensuring that every student at Queensmead excels and has the very best start in life. Our standards are high and our expectations are clear and consistent.

During my time I have seen some exceptional teachers and also witnessed remarkable growth in teachers. I am proud that several members of my leadership team started their careers as NQTs in our school. We are committed to your development and providing you with the opportunities and support to progress in your career.

I wish you luck with the application process and invite you to visit us and see the school for yourself. Indeed, it was the students and the team that inspired me and many others to join Queensmead!

If you have any questions on the recruitment process, please email recruitment@qmschool.org.uk or visit our website:- www.queensmeadschool.org.uk

Yours sincerely

Rhona Johnston
Head Teacher



We have consistently achieved excellent results at Queensmead and we were in the top 4% nationally for student progress in 2016. Last year we achieved record outcomes with 55% A*-B grades at A Level. See the table below for a summary of our 2016 results:

| YEAR 11 | |
|------------------------------------|---------------|
| Progress 8 score | 0.5 |
| 9-4 in English & Maths | 79% |
| Ebacc | 43% |
| Maths 9-4 | 85% |
| English 9-4 | 854% |
| YEAR 13 | |
| A*-B | 48% |
| A*-C | 74% |
| A*-E | 99% |
| Vocational Average Grade Per Entry | Distinction*- |

DEPARTMENT OVERVIEW



HISTORY, CLASSICAL, LAW AND RELIGIOUS STUDIES OVERVIEW

This large, cohesive and welcoming department covers a range of subjects, including the teaching of Religious Studies. In Religious Studies, we put an emphasis on asking big questions, classroom debates and analysis of both Philosophical and Theological theories.

The department places a strong focus on personalised learning for our students. We strive to provide exciting, insightful and inspiring learning opportunities for all learners. Through the study of Religion, Philosophy and Ethics we aim to equip our students with the skills of critical thinking, evaluation and empathy; through the study of Ancient Civilisations and their cultures students develop an appreciation of the influence that the Classical world had on modern society.

STAFFING AND RESOURCES

The department consists of eight full-time members of staff. One member of staff teaches most of the Religious Studies lessons in the school. Our teaching rooms have been recently renovated and contain interactive Smartboards. We make regular use of the latest ICT software and Google Drive. There are a wide variety of textbooks and resources available to staff and students for reference.

TEACHING GROUPS

Religious Studies is a compulsory subject for Years 7-9. For the right candidate who is interested in developing the syllabus, we would look to add GCSE Religious Studies from 2019. There are currently multiple History, Classics and Law GCSE and A Level classes.

THE COURSES

In Years 7 and 8, Religious Studies students follow schemes of work centred around topics, rather than specific religions. There are elements of Philosophy introduced at an early stage. This allows students the opportunity to study a wide range of issues and religions.

In Year 9 we offer students the opportunity to look at major religious issues, such as miracles and proof of existence.

PERSON SPECIFICATION

Classroom Management

To maintain classroom discipline and help maintain school discipline in accordance with school policy standards and procedures; to arrive promptly at lessons and tutor sessions and dismiss students at the correct times; to keep checks on students' attendance at lessons and follow up absences as appropriate; to liaise with Heads of Department and/or pastoral staff on matters of concern relating to individual students.

Subject Responsibilities

To follow conscientiously, departmental syllabuses and schemes of work for each teaching group; to prepare properly lesson materials and to mark students' work consistent with departmental and school assessment policy; to set and mark homework in accordance with departmental and school policy; to have the highest reasonable expectation of individual student performance; to play a part in organisation and administration.

Recording Student Progress

To keep appropriate records of individual students' work and achievements, consistent with departmental and school policy; to make a proper contribution to the writing of school reports; to complete such National Curriculum assessments as are required.

Pastoral Responsibilities

To teach the pastoral curriculum and to follow conscientiously personal, social and health education syllabuses and schemes of work; to act as counsellor and guide to individual students in the tutor group, both in relation to personal development and specific phases of educational development and transition.

Administration

To carry out efficiently the various necessary administrative functions of the Form Tutor including school requirements in relation to the proper and accurate keeping of registers.

Development Aspects

To play a part in the development of departmental, curriculum development group and year team meetings as appropriate; to seek to identify personal staff development and INSET needs and ensure that these are discussed with Head of Department/senior pastoral staff.

Appraisal/Performance Management

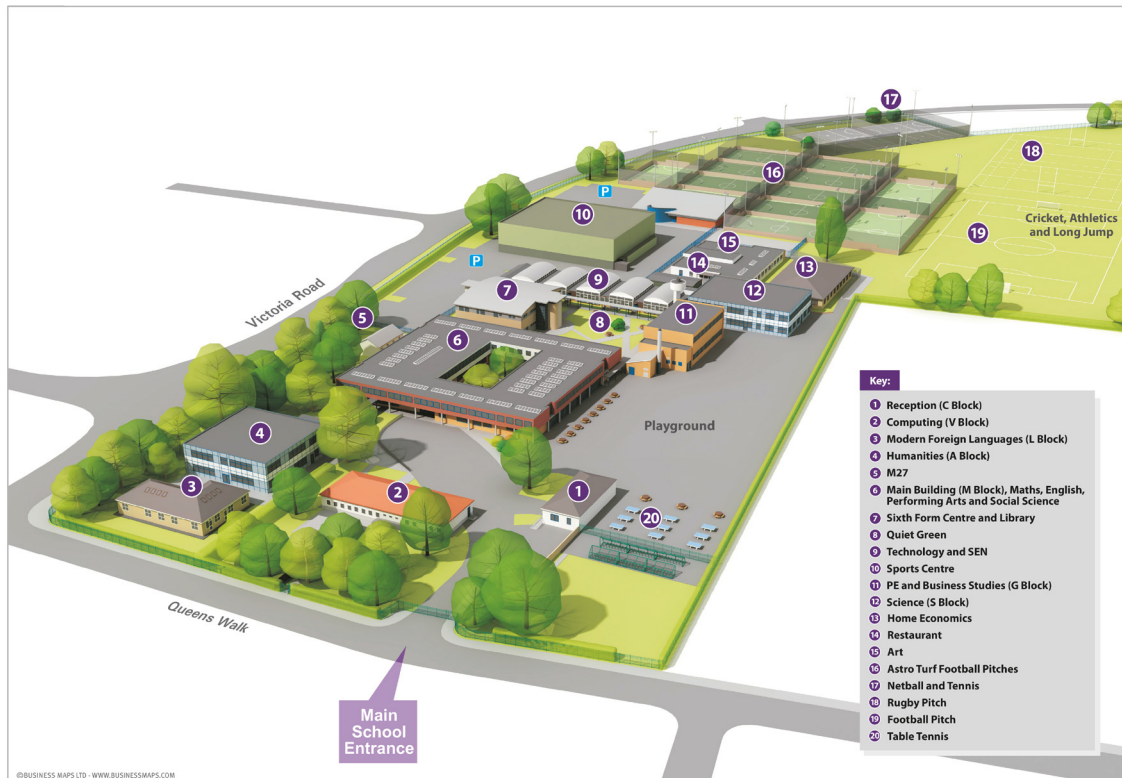
To play a part, as required, in the school's appraisal programme, both as appraisee and, where appropriate, as appraiser of other colleagues.

Health and Safety

To ensure that practice is, in all respects consistent with the requirements of Queensmead Health and Safety at Work policy as well as with any subject specific health and safety guidelines.

QUEENSMEAD

excellence through learning



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HOW TO APPLY



Applications must be received by **9am** on **Friday 16th February 2018**.

Please email your completed application form and covering letter for the attention of the Head Teacher to:
recruitment@qmschool.org.uk

If you have any questions, please email recruitment@qmschool.org.uk