



### GENERAL BACKGROUND INFORMATION

Walton High opened in 1999 with 120 Year 8 students. Since then the school has grown significantly and now has over 2,000 students on roll, including 300+ Post 16. The school has an excellent reputation and is consistently oversubscribed.

In November 2016, Walton High expanded onto a second campus that is two and half miles away from the Walnut Tree Campus at Brooklands. The Brooklands campus opened with 270 students across Years 7 – 9 and now has over 800 students in Years 7 – 11 growing to 1,500 students, including 300 Post-16, by 2024.

Walton High is one of the largest secondary school in the country ensuring excellent opportunities for career progression.

A single system of governance, organisation, leadership and management operates across both campuses.

In 2011 the Governors of Walton High founded Milton Keynes Education Trust with the following aims:

#### Milton Keynes Education Trust Statement of Aims

The educational aims and objectives of Milton Keynes Education Trust (MKET) are based on our commitment to securing social justice through high quality education that promotes inclusion and embraces diversity.

The Trust aims to **enhance** and **enrich** the lives of children and young people by **enabling** them to make the most of outstanding learning opportunities within and beyond the curriculum; instilling an appreciation that there are **no limits** to what they can achieve and developing the attributes needed to successfully shape and respond to the future.

A clear secular moral framework will promote honesty, integrity, tolerance and respect as well as an appreciation of individual and collective responsibility.

In this way we will bring out **the very best** in our children and young people.

We will realise our aims and secure sustainable school improvement through high quality transformational leadership, professional development and collaborative partnerships.

The schools that are currently part of Milton Keynes Education Trust are:

- New Chapter Primary School, Coffee Hall, Milton Keynes
- Heronsgate School, Walnut Tree, Milton Keynes
- Kents Hill Infant School, Milton Keynes



The creation of the multi-academy trust has enabled more cross phase working and the schools within the partnership have pooled resources to provide additional educational services to support children's learning, e.g. Educational Psychologist, Education Welfare Officer and Speech and Language Therapist.

### ***WALTON HIGH'S APPROACH TO LEARNING AND TEACHING***

Walton High is committed to making personalised learning a reality. Our flexible and varied curriculum is an essential foundation for this, providing as it does personal learning pathways which are challenging, relevant and significant.

Personalised learning and teaching is a commitment to ensuring **all learners** reach or exceed expectation, fulfil early promise and develop latent potential. At the heart of personalisation is the expectation of participation, fulfilment and success. Personalised learning sets ambitious objectives, challenging personal targets, rapid intervention to keep students on trajectory and vigorous assessment to check and maintain progress.

Core components of personalised learning are:

**Assessment for Learning** - the process of seeking and interpreting evidence for use by learners and their teachers to decide where they are in their learning, where they need to go and how best to get there;

**Developing students' capacity to learn** - by building the confidence and capacity of the learner and developing personal skills and strategies to enable self-management and self-direction;

**Teaching and Learning strategies that actively engage and challenge learners** - Walton High's approach to lesson planning ensures all the key elements of outstanding learning are considered.



## *TEACHER OF PE (Watersports)*

### *MKET MPS/UPS*

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Walton High is seeking to appoint a well-qualified and enthusiastic teacher to join our PE department.

#### *THE PE CURRICULUM AREA*

The PE team is a group of enthusiastic and energetic practitioners, committed to providing a high quality experience for students of all abilities. We aim to inspire and engage our students so they develop their confidence and competence in a number of different sports and activities.

We are an active team, generous in our support of colleagues and to the wider life of the school. The team makes a valuable contribution to Advanced Learning Days and after school clubs/fixtures. We run clubs and enjoy fixtures with other schools within the local area, county wide and nationally. In addition, the team run a sports tour or a ski trip each year to provide students with new experiences in different cultures.

Walton High is one of the largest Duke of Edinburgh's Award Centres in the country, with several hundred students currently enrolled on the Bronze, Silver or Gold programmes. Currently, most expeditions involve walking but in one year, we ran a canoeing expedition down the river Thames. In the future, we would like to offer a range of different expeditions and residentials for students.

Purpose-built facilities at Walton High include:

#### Brooklands Campus

- Climbing wall
- Full size sports hall with badminton, table tennis, basketball and netball facilities
- Floodlit 4G all-weather, including 3 x 7-a-side football pitches and 1 adult sized football pitch
- Sprung wood floor dance studio, including mirrors and a ballet barre.
- Hard surface area for 6 tennis courts and 4 netball courts.
- Extensive playing fields for rugby and football in the winter, which are then devoted to cricket, athletics, softball and rounders in the summer, including a hammer/discus throwing cage

#### Walnut Tree Campus

- Full size sports hall with cricket nets, trampolines, tennis, football, badminton, table tennis, basketball and netball facilities
- 2 x 7-a-side Floodlit astro-turf football pitch with 10 x 5-a-side football pitches
- Sprung wood floor dance studio, including mirrors and a ballet barre
- Hard surface area for netball, tennis and basketball



- Extensive playing fields for rugby and football in the winter, which are then devoted to cricket, athletics, softball and rounders in the summer
- State of the art fitness suite - cardiovascular machines and resistance equipment

Physical Education at Walton High is taught with an emphasis on learning through having fun. Our focus is to develop and maintain a healthy lifestyle; sport for all and also excellence for the gifted and talented. We are also very proud of our students' academic results at both KS4 and KS5.

### ***KEY STAGE 3 Physical Education***

All students have 2 hours of PE in either single sex or mixed-ability groups, covering a variety of sports and activities. Within curriculum sessions all students are taught the skills and knowledge necessary to participate in sport. They are encouraged to take a leading role in a number of activities and student responsibility is encouraged in all areas. Within their PE lessons, students are involved in a healthy living rotation; this includes them learning to cook healthy and nutritious meals. The aim of this is that they understand the basics of how a balanced diet can supplement a healthy lifestyle. As part of the P.E. team at Walton High you would be involved in teaching both mixed and single sex classes at a variety of levels.

### ***KEY STAGE 4 PE – Cambridge National Level 2 Sport Science and Core Physical Education***

There is the option for students to study the ***Cambridge National Level 2 Sport Science*** course covering four different units over three years. The course is taught over four one-hour lessons every fortnight in single sex or mixed-ability classes and students are set a 45 minute piece of homework every week.

Students study the following units:

- Unit RO46 – Technology in Sport
- Unit RO42 – Applying principles of training
- Unit RO43 – The body's response to physical activity
- Unit RO41 – Reducing the risk of sports injuries

All students in KS4 will follow a practical based PE programme covering a variety of different sports and activities over the three years. Students are given the opportunity to select from a variety of pathways enabling them to choose the pathway of their choice suiting their sporting interests and ability. Pathways may be taught as single sex or mixed gender.

### ***KEY STAGE 5 Physical Education – CTECH Level 3 Diploma in Sports Coaching and CTECH Level 3 Extended Diploma in Sports Science***

Students have the opportunity to study Cambridge Technical Level 3 Diploma in Sports Coaching and Cambridge Technical Level 3 Extended Diploma in Sports Science. The course focuses on both practical and theory units to best prepare candidates for progression into further qualifications or a sports related career.



If you have a passion for teaching all aspects of PE and are attracted by the prospect of working in a stimulating environment where there are high expectations for all, your application would be most welcome.