THE
EDUCATION
ALLIANCE

Classroom Teacher - Person Specification

	JOB REQUIREMENT	Essential	Preferred	* How assessed
Qualifications, knowledge and experience	Honours degree in relevant specialism.	√		A
	QTS or working towards QTS (which must be attained before the start date).	√		A
	Member of appropriate professional bodies.		√	A & I
	Willingness to undertake additional training or qualifications if appropriate.		√	A & I
	Knowledge and understanding of principles and practices of effective teaching and learning, monitoring/ assessment and evaluation.	√		A, I & T
	Knowledge and understanding of preparation of schemes of work ad lessons.	√		A, I & T
	Application of information and communication technology (ICT) to learning and teaching in subject area(s).	√		A, I & T
	Demonstrate good subject and curriculum knowledge (fostering and maintaining student interest in the subject, addressing misunderstandings, promoting high standards of literacy, utilising well-developed subject knowledge).	√		A, I & T
	Relevant experience gained in teaching and/or ITT placement.	√		A & I
Personal and interpersonal	Makes prompt; clear decisions which may involve tough choices or considered risks; takes responsibility for actions, teaching and student experience; takes initiative; acts with confidence and works under own direction; initiates and generates activity	√		I
	Upholds ethics and values; demonstrates integrity; values learning, not only for purpose, but for its own sake; believes in the limitless potential of people and strives for distinction and high achievement in everything they do; aspires to consistently perform at their best and inspires students to always do their best; promotes and defends equal opportunities; encourages individual responsibility for achieving challenging goals	√		A & I
	Produces new ideas, approaches and insights; delivers innovative lessons that encourage high levels of aspiration and achievement; produces a range of solutions to problems; seeks opportunities for increased levels of performance; devises effective change initiatives	√		I & T
	Focuses on organisational and student needs and satisfaction; sets high standards for quality and quantity; monitors and maintains quality and productivity; works in a systematic, methodical and orderly way	√		I & T

	Works productively in a pressurised environment; keeps emotions under control during difficult situations; balances the demands of a work life and a personal life; maintains a positive outlook at work; handles criticism well and learns from it	√		I & T
	Accepts and tackles demanding goals with enthusiasm; works hard and puts in longer hours when it is necessary; identifies development strategies needed to achieve goals and makes use of developmental or training opportunities; seeks to set and achieve stretching goals, aspiring to greater levels of performance and attainment for students and self	√		A & I
Child Protection	A commitment to the responsibility of safeguarding and promoting the welfare of young people.	√		I
	Enhanced DBS disclosure *(to be completed by preferred candidate following interview).*	√		
	Willingness to undertake safeguarding training when required.	√		I

* A = by application, R = by references, I = assessed by Interview, T = task