



Ewell Castle School

Teacher of English & KS3 English Co-ordinator

For September 2019

Ewell Castle is a thriving, independent school located in Ewell Village, one mile outside Epsom, in leafy Surrey. The school is co-educational from Nursery to Sixth Form and enjoys small classes, averaging approximately fifteen over the whole School. Ewell Castle has an excellent reputation for its pastoral care of pupils and enjoys a vibrant community spirit including regular events for staff, parents and friends of the School.

The Principal of Ewell Castle is a member of the Society of Heads and the Head of Preparatory School is also a member of IAPS. The Senior School occupies The Castle in Church Street and accommodates approx. 340 students. The Prep School occupies two sites in the heart of the village. Nursery to Year 2 are accommodated at Chessington Lodge and Years 3-6 enjoy the buildings and grounds of Glyn House, also in Church Street. The Prep School provides for approximately 200 pupils in total. The Senior School is three or four-form entry at 11+ supplemented with a further entry at 13+.

We are seeking to appoint a suitably experienced and enthusiastic graduate teacher with an English specialism to join a highly successful and established department and teach primarily across Key Stage 3 and 4. The role includes the responsibility of KS3 English Co-ordinator which involves overseeing the development of schemes of work, texts, exams and resources for Years 7-9 in addition to managing our monthly 'Literacy Focus.' This post comes with additional remuneration of a management allowance.

In Years 7-9 English, we broadly follow the English National Curriculum, each year group being taught poetry, prose and drama, both pre and post 20th century texts. Our departmental/school assessment policy also reflects National Curriculum Assessment Levels. Class sizes range from approximately 12-18 in size with smaller groups in Year 7. We all teach a similar literacy programme on a monthly rotation, but there is scope for individual teacher passion and initiative beyond that in texts chosen, from which to teach a range of English skills. Year 7 are taught as mixed ability classes, Year 8 and above are set according to ability. In Year 9 students are taught a Shakespeare play on which they are formally examined.

At GCSE level we teach OCR English Language and English Literature and at A Level OCR English Literature. Group sizes at KS4 in English are on average fourteen in number, and typically eight at AS/A level. Recent results included a 100% pass rate at AS/A2 Level; GCSE English Literature 9-4 94.1% and GCSE English Language 9-4 98%.

The English department enjoys four designated classrooms and a well-resourced book cupboard. Interactive whiteboards and other technologies are available within the department and we are always open to the introduction of schemes which will engage students in their reception of the English curriculum. Currently the department consists of six members of staff.

In the Prep School, potential pupils are invited in for a taster session during which they are assessed in English and Maths. Pupils applying to enter the Senior School are assessed by means of written examination, report and interview; main entry points are at 11+, 13+ and 16+. Academic criteria are not however the sole means of selection. The school strives to ensure a balanced intake with a range of academic abilities from the most able to some of 'average' potential, and significantly, there is also a variety of other talent and aptitude evident. The school has a fine reputation in the fields of Sport and the Arts, and sets great store by its extra-curricular provision. The focus is clearly upon the whole child and achieving the potential of each individual pupil in academic and other areas. Pastoral care is given a very high profile within the school and it is also expected that a full part will be played by staff in the extra-curricular and co-curricular life of the school.

The 2018 pass rate at GCSE was 93.5% while 96.2% of pupils gained 5 or more A*-C or 9-4 grades. At A Level, students have achieved 76% (A*-C passes) and UCAS points per candidate of 103.

The starting salary for this position will be according to the Ewell Castle Pay Scales (M1-M6) and will reflect the experience and qualifications of the successful candidate. Ewell Castle offers Management Allowances for positions of responsibility and there is an Enhanced (Upper) Pay Spine above the basic scale.

All new employees follow a structured induction programme, thereafter are engaged in the school Review process. Ewell Castle School offers the statutory induction process for NQTs which is managed by the Independent Schools Teacher Induction Panel (ISTip) and approved by the DFE. The school has a proven and successful record of working with teacher training institutions.

Benefits currently include:

- Children of members of staff benefit by a 50% maximum (i.e. unaffected by scholarship or bursary) remission of school fees. (The remission is reduced pro rata for a part-time member of staff.)
- Lunches are provided during term time, free of charge.
- The school contributes to the Teachers' Pension Scheme.
- Interest free loans are available for the purchase of computers through the school.
- A 'cycle to work scheme' is offered.

Ewell Castle School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS). Staff recruitment is also subject to the School's 'Equal Opportunities' policy and monitoring procedure.

Further information about the School and an application form are available on our website:

*www.ewellcastle.co.uk. A completed **application form** with a **covering letter** (maximum single side of A4) should be sent to the Principal's PA as soon as possible by post or email (preferred: recruitment@ewellcastle.co.uk). Please note that we are unable to accept CVs. Correspondence should be marked '**Teacher of English/KS3 Co-ordinator: Confidential**'. The closing date for applications is **Midday on Tuesday 29th January 2019, and interviews will be arranged for Thursday 7th (and possibly Friday 8th) February 2019**. Applicants should state their availability for interview on these dates.*

Applicants invited for interview will be required to bring proof of identity e.g. passport, and qualifications to interview. Please note that we reserve the right to appoint before the closing date.

09/01/19