



Brackenfield School

Job Title: Class Teacher with Maths and/or PE specialism KS2

Reports to: Deputy Head

Post to commence: February 2023 or sooner

School Mission and Values

At Brackenfield, we have four main mission areas: Curriculum & Learning, Activities, Outdoor Education and Community. These mission areas provide a clear focus for all that we do. Our attitude and behaviours are underpinned by our six core values: Kindness, Honest, Respect, Initiative, Perseverance and Confidence.

Through our Mission and Values, we aim to inspire a love of learning. We want every child in our school to be happy and confident. Our teachers identify and deliver learning opportunities for pupils to best acquire a vast knowledge base and to develop the learning skills which ensure academic, personal, social and emotional success. We strive to make the most of individual talent, and we expect every child to leave our school as an independent learner, ready for the next challenge.

Minimum Teacher Standards for all teachers

Part 1 - Teaching

1. Set high expectations which inspire, motivate and challenge pupils.
2. Promote good progress and outcomes for all pupils.
3. Demonstrate good subject and curriculum knowledge.
4. Plan and teach well structures lessons.
5. Adapt teaching to respond to the strengths and needs of all pupils.
6. Make accurate and productive use of assessment.
7. Manage behaviour effectively.
8. Fulfil wider professional responsibilities.

Part 2 – Personal and professional conduct

Demonstrate consistently high standard of personal and professional conduct.

Key Responsibilities

Child Protection

- All staff share the responsibility for safeguarding and promoting the welfare of children and must adhere to, and agree to work within the guidance set out in the school's Child Protection Policy and KCSiE 2022 (Keeping Children Safe in Education)

Pastoral

- Fully support and contribute to the school and each individual's responsibility for safeguarding children
- Set high expectations for pupils' behaviour and maintain an outstanding standard of discipline through well focused teaching, fostering positive relationships and implementing the school's behaviour policy
- Advise and support other members of staff on the content and delivery of the curriculum area(s)
- Provide a positive safe learning environment, encouraging high standards in punctuality, presentation of work and relationships

Academic

- Implement and deliver an appropriate broad, rich, deep and differentiated curriculum for pupils, in line with the curriculum policies of the school and incorporating National Curriculum requirements and high expectations. The expectations of this role is for specialism in PE and or Maths within KS2
- Monitor and track pupil progress
- Base all planning and delivery on the learning needs of each individual pupil in an assess-plan-deliver-assess cycle.
- Facilitate, support and monitor the academic and pastoral progress and development of a designated group of pupils
- Foster a learning environment and educational experience which provides children with the opportunity to fulfil their individual potential
- Share in the development of the school curriculum, course of study, teaching materials, teaching programmes, methods of teaching and assessment and their review
- Use assessment to guide target setting
- Report writing

Class Teacher

- Teach pupils in their assigned timetable according to their educational needs, including the setting and marking of differentiated work to be carried out by the pupils in school and for homework
- Identify clear teaching objectives and content, appropriate to the subject matter and the pupils being taught and specify how these will be taught and assessed
- Plan teaching to achieve optimum progression in pupil's learning and inspire a love of learning

- Set tasks for the whole class, individuals or groups which challenges pupils and ensures high levels of interest
- Manage appropriate demanding expectations of pupil's learning, motivation and presentation of work
- Manage clear targets for pupil's learning which they share and understand
- Direct and supervise the work of Teaching Assistants/other support in their classroom
- Assess progress, development and attainment of pupils and keep such records as are required by the school's systems
- Co-operate and liaise with other professionals, including fellow staff and colleagues from external agencies (for example, specialist teachers from the LA support services, health professionals and social workers)
- Use a variety of a delivery methods appropriate to students' learning systems and the varying demands of the curriculum
- Marking
- Attend school trips, functions etc
- Attend scheduled and non-scheduled parental meetings
- Lead a subject (subject co-ordinator)

General

- Comply with health and safety policy and undertake risk assessments as appropriate
- Act as a role model for pupils, demonstrating growth mindset and respectful relationships to pupils
- Communicate effectively with parents of pupils and with persons or bodies outside of the school who are concerned with the welfare/progress of pupils after consultation with appropriate staff
- Contribute to the personal, social, health, citizenship and enterprise education of pupils according to school policy
- Play a full part in the life of the school community and support its ethos
- Follow and actively promote the school's policies
- Actively pursue own personal and professional development
- Contribute to the formulation and implementation of the school development plan
- Plan and deliver an After-School club to enrich the curriculum for the Junior Department
- Co-ordinate allocated area(s) of the school curriculum, including ensuring a relevant and appropriate curriculum policy is produced and reviewed, according to the school's schedule, and is complimented by associated schemes of work
- Monitor and evaluate learning within the curriculum area(s) in line with the school's monitoring cycle (this may include work sampling, planning checks, lesson observations etc)
- Collate and analyse information relating to the standards achieved in the curriculum area for presentation to the leadership team as required
- Audit and secure resources in the curriculum area
- Perform any duties which may from time to time, reasonably be required by the Headmaster

- Undertake break cover on a rota basis as directed by line manager

Compliance

- Comply with all Health and Safety procedures as required by the school
- To agree to work in line with the guidance set out in the school's Employment Manual and Staff Code of Conduct

Safeguarding

Brackenfield School is committed to safeguarding the welfare of our children. We have a robust Child Protection Policy, and all staff will receive training relevant to their role at induction. Barred list checks will be made for this appointment.

All appointments will be subject to a satisfactory enhanced DBS check. Therefore, it is essential when making your application you disclose whether you have any pending charges, convictions, bind-overs or cautions and, if so, for which offences. This post will be exempt from the provisions of Section 4 (2) of the Rehabilitation of Offenders 1974 (Exemptions) (Amendments) Order 1986. Therefore, applicants are not entitled to withhold information about convictions which for other purposes are 'spent' under the provision of the Act and, in the event of the employment being taken up, any failure to disclose such convictions will result in dismissal or disciplinary action by the Authority. The fact that a pending charge, conviction, bind-over or caution has been recorded against you will not necessarily exclude you from consideration for this appointment.

Equal Opportunities

Brackenfield School supports the principle of equal opportunities and opposes discrimination based on age, sex, marriage and civil partnership, gender reassignment, race, disability, sexual orientation, religion or belief, pregnancy and maternity and part-time or fixed-term employment. Being a committed equal opportunities employer, the School will take every possible step to ensure that employees are treated equally and fairly. All policies and practices will conform with the principle of equal opportunities in terms of recruitment, selection, training, promotion, career development, discipline, redundancy and dismissal.

Privacy notice for applicants

Please see our website for our recruitment privacy notice [Recruitment Privacy Notice](#)

This job description is intended as a guide. It is not exhaustive nor is it intended to be overwhelming. In summary, we require an excellent professional with a very positive attitude.

"We are an excellent team here at Brackenfield. We look out for each other, we challenge ourselves daily and ultimately, we do our very best for our pupils. Be prepared to dress up!"

Current teacher