Job Description

**POST**: **Learning Tutor Science**

**GRADE:**  **MPS/UPS**

**RESPONSIBLE TO**:  **Leader of Standards**

**LOCATION:** **Oasis Academy Wintringham**

**HOURS:** **Full Time**

**JOB PURPOSE:** Teaching the Academy’s students. Carrying out the professional duties of a qualified teacher in accordance with the current DCFS Teachers’ Pay and Conditions document.

**SPECIFIC RESPONSIBILITIES:**

* To teach across the age and ability range, in line with the National Curriculum programmes of study, in such a way as to challenge and inspire students of all abilities
* To plan, prepare and teach lessons to students assigned to him/her according to the Wintringham way and in line with students’ educational needs with reference to prior attainment, SEN and English as an additional language as required
* To assess, record and report on the development, progress and attainment of students assigned to him/her in line with Academy policies
* To contribute to the planning and implementation of the curriculum in accordance with National Curriculum, Academy and subject guidelines
* To liaise with colleagues to ensure a coherent programme of study for the students assigned to him/her
* To set high expectations for students’ behaviour establishing and maintaining a good standard of discipline through well focused teaching and through positive and productive relationships
* To be familiar with, support and reinforce the aims, ethos, policies and procedures of the Academy and curriculum area with students, staff and parents where appropriate
* To promote enrichment and extension activities related to the subject
* To be responsible for an aspect of the Department Development Plan, as agreed with the Leader of Standards

The person undertaking this role is expected to work within the policies, ethos and aims of the Academy and to carry out such other duties as may reasonably be assigned by the Principal. The post holder will be expected to have an agreed flexible working pattern to ensure that all relevant functions, including extra-curricular activities, are fulfilled through direct dialogue with employees, contractors and community members.

**The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.**

**Person Specification**

**Learning Tutor Technology**

Our Purpose

Oasis Academies exists to provide a rich and balanced educational environment which caters for the whole person - academically, vocationally, socially, morally, spiritually, physically, emotionally and environmentally. Our task is to serve our students as well as to provide a learning hub for the entire community. In this way we will raise aspirations, unlock potential and work to achieve excellence through encouraging a ‘can do’ culture which nurtures confident and competent people.

Oasis Community Learning Ethos

Our ethos is an expression of our character - it is a statement of who we are and therefore the lens through which we assess all we do. Our work is motivated and inspired by the life, message and example of Christ, which shapes and guides every aspect of each of our schools. This is foundational to our belief that all people are created and loved by God as equal and unique beings, and to our commitment to model inclusion and compassion throughout all the aspects of the life and culture of each Academy community.

For further information, please refer to the OCL Purpose, Ethos and Values document which accompanies this job description.

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|  | Essential | Desirable |
| Qualifications | * Qualified Teacher Status | * Good Honours degree |
| Professional Development | * Ongoing training where appropriate * Successful teaching experience during training/school |  |
| Experience Knowledge  Skills  Commitments | * Sound knowledge of English and the current Key stage 3 & 4 curriculum * Evidence of successful teaching experience to provide exemplar practice to staff and raise the quality standards in teaching and learning. * Evidence of the ability to promote a positive ethos and pride in the Academies together with high standards of education, care and behaviour. * Proven ability to use English in the organisation and management of their role. * Supports the Academy’s aims |  |
| Personal Qualities | * Ability to work on own initiative * Team player * High motivated * Creative and flexible approach to work |  |