

About The Group

Evolvement Knowledge Investments (EKI) provides outstanding British curriculum education in the UAE. EKI's school portfolio comprises Repton Dubai, Repton Al Barsha and Repton Abu Dhabi in UAE alongside Dovecote nurseries with branches across the UAE. Our schools and nurseries boast world-class facilities and a commitment to hiring and developing the best academic talent to support the development of the whole child and prepare them for the challenges of higher education and the exciting yet complex world beyond.

Our History & Pedigree

In 2006, EKI partnered with Repton School, a prestigious Derbyshire-based independent school in England with a history of more than 450 years of education excellence, to offer a British independent school education in the GCC region.

The first school arising from this partnership, Repton School Dubai opened in 2007. Until 2013 Repton School's overseas interests had been managed directly by the UK school. However, with the opening of Repton Al Barsha Dubai and Repton Abu Dhabi in 2013 Repton International Schools Ltd (RISL) was established to manage Repton's overseas interests.

RISL has direct representation on the Boards of Governors of all EKI schools, thereby ensuring a close and coherent relationship with the strategic direction of the schools. The Quality Assurance framework developed by Repton School has created the foundations for the national education inspections. Repton Dubai has for some years been rated as Outstanding, with Repton Al Barsha and Repton Abu Dhabi both rated as Very Good with many outstanding features.

EKI's objective is to have all portfolio schools rated as Outstanding and to be recognised leaders in the field of education technology. In support of this, whilst our schools each have unique features and personalities, we believe we're stronger when we work as a group therefore all teams across our UAE schools and nurseries work closely together to share best practice, incubate innovation and participate in shared CPD activities.

Repton School Al Barsha, Dubai - Overview

Repton Al Barsha caters from Nursery (FS1) to Year 9. The school currently operates with approximately 800 pupils, having opened Years 9 in 2021 with an eventual capacity of around 1000. A key consideration in the selection of the candidates is an ability to demonstrate experience of growing enrolment in a competitive environment and being a strong advocate of the British prep-model, for which Repton Al Barsha is unique in the region.

Repton Al Barsha boasts state of the art facilities and is situated at the heart of 'New Dubai' in the Dubai Science Park. It offers the academic rigour of the UK National Curriculum within an inclusive family environment. The School is built on the twin foundations of academic excellence and the highest standards of pastoral care.

Our Curriculum

The school follows the UK National Curriculum enhanced with elements of the Independent Schools Examination Board (ISEB) curriculum and is designed to meet the rigorous standards expected for entrance examinations. Active learning, scientific progress tracking and individualised teaching are the cornerstones of the curriculum. At Repton Al Barsha, pupils are prepared not only to pass assessments but also for an enriched and productive adult life; most importantly they leave with a love of learning for its own sake. Traditional values such as manners and appropriate behaviour are promoted, set within the modern context of key skills, for example digital literacy. Repton Al Barsha places emphasis on sports, music and the arts, as well as exceptional academic performance.

Specialist Teaching

Specialist teaching fosters independence in children. It also encourages exceptional achievement and attainment which prepares them for a successful career. Specialist teaching begins in the Early Years Foundation Stage in a range of subjects and by Year 5 most lessons are taught by specialist teachers.

Curriculum Plus

We offer extensions to our more able, gifted and talented children. Support in the form of booster groups for those requiring a little extra help is also provided. These are provided free of charge through the Curriculum Plus programme. This is a further example of how the staff at Repton Al Barsha personalise the curriculum to meet the needs of each individual child.

Pastoral Care

Our Child Protection & Safeguarding policies are embedded in the school culture. The pastoral care system at Repton Al Barsha is based on the premise that a balanced curriculum emphasises the children's moral, social, intellectual and physical well-being and development. The class teacher is central to the pastoral care system and is the main advocate for their pupils. The pastoral system is interwoven into the daily life of the school and is led by the Assistant Head, Pastoral, who supports and guides teachers in all aspects of pastoral care. The atmosphere we seek to nurture within our community is one of mutual respect between adults and children. Regardless of when a child joins the school they are quickly welcomed into the Repton family. Frequent assemblies, together with positions of responsibility for some of our older children, encourage an environment where Foremarkians look after each other.

Our strong House system (Merriman, Jackson, Davies, Brewster, Theobald and Thomas) not only provides pupils with the opportunity to compete in various academic and sporting competitions, but also fosters a sense of belonging, unity and support. Allegiance and loyalty to your House runs deep at Repton Al Barsha.

Sports

Sports form the backbone of the school ethos.



Competitive sports allow students to develop their team-work skills, communication and sportsmanship. From Year 2 onwards Repton Al Barsha offers three hours of physical education per week and actively promotes a healthy lifestyle throughout. We provide a wide range of sporting opportunities and have a very successful track record competing with schools across Dubai.

World Languages

Our students enjoy the opportunity to study a range of languages including Arabic and French from Early Years; further language options are offered as part of the ECA programme.

Creative Arts

The focus on the Arts allow students to express themselves and develop their confidence and creativity. At Repton Al Barsha we provide pupils with numerous opportunities to perform and showcase their work, both to the pupil body, the parents and the wider Dubai community. We participate in initiatives such as the Dubai Art Festival, which allows them to exhibit their impressive creations. It encourages them to develop a sense of pride in their achievements.



Distinguished School

Digital Learning

As an Apple Distinguished School with all teachers accredited as Apple Teachers, an education embracing digital literacy is a fundamental pillar of a Repton Al Barsha education. Through discrete computing lessons and by embedding digital literacy across the curriculum, children are taught to:

- use new technologies;
- think critically about digital content;
- collaborate with their teachers and peers; and
- present their learning across platforms.

Children need to be comfortable using digital tools to find relevant information and also to ask pertinent questions; thus gaining confidence in creating their own content safely and responsibly.

The staff are mindful that technology changes quickly and whilst they cannot predict the changes that will occur over the lifetimes of our pupils, they recognise the need to foster the growth mind set and confidence of the pupils enabling them to continue learning and thriving in a changing world. Each year the school selects pupils to act as Digital Leaders to explore new technologies and provide support across the school. They have forged partnerships with other schools in the Gulf and regularly discuss innovative ways to integrate technology into the curriculum and extra-curricular life at school.

Repton Al Barsha is equipped throughout with Apple technology and iPads (1-1 from Year 1).

Outdoor Education & Extra-Curricular Activities

Repton Al Barsha believes that learning and adventure is not restricted to the confines of the classroom or the formal curriculum. Whether on top of a mountain in the French Alps, camping in the desert, or facing a fast bowler on the cricket pitch, all the activities and events offered are designed to build confidence, character, resilience and grit. The Outdoor Education

Programme links to the core ethos of what a Prep school is; creating independent learners and creative thinkers. Extra-Curricular Activities (ECAs) are essential to developing a broad and far reaching education.

Facilities

Repton Al Barsha's expansive range of facilities support our rich and specialised curriculum with dedicated science labs, language rooms, art workshops and music and dance studios.

The sporting facilities include both a learner and a 25 metre swimming pool, rugby pitches, tennis and netball courts and numerous indoor and outdoor multi-purpose areas.



Inclusion

Inclusion lies at the heart of Repton Al Barsha's vision. The school provides a fully inclusive environment that welcomes all children. All children are treated as valued members of the school community. We inspire excellence in all of them, whatever their age, ability, gender or background. The Inclusion Department works in close partnership with parents to ensure teaching is suited to all individual needs, providing a personalised education for every child.

Experience & Education Requirements for Teachers

- Bachelor's degree plus QTS or PGCE
- For Specialist Teachers, the bachelor's degree must be in a directly related field (e.g. Physics teacher should have a science related bachelor's degree)

Remuneration Package

- Support for all teachers to attain Apple Teacher accreditation
- Generous tax free salary commensurate with years of experience
- Generous leave entitlements
- Annual flight allowance, global healthcare plan for self, spouse and up to two children up to age 18 (subject to status)
- Modern accommodation in popular residential areas close to the school
- Exceptional CPD opportunities

References

Please include within your application/resume the name, job title, work email address and telephone numbers of a minimum of three professional referees.

Please rest assured that no referees will be contacted until we have received your specific consent to do so.

Qualifications, Identification, Health and Background Checks:

At interview, candidates will be required to provide documentary evidence of academic and professional attainment.

Successful Candidates will be required to undergo a full background check as part of the school's recruitment and safeguarding procedures.