

Person Specification – Lunchtime Supervisor

The successful candidate will be suitably qualified with a breadth of relevant experience and capable of inspiring trust and confidence across a diverse range of learners, staff and parents.

	Essential	Desirable
Qualifications	Willing to undertake appropriate training	GCSE's, including Maths and English at grade C or above or equivalent qualifications First Aid Trained or must be prepared to take the qualifications, if required by the school
Relevant Experience	Experience working with young people or have a desire to work with young people in a social setting within a Secondary school environment. Experience working in a team	
Skills and aptitudes	Be reliable, committed and interested in working with young people and demonstrate the qualities of a good role model (qualities of compassion, trustworthiness, politeness and good listening skills) Be committed to the ethos and values of the school Be able to encourage young people to achieve these aims through keeping the school's behaviour code Develop good appropriate relationships with young people and staff A good standard of written communication and verbal communication Communicate positively and effectively to young people and listen to them Actively contribute to a happy safe and supportive environment Able to work within a team	

Special Requirements	Enhanced DBS clearance Compliance with all School and Trust policies Safeguarding and promoting the welfare and success of all learners and young people. The implementation of equal opportunities practice. Promoting the stated aims and policies.	
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