

THE WEALD SCHOOL DRAMA DEPARTMENT

Introduction

The Drama Department is vibrant and thriving with a strong track record of success with consistently some of the best results in the school. We have very high expectations and create a creative and collaborative working atmosphere in which all students can fulfil their potential, and as a result the subject is popular, particularly at Key Stage 4.

Staff and Accommodation

The department comprises two full-time teachers, who are Drama specialists and, occasionally, non-specialist staff from the English Department. The specialist Drama staff teach across the age and ability range. The department has good specialist facilities including two studios equipped with sound and lighting equipment. A new third flexible space studio has also recently been built adjacent to our current facilities, which also houses our technical equipment and props/costumes stores.

Curriculum

Key Stage 3 Drama is taught over two years in mixed ability learning groups. We provide a Mastery curriculum which develops students' creative and collaborative participation as well as their performance and evaluation skills. Students are taught a foundation in preparation for GCSE, including performance skills such as characterisation and improvisation, physical theatre, mask work and script work. At Key Stage 4, students are able to pick Drama as a 3 year GCSE option course in Year 9. Drama is a popular choice at GCSE and we currently have 5 GCSE groups across Years 9, 10 and 11. Students follow the new AQA specification, taught in broad ability groups, which comprises 3 units: devised performance, scripted performance and a written exam, focused on a set text and live theatre evaluation. At Key Stage 5 we usually have one group each in Year 12 and Year 13. Year 12 are currently following the new Pearson A-level specification with 3 components: Devising, Text in Performance and Theatre Makers in Practice (written exam). Students develop their skills as performers, directors, designers and critics.

Extra-curricular / Enrichment and Trips

We offer a broad range of theatre trips across the year to our students. This year, Year 7 students have been offered a theatre trip to see 'Matilda' in London's West End. At GCSE, there are often opportunities to see live theatre across the years. We also have hosted visiting theatre companies and workshops with practitioners and actors. At A-Level, we also offer opportunities for students to see live theatre. A-Level students have also



participated in a 4 hour workshop with Frantic Assembly to aid their devising skills. In the past, students have also seen contemporary work by Kneehigh and Punchdrunk.

Examination Results

Year	GCSE Drama	
2016	A*/A	21%
	A* to C	100%
2017	A*/A	44%
	A* to C	75%
2018	5+	85%
	7+	52%

Year	A-Level Drama and	
	Theatre Studies	
2016	A* to B	50%
	ALPs	3
2017	A* to B	75%
	ALPs	3
2018	A* to B	50%
	ALPs	7



Teacher of Drama (Maternity Cover)

Teachers' Main Pay Range / UPR

We are seeking to appoint a well-qualified, talented, committed and inspiring teacher of Drama to join an experienced and supportive team on a full time, maternity cover (up to 1 year). The successful candidate will have high expectations of student achievement and learning and will approach the job with enthusiasm and passion.

PERSON SPECIFICATION

We are seeking to appoint an enthusiastic and hard-working teacher who meets the criteria below:

- A well-qualified teacher of Drama who can inspire and engage young people (QTS essential)
- The ability to teach Drama at KS3, KS4 and KS5
- A commitment to high standards of achievement with a proven track record of excellent results
- The ability to motivate students and an innovative approach to classroom practice
- A collaborative approach to teamwork, including willingness to contribute to departmental schemes of work and the sharing of good practice
- Excellent organisational and IT skills
- A passion for excellence and for the subject
- The ability to direct would be an advantage
- Excellent interpersonal skills
- Willingness to be a form tutor, including the delivery of PSHE

We are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be subject to pre-employment checks including an enhanced Disclosure and Barring Service (DBS) check.