



## Maths Teacher

### Person Specification

Requirements	Essential/Desirable
<b>Qualifications</b> <ul style="list-style-type: none"> <li>QTS</li> <li>Honours Degree</li> </ul>	Essential Desirable
<b>Experience and Professional Development</b> <ul style="list-style-type: none"> <li>Knowledge of current educational practice and issues related to Maths</li> <li>Regularly reviews own practice and continually participates in quality professional development</li> <li>Evidence of delivery of consistently good outcomes in Maths</li> </ul>	Essential  Essential  Desirable
<b>Skills</b> <ul style="list-style-type: none"> <li>High level of written, oral and communication skills</li> <li>Ability to communicate effectively orally and in writing to a range of audiences</li> <li>High level of organisational and planning skills</li> <li>Evidence of being an excellent classroom practitioner resulting in good outcomes for students</li> <li>Work effectively as part of a team, relating well to colleagues, students and parents</li> <li>Ability to demonstrate a commitment to equality of opportunity for all students</li> <li>Ability to investigate, solve problems and make decisions</li> <li>Management of resources</li> <li>Able to use own initiative and motivate others</li> <li>Ability to demonstrate high level IT skills in personal and educational situations</li> <li>Ability to relate to and empathise with students and to develop trusting and respectful relationships with them</li> <li>Respect for confidentiality of information concerning individual students and ability to use discretion in circumstances of disclosure</li> <li>Able to offer expertise in the area of Maths</li> <li>Well-developed skills in planning, implementing actions and evaluating outcomes</li> <li>Deal sensitively with people to resolve conflicts</li> <li>Prioritise and manage own work effectively</li> <li>Work under pressure and to deadlines</li> </ul>	Essential Essential  Essential Essential  Essential  Essential Essential Essential Essential  Essential  Essential Essential  Essential Essential Essential Essential  Essential Essential Essential
<b>Knowledge and Understanding</b> <ul style="list-style-type: none"> <li>Ability to identify effective interventions to ensure students maintain good progress</li> </ul>	Essential

<ul style="list-style-type: none"> <li>• Knowledge of the Maths curriculum and developing landscape</li> <li>• Effective use of IT to support learning</li> <li>• Any statutory curriculum requirements and the requirements for assessment, recording and reporting of students' attainment and progress</li> <li>• Full working knowledge of relevant policies/codes of practice/legislation</li> <li>• The implications of the Code of Practice for Special Educational Needs for teaching and learning</li> </ul>	<p>Essential Essential Essential</p> <p>Essential</p> <p>Essential</p>
<p><b>Disposition and Attitude</b></p> <ul style="list-style-type: none"> <li>• Total commitment to raising the achievement of all students</li> <li>• Positive and optimistic attitude towards School Improvement and Inclusion</li> <li>• A positive, solution focused attitude</li> <li>• Open-minded and receptive to new ideas, approaches and challenges</li> <li>• Places high priority on effective team working and works easily and comfortably in a team environment</li> <li>• Commitment to an involvement in extra-curricular activities</li> <li>• Evidence of sharing in and contributing to the corporate life of the school</li> </ul>	<p>Essential Essential</p> <p>Essential Essential Essential</p> <p>Desirable Essential</p>