***Job***

***Description***

 

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| **JOB TITLE:** | **Key Stage 3 Teacher** |

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| **RESPONSIBLE TO:** | **Key Stage Lead/Senior Leadership Team** |

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| **EMPLOYEE SUPERVISION:** | **Teaching Assistants** |

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| **Purpose of Post:**   * To teach pupils with social, emotional and mental health (SEMH) difficulties and other special education needs (e.g. ASD and ADHD) in key stage 3. * To teach a primary model thematic curriculum (including Maths, English, PSHEE, S.E.A.L and Elements thematic curriculum) to pupils with different academic and developmental levels, enabling all pupils to make significant progress. * To use highly effective pedagogy, including SEN/SEMH practice. |
| **Key Areas:**   * To provide a primary model curriculum at key stage 3 for pupils within the special academy * To continue to develop expertise in pedagogy including engaging, creative approaches * To deliver English, Maths, Science, PSHEE, Social and Emotional Aspects of Learning and other subjects as part of the primary model curriculum, delivered through the school’s thematic curriculum, ‘Elements’. * To supervise support staff within the setting. * To liaise with senior managers and other agencies about pupils. * To maintain an up to date knowledge of the primary and key stage 3 curriculum. * To develop the Elements curriculum collaboratively with other colleagues. * To analyse pupil data regularly and implement effective strategies for accelerating pupil progress. |
| **Duties and Responsibilities:**   * To act as tutor to a cohort of approximately 10 pupils. * To provide a safe secure educational setting based on nurture principles. * To baseline assess pupils in cooperation with the SENCO so as to develop a specialist learning map to meet pupils’ individual needs. * To take into account pupil’s personal learning needs when planning and delivering. * To help develop an ethos that can provide support and education for pupils to help sustain them within education successfully based on the concept of ‘unconditional positive regard’. * Collaboratively address deficiencies with any barriers to learning associated with all areas of the curriculum but with a particular focus upon literacy and numeracy and S.E.A.L * To provide relevant documentary evidence for all pupils of their progress whilst in the provision. * To take responsibility for personal professional development in order to develop expertise in the setting and to attend all training. |

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| **Date Job Description Revised: 03.04.19** | **By whom: Associate Executive Principal** |