

## **Person Specification - Director of Studies and Class Teacher**

| CRITERIA                 | ESSENTIAL  | DESIRABLE   |
|--------------------------|--|---|
| Personality              | <ul> <li>Flexible in approach and able to think on your feet in response to different people and situations.</li> <li>Enthusiasm for the role.</li> <li>Flexible, friendly and professional approach.</li> <li>Confident and able to deal with difficult situations in a calm manner.</li> <li>Sense of humour.</li> <li>Punctuality.</li> </ul>   |   |
| Communication            | Excellent communication skills, both in speech and the written word.   |   |
| Aptitude                 | <ul> <li>Ability to work on own initiative and prioritise workload.</li> <li>Ability to initiate and implement ideas.</li> <li>Computer literate.</li> <li>Good planning/organisational skills.</li> <li>To be able to communicate effectively and develop positive relationships.</li> <li>Ability to coach/mentor colleagues.</li> <li>To be able to communicate effectively and develop positive relationships with adults, children and outside agencies.</li> </ul> |   |
| Physical<br>Requirements | Smart, professional appearance, appropriate to an independent school.  |   |
| Relevant<br>Experience   | <ul> <li>QTS</li> <li>Experienced classroom practitioner, with a thorough knowledge of curriculum planning, implementation and assessment.</li> <li>Knowledge of child development and behaviour.</li> <li>Experience of teaching a range of abilities.</li> <li>Knowledge of Safeguarding Children and Safer Recruitment.</li> <li>Experience of creating, implementing and monitoring the effectiveness of policies and procedures.</li> </ul>                         | Management experience.  Experience of taking children through 7+, 8+ or 11+ exams to leading London independent schools.  Experience in the independent sector.  Knowledge of implementing GL Assessments and/or InCAS. |
| Other<br>Requirements    | Flexibility in working hours, to take into account the demands of the role.  |   |