**Job Title:** **Key Stage 3-5 History Teacher**

Job Description

**JOB PURPOSE**

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| * To ensure high-quality teaching of Key Stage 3-5 History, enabling excellent rates of progress for all students.
* To embed a culture of safeguarding within the classroom and wider school environment, demonstrating exceptional levels of care for students.
* To ensure lessons, study and interventions are planned and delivered to meet the outcomes as set out in the OneSchool Global UK (OSGUK) History curriculum and the relevant GCSE, and A Level Examination Board specifications.
* To use technology skilfully, including Canvas, Zoom, DyKnow, and Panopto, to facilitate learning for all students.
* To inspire and motivate all students of History to achieve at the highest levels by supporting the development of all learners.
* To equip students with the transferable skills of time management, communication, literacy, study skills, research, IT, problem solving and the effective use of technology.
* To undertake other teaching responsibilities as required.
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**DUTIES**

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| The key duties include but are not limited to the following:**Specific DUTIES** * To plan, implement and monitor schemes of work, lesson plans and student Self-Directed Learning assignments for the subject. Each lesson plan is to indicate which outcomes will be addressed in the lesson and what resources will be used, in line with the OSG UK subject curriculum, ensuring all students can access the learning and make excellent progress within lessons/study, whether on campus or in a virtual learning environment
* Differentiate planning to take account of the differing needs of students, including those who are under-achieving, more able or have special educational needs
* To plan and deliver lessons remotely, utilising zoom and canvas technologies, ensuring an effective virtual learning experience
* Plan collaboratively with the Learning Support team, to effectively meet the needs of students with Special Educational Needs and direct the in-lesson support that may be provided to students. Ensure lesson plans are tailored to accommodate students with an individual learning plan (ILP) and ensure that the lesson plan delivers what the ILP requires, primarily through differentiation
* Have excellent subject knowledge, and understanding of recent developments and research, and follow all relevant Examination Board syllabus documents and the OSGUK subject curriculum
* To ensure the Self-Directed Learning philosophy of the school is present in the opportunities presented to the students
* To develop and fully utilise assignments and tasks centred on the school’s virtual learning environment (Canvas) for assignments, daily lessons/study, assessment, feedback, homework and discussion forums
* Use teaching strategies that engage students, including effective questioning, well-structured lessons and skilful use of resources and extracurricular activities to provide students with a broad range of activities and experiences in keeping with the OSG UK guidelines
* Accurately assess, record and monitor each student’s progress and attainment according to OSG policy, and use assessment to adjust planning and schedule interventions as required
* Determine student grades at determined Assessment Points, entering onto SIMS, based on a variety of teacher-assessed recorded evidence
* Comment on reported attainment, per the OSG schedule, to parents in student reports
* Undertake effective, informative marking and a variety of feedback methods, which will extend and develop all students
* Develop and maintain highly positive communications with students, parents, colleagues, line manager, Campus Principal and the national curriculum leads (NCLs)
* Facilitate independent learning for students by taking every opportunity to build self-directed learning into assignments, lessons and study
* Create a safe and stimulating learning environment that supports learning; ensures the best possible potential outcome for each individual student and in which students feel secure and confident
* Set high expectations for pupil behaviour, establishing and maintaining a productive environment for learning in the classroom, learning centre and throughout the school, in line with the OSGUK Behaviour Management Policy, based on mutual respect, personal responsibility and restorative justice
* Set an excellent example to the students at all times through one’s presentation, personal conduct and fulfilment of professional obligations strictly in line with OSGUK Ethos and Values
* Have an up to date knowledge and understanding of the professional duties of teachers and the statutory framework within which you work
* Work to achieve the general and particular aims of the school, expressed in the School Mission Statement and the School Improvement Plan.

**General Duties*** Perform such other duties as may be requested from time to time, commensurate with the role
* Uphold and promulgate the OneSchool Global Ethos within all areas of responsibility
* Contribute to, share in and promote the wider and longer-term vision of OneSchool Global
* To promote equality, diversity and inclusion and demonstrate this within the role, adhering to the OSGUK Equal Opportunity Policy
* Comply with and support the implementation of all School and OneSchool Global UK policies
* Adhere to Health & Safety Policies and ensure all tasks are carried out with due regard to Health and Safety
* Work with due regard to confidentiality and the principles of Data Protection, encouraging others to do the same.

**PERSONAL Duties*** Set an example of positive personal integrity and professionalism, with positive, appropriate and effective communications and relationships at all levels
* Ensure high standards are maintained, progressed and promoted in all areas of work
* Undertake appropriate professional development and positively participate in the appraisal of own performance, as directed by the Campus Principal
* Communicate and co-operate effectively and positively with specialists from outside agencies where applicable
* Attend all relevant staff meetings, consultations and school events, as appropriate, with a clear and professional sense of purpose.

**SAFEGUARDING** |
| OneSchool Global UK and its affiliated schools are committed to safeguarding and protecting the children and young people that we work with. As such, all posts are subject to a safer recruitment process, including the disclosure of criminal records and vetting checks.We ensure that we have a range of policies and procedures in place which promote safeguarding and safer working practice across the school. This is in line with statutory guidance Keeping Children Safe in Education 2021 and The Education Act, we expect all staff and volunteers to share this commitment  |

**Reporting To**

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| * Reporting to the Campus Principal via a designated Line Manager
* No direct reporting or ongoing supervision of others.
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**SUPPORT FOR THE ROLE**

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| The role is supported by the District Principal, Campus Principal, Senior Leadership Team (SLT), an allocated line manager and the OSGUK subject national curriculum lead (NCL).Regional Principals provide assistance in areas such as curriculum, SDL, SEND, performance management, CPD, data, pedagogy, and to support progress, promote consistency and to share good practice between schools.OneSchool Global UK provides a range of support services in areas such as ICT, recruitment, HR, policies, resources and compliance.  |

**ISSUED BY**

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| OneSchool Global UK Issue date: November |

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Person Specification

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|  **Specification** | **Essential** | **Desirable** |
| **Experience and Knowledge** | * Recent experience of teaching History Language and Literature to KS3-5
* Knowledge of GCSE and A Level History Language and Literature exam specifications
* Use of digital technology
 | * Knowledge or experience of teaching Cambridge International A Level History Language and Literature
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| **Education and Qualifications** | * Qualified Teacher Status
* History Degree
* A Level History
* GCSEs at grades C / 5 and above in History and Mathematics
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| **Skills and Abilities** | * Good communication skills written and verbal
* Good organisational skills
* Strong behaviour management skills
* Effective ICT skills to support students’ learning
* A positive role model of professional practice and conduct of others
* Able to uphold the values and ethos of OneSchool Global
 | * Familiarity with the use of a Virtual Learning Environment
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| **Training** | * Evidence of continuous INSET and professional development
* Willingness to undertake relevant training and identify own development needs
* Committed to ongoing CPD and professional development
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| **Attributes and Attitudes** | * Enthusiastic approach to teaching and learning
* Able to inspire and enthuse all pupils to achieve their individual potential
* Innovative ideas
* Flexible approach and positive attitude towards work
* Punctual and reliable
* Good team player
* Ability to adapt to changes in the workplace
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| **Equality, diversity and inclusion** | * Knowledge, understanding and commitment to equality, diversity and inclusion informed by practical experience and application
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| **Safeguarding**  | * Knowledge, understanding and commitment to safeguarding and promoting the welfare of students
* Ability to form and maintain appropriate relationships and personal boundaries with students
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The post holder will be required to complete an enhanced Disclosure Barring Service (DBS) Check with appropriate barred list checks, or the equivalent, and must be eligible to work in the UK.

OneSchool Global UK is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

All staff are expected to be committed to the Equal Opportunities Policy.