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# **Hub and Spoke**

## One In A Million Free School – Bradford Enjoying today, preparing for tomorrow!

## Subject Teacher - Art

### Salary: MPS/UPS (determined by experience) Contract: Permanent – Part Time (4 days per week, Tuesday to Friday) Start date: January 2020 or sooner

- Do you enjoy teaching students and put them first?
- Do you believe young people can improve, despite their lack of confidence or background?
- Do you want to be part of a small, highly committed team?
- Do you enjoy innovation and change?
- Do you enjoy improving as a teacher?

We believe every student is unique and should be valued for being who they are. With a recent GOOD rating from Ofsted we are a school that offers the successful candidate a unique opportunity to motivate and inspire students to achieve their full potential. More than that, you will be shaping our practice towards connected, experiential learning, using cutting edge technology while changing young people's mindsets to where they expect and work towards a bright and fulfilling future.

We are looking to appoint a teacher of Art who is creative, confident and enthusiastic.

You should be able to:

- demonstrate a commitment to our values: compassion, honesty, integrity and excellence.
- deliver outstanding learning experiences for our students.
- help develop our Art curriculum ensuring that lessons meet the needs of all our students including GCSE or other KS4 courses.
- demonstrate a commitment to our values: compassion, honesty, integrity and excellence.
- work within a team to ensure all learning across the school is connected.

The ability to teach an additional subject would also be beneficial (but not essential).

To consider this role you would have to ask yourself:

- Are you compassionate?
- Are you honest?
- Do you act with integrity?
- Do you believe in excellence?

## Hub and Spoke

If you can say yes to the above and have the appropriate experience then we would encourage you to apply at https://www.tes.com/jobs/employer/one-in-a-million-freeschool-1062792

Closing Date: Monday 30<sup>th</sup> September 2019 Interview Dates: Week commencing 14<sup>th</sup> October 2019

One In A Million Free School is committed to the safeguarding of children so all our appointments are subject to a satisfactory enhanced DBS check. We are committed to Equal Opportunities.

# **Hub and Spoke**

The ethos and vision of the One In A Million Free School are based upon our extensive experiences of delivering successful community based programmes in sport, the arts and enterprise.

The "Hub and Spoke" Model links the One In A Million Free School (hub) with our existing range of community activities (spokes).

Our "Wheel of Hope" vision places our Free School at the heart of all that the charity does to ensure that our innovative education projects reach as many young people as possible in and out of school throughout the Bradford community.



# Job Description

JOB TITLE:	Teacher – Art
JOB LOCATION:	One In A Million Free School, Bradford
REPORTS TO:	Head of Faculty
PEOPLE RESPONSIBILITY:	None
BUDGET RESPONSIBILTY:	As delegated by the Principal

ONE IN A MILLION FREE SCHOOL VISION & VALUES

**Our overall aim** is to make a difference to young people by engendering respect, self-regard, motivation and engagement. The ethos of our school will be rooted in the name of our charity, where every young person is recognised and valued as 'one in a million'.

**Our mission** is to enhance the life chances of all students at One In A Million Free School through a tailored programme of vocational learning across sport, the arts and enterprise.

**Our vision** is that each student will utilise their skills, talents and educational achievements across sport, the arts and enterprise to better themselves and their communities.

**Our values:** We are driven by our four core values, Compassion, Honesty, Integrity and Excellence

### JOB PURPOSE

As a member of the teaching team of One In A Million Free School working to achieve outstanding success and ensuring that the students enjoy today as they prepare for tomorrow.

You will: -

Ensure that students are highly engaged, motivated and achieve excellent standards; being accountable for the progress of your students.

Work with teaching colleagues to maintain the quality and coherence of the curriculum and continue to develop the curriculum offer within the connected framework, to achieve the school's stated outcomes for students.

Ensure that the School remains true to its aims, values, vision and mission; upholding the principle that we are here to put the needs of our students and young people first.

# Job Description

**KEY RESPONSIBILITIES:** 

Your key responsibilities and duties are to:-

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Your key responsibilities and duties are to:-

- Teach Art to KS3 and KS4.
- Develop Art within the Connected Curriculum model at all Key Stages, building conceptual understanding of the 'big ideas', the connections across the curriculum and the continuous development of students' Core Learning Skills.
- Develop outstanding and exhilarating learning opportunities for students within the taught curriculum and enrichment curriculum.
- Provide the necessary support and identify resources required to ensure subject progression within the curriculum.
- Identify strengths and weaknesses in student progress, formulating appropriate interventions for students to be considered with colleague.
- Contribute to continuously improving the quality of pedagogy and assessment.
- Commit to the process of performance management aiming for an excellent learning experience for ALL members of the community
- Provide information for the data cycle and actively participate in meetings with colleagues using assessment data to inform decision-making
- Input to the Management Information system as required in accordance with iCT policies and procedures
- Pro-actively serve as a Learning Coach for an assigned form group ensuring the effective development and participation of students
- Support students to prepare for their Learning Conferences
- Contribute to school development, planning and self-evaluation processes.
- Take responsibility for your own development using BlueSky as a tool to support yourself as a teacher.

In addition to the above you will have a role in strengthening the community by:-

- Working closely with other schools, locally, nationally and internationally.
- Providing and encouraging creative ideas for integrating learning experiences across sport, the arts and enterprise with community partners.
- Working with all students and staff without prejudice to establish and implement effective strategies for equality.

# Job Description

#### **GENERAL RESPONSIBILITIES:**

In addition to the specific responsibilities detailed above, the following general responsibilities apply:-

- Comply with all OIAMFS policies and procedures ensuring commitment to the mission and values.
- Assist in the development of excellent working relationships throughout OIAMFS school.
- Foster good relationships with external organisations that provide goods and services.
- Take responsibility for Health and Safety of yourself and that of others.
- Ensure that all personal information that you have responsibility for, regardless of format, is held, maintained and used in accordance with Data Protection regulations.
- Comply with the OIAMFS's requirements for and commitment to the Safeguarding of Children.
- Commit to ensuring own personal development.
- Comply with all contractual, legal and reasonable requirements of any venue being used by OIAMFS for its activities.
- Pro-actively promote and uphold OIAM acting as an Ambassador.
- Behave in a professional manner (both in and out of school) ensuring that One In A Million is not brought into disrepute.
- Carry out any other reasonable duties associated with the post as instructed by the Principal or delegated person.

### SAFEGUARDING:

- In common with all employees this role includes responsibility for promoting and ensuring the safeguarding and welfare of children and young persons with whom you come into contact with.
- Adherence to the School's Child Protection Policy Statement is required at all times.
- If you become aware of any actual or potential risks to the safety or welfare of students or other children in the school this must be reported to OIAMFS's Designated Safeguarding Lead or deputy.

# **Person Specification**

## ATTITUDES

Aspect	Assessed by	Essential/ Desirable
A good understanding of and commitment to the mission and vision of One In A Million	Interview & Application	E
Able to demonstrate how the values of One In A Million have been expressed in your life and work	Interview & Application	E
Clear understanding of compassion and how it is realised in life	Interview & Application	E
Demonstrate honesty in dealing with colleagues and others	Interview & Application	E
Show how integrity is central to your life and why it is crucial	Interview & Application	E
Demonstrate excellence in all facets of work	Interview & Application	E
A clear understanding of vision and values, specifically as they relate to One In A Million, ensuring the Free School remains true to its aims, vision and mission	Application & Interview	E
A team player able to encourage and motivate others	Application & Interview	E
Committed to individualised and personalised learning with an inspiring, enthusiastic approach that engenders a desire for learning	Application & Interview	E
Understands the process of learning and embraces new robust research about learning	Application & Interview	D
Committed to using a variety of learning environments and resources, including technologies, as appropriate, to maximise learning and progress	Application & Interview	E
Treats everyone with respect and dignity and shows commitment to Equality and Diversity and its effective implementation	Application & Interview	E
Committed to Continuing Professional Development both personally and for colleagues	Application & Interview	E
Committed to collaborative learning and partnerships	Application & Interview	E

### **KNOWLEDGE & QUALIFICATIONS**

Aspect	Assessed by	Essential/ Desirable
Educated to degree level in an area relevant to Art	Application	E
Evidence of relevant level of subject knowledge and/or experience of delivering in the vocational areas of sport, the arts, enterprise	Application & Interview	D
Teaching Qualification	Application	E
iCT QTS accreditation test level	Application	D
Higher degree	Application	D

#### **SKILLS & EXPERIENCE**

Aspect	Assessed by	Essential Desirable
Teaching experience, within 11-16 age range	Application & Interview	E
Ability to teach Key Stage 3 and 4	Application & Interview	E
Evidence of a proven track record, of raising the quality of teaching, learning, and achieving high standards in student attainment at Key Stages 3 and 4	Application & Interview	D
Experience of developing curriculum initiatives using the latest technologies to support learning	Application & Interview	D
Provide a safe environment to ensure the physical and psychological safety of the students	Application & Interview	E
A commitment to the holistic development of students – specifically the character development of students	Application & Interview	D
A willingness to contribute to the enrichment activities of OIAMFS and the community work that is at the heart of OIAM.	Application & Interview	E
Evidence of delivering learning other than your 'first' subject – a range of subjects.	Application & Interview	D
Evidence of a track record as an effective innovator of education	Application & Interview	D
In-depth knowledge and understanding of national education priorities / developments to include the 11-16 curriculum, raising attainment, assessment for learning, inclusion, and personalised learning	Application & Interview	E

### **SKILLS & EXPERIENCE - continued**

Aspect	Assessed by	Essential Desirable
Understand, analyse and make effective use of a wide range of data aided, by effective use of iCT	Application & Interview	E
Ability to make sound decisions, identify and solve problems and seize opportunities	Application & Interview	E
Well-developed interpersonal and communication skills (including written, oral and presentation skills)	Application & Interview	E
Ability to manage change, and lead innovations, showing flexibility, adaptability and resilience	Application & Interview	E
Readily embraces personal accountability	Application & Interview	E
Positive disposition towards inclusion of all students including those with learning difficulties in mainstream learning and education	Application & Interview	E
Able to build strong relationships with key people in relevant organisations	Application & Interview	D
Positive disposition towards inclusion of all students including those with learning difficulties in mainstream learning and education	Application & Interview	E
Able to build strong relationships with key people in relevant organisations	Application & Interview	D



Bradford' to watch our informative videos

