



Woking High School

Inspire, Challenge, Achieve





“Pupils are happy and feel very safe and secure in school.”

OFSTED 2016

Welcome



“The inspirational headteacher, school leaders and governors have a clear vision for the school that promotes the achievement of every pupil.” OFSTED 2016

Welcome to Woking High School. We understand how important the choice of secondary school is and our aim in this prospectus is to provide an insight into the values and ethos of Woking High School.

We are proud to be a highly successful and popular 11-16 academy serving the needs of our community. Woking High School provides each and every student with the opportunity to flourish and succeed in an inspiring, academically challenging and nurturing environment. We offer an exceptional, holistic education enabling all our students to achieve the very highest standards in all aspects of school life. Our strong core principles enable our students to achieve even more than they thought possible.

We place our students at the heart of everything we do. Through the provision of a stimulating curriculum, the highest quality teaching, learning and the wealth of opportunities beyond the classroom, we encourage all our students to give of their very best and fulfil their true potential. We believe that everyone has something special to contribute and we take every opportunity to praise, celebrate and reward the many and varied achievements of our students.

Woking High School is privileged to have an exceptional team of dedicated and professional staff, who are totally committed to our students' achievement, attainment and progress. We promote high standards and have the highest expectations of work and behaviour. We are committed to providing the best possible support and guidance for each student's needs. The caring and inclusive ethos that Woking High School fosters builds confidence, positive self-esteem that creates a happy and harmonious community.

To fully appreciate the 'Spirit of Woking High School', I warmly invite you to visit the school on any day of the school year to experience it for yourself. We look forward to welcoming you.

“My sons feel really settled, comfortable and happy at their new school. They have met and made new friends and have felt very welcomed.” YEAR 7 PARENT

Learning Experience



At Woking High School all our students are inspired by an ambitious, academic learning experience that is innovative, supported by the latest technology and personalised for their individual needs. As a result, every student has the opportunity to excel in a well-structured and supportive learning environment.

A broad and relevant curriculum, centred on the core subjects of English, Maths and Science, is at the heart of our provision. It is carefully planned and reviewed regularly to meet changing national expectations, allowing all students access to a full range of subjects, skills and opportunities and is very well matched to the students' interests and abilities.

Our curriculum encourages success. Each subject is staffed by a highly qualified specialist team of teachers and support staff. All subjects are well resourced and excellent teaching through the curriculum maximizes student attainment.

We track and monitor student progress closely so that their achievements are recognized and celebrated and provide a platform for their future success. Students are actively encouraged to take responsibility and ownership for their own learning so that they are fully prepared for transition from secondary school to institutions of higher and further education. We have excellent links with post-16 providers and they frequently praise the qualities of our students as they prepare to take their place in the wider world.

“... we have been so impressed with the high quality of teaching staff and their commitment to helping students reach their full potential.” YEAR 10 PARENT



“Teachers use their high levels of specialist expertise to provide activities that engage and motivate students.” OFSTED 2016



“Pupils are absorbed in their learning.” OFSTED 2016

Student Learning in Action



We want our students to be motivated and empowered by their learning. We provide students with a learning environment that is interactive and which captures the imagination of all; where students thrive and where their thinking skills are developed and nurtured in lessons that are vibrant and enjoyable.

We are proud of our students' successes in each curriculum area ranging from the STEM (Science, Maths, English, Technology) subjects, to the Arts, Humanities and Languages, all of which include a wide variety of physical, cultural, practical, and creative activities. We have the highest expectations of every student. By providing a challenging and stimulating learning experience, we allow our students the scope to develop the skills and competencies which will prepare them for their future.

We recognize that all students thrive in an environment where their gifts, talents, efforts and achievements are acknowledged and rewarded. The many successes of our students are celebrated within the classroom, in assemblies, through the award of School Colours, through extra-curricular and enrichment activities, at our annual Year 11 and Young Achievers' presentations, and within the wider community.

“Woking High School has the best atmosphere any school could ask for: the perfect environment to succeed academically and explore creatively.” FORMER STUDENT

Support and Nurture



We believe that students learn best when they are in a safe, secure and happy environment. We take immense pride in our pastoral system which provides reassurance, continuity and allows a strong, supportive relationship to develop between our staff, parents and students.

The Woking High School team is highly professional and their commitment underpins the warmth and vibrancy of our community. We make it a priority that everyone is recognized and cared for as an individual. We build on the excellent links we have with our primary school partners and ensure that our Year 7 students' transition to secondary school is as seamless as possible, thus fostering and extending our cohesive community. Every student is placed in a tutor group and allocated a form tutor who is responsible for their pastoral care and academic monitoring. All students belong to one of our four Houses – Brunel, Curie, Faraday and Stephenson.

We are confident that students at Woking High School will blossom and flourish as individuals and develop self-confidence and self-esteem, independence and mutual respect. Throughout their time at the school, our well established Citizenship and PSHE programmes ensure that students' needs are met at each stage of their development and that they are fully prepared to take their place as positive, active, global citizens in our ever changing world, confident of a successful and rewarding future.

We have an explicit Code of Conduct developed through staff, students and parents working together. As a result, the school is a friendly, well organized environment that provides excellent opportunities for our students and helps them to learn and enrich their lives as part of the Woking High School 'family'.

“My daughter has really enjoyed her time at your school and has blossomed into a well rounded and confident young lady.” YEAR 11 PARENT



“The behaviour of pupils is outstanding. Both in lessons and when moving around the school, pupils are calm and sensible. Pupils are keen to learn, polite, courteous and friendly towards each other, staff and visitors.” OFSTED 2016



“Pupils are proud of their school. They enjoy coming to school and participate well in the extensive range of opportunities to develop academically, socially and personally.”

OFSTED 2016

Enriching Learning



We are ambitious for all our young people and want them to succeed in every aspect of school life. We provide an outstanding range of enrichment activities and our acclaimed and innovative curriculum cycle is particularly effective in developing the skills needed for adult life.

The school provides an outstanding sports programme throughout the year, offering a wide choice of sporting activities. Students perform at exceptional standards in district, regional and national competitions and the school is renowned for its sporting excellence. Local, national and international visits allow all our students to extend their learning outside the school environment. They are encouraged to participate in a range of visits including residential, outward bound activities, teambuilding courses to develop friendships and create confidence, exchange visits to European countries and visits to art galleries, museums and sites of historical interest. The Duke of Edinburgh Award scheme is well-established at Woking High School and many students gain Bronze and Silver awards during their time at the school.

A diverse range of clubs and activities are offered to students at lunchtime and after school. Well developed work placement and careers education programmes enhance the learning experience and broaden students' horizons. We also welcome theatre groups, authors, artists in residence and arrange master classes and visits to universities to further inspire our students.

Woking High School encourages all students to take part and perform. The school has an outstanding reputation for its musical performances. We are justly proud of the school Windband and Choir which have attained international acclaim through their annual music tours. Additionally, our Public Speaking teams have a long tradition of success locally and regionally, and on the national stage.

“We wish to extend our sincere thanks to you for organizing such a memorable trip. It really is a privilege for young people to have these opportunities and they would not be possible without the commitment and dedication of the staff.” YEAR 9 PARENT

Student Leadership



Student inclusion, involvement and leadership are central to the success of students at Woking High School. Our students are keen to contribute to the life of the school and its wider community.

There are many opportunities provided for our students to take leadership roles in the school, which they undertake supremely well. Participation in all aspects of Student Voice is encouraged in all years. Students have the opportunity to be involved as School and Subject Council members, as Sports Coaches, Learning Partners, Good Citizens and in the Head Girl/Boy team. The senior students have a well-developed sense of responsibility for the well-being of the younger members of the school which is epitomized by our excellent Peer Mentoring programme.

Our students work closely with the local community. They have a real desire to participate in exciting community developments and undertake a wide range of local, national and international charity work. As a school which has held International School status for more

than a decade, our students have the opportunity to visit, experience the culture, complete work experience and volunteer their services in such countries as France, Spain, Italy, China, Japan and Zambia.

We greatly value the close involvement and support of parents in enabling all our students to achieve and be their very best. We build on the positive dialogue we establish with parents during the transition process and forge links with parents in a variety of ways, including our weekly news review, termly newsletters, parent discussion forums, and parents' consultation evenings. Frequent, open and honest communication is the key to our successful partnership with parents and in supporting all our students to attain their full potential.

“Woking High School allows students to have a taste of the real world by encouraging us to lead important events.” YEAR 9 STUDENT



“Pupils use many opportunities to take responsibility and develop character and resilience, which prepares them well for life in modern Britain.” OFSTED 2016



“An aspirational ethos pervades the school.” OFSTED 2016



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