



KING JAMES'S SCHOOL
KNARESBOROUGH

Candidate Information



Note from the Headteacher

Thank you for your interest in working at King James's School.

I would say at the outset that this is a very rewarding school in which to work.

Many job adverts specify what they demand from the candidate. We have plenty of skills and qualities that we are looking for but we also have a lot to offer to prospective candidates. First and foremost the students here are great to work with. It is a comprehensive school and our students reflect the full range that you would find in any area, but by and large the classes are filled with well-motivated students willing to learn and to contribute to their school community. The local community is very supportive of the school, the catchment area is well defined and we have excellent relationships with the local parents who choose to send their children here. We fill up each year with pressure for places from beyond our catchment area. Knaresborough and North Yorkshire isn't just a great place to teach, it's a great place to live.

The extra-curricular life of the school is rich, most staff who work here make the most of it; there really is a vibrancy here that is difficult to match. We have a committed staff (teaching and non-teaching) who go the extra mile. Almost without exception, teachers go above and beyond the core delivery of lessons to enhance the enrichment opportunities for the students.

The ethos here is one of the strengths. Even though we have a charter going back to 1616 we are a very forward facing school with an open and friendly ethos. We are highly inclusive and we have a strong reputation for delivering outstanding care and outcomes for students with SEND alongside an enviable output to top university courses from our high-performing A level students. Our A level results place us in the top 20% of providers nationally consistently, year on year.

We are demanding of our staff, teaching and associate staff. We believe that our community deserves an outstanding school and we strive to be outward facing, never resting on our laurels and always seeking further improvement. We expect students and staff to embrace challenge and to see resilience and hard work as the route to success. At the same time we have a very strong commitment to the development and training of all staff, teaching and non-teaching. This is a school in which the opportunities for your personal development are rich.

We believe in close collaborative working with other schools. We are proud of the relationships that we have fostered, including within the Yorkshire Teaching School Alliance and taking the lead role within the White Rose Alliance for School Direct. From January 2021 the school formed a Federation with Boroughbridge High School, with whom we share 6th form provision.

Thank you for considering King James's School.

Carl Sugden
Headteacher

Cover Manager

Permanent. Term Time Only (plus Training Days)

37 hours per week, Monday to Friday (7am start)

NYGF - £17,529 to £19,354 actual salary per year (pending Job Evaluation)

We are offering an exciting opportunity to work as a Cover Manager within our vibrant school. The core focus of this role is to ensure that cover is provided for absent teaching staff through liaison with external agencies, department heads and coordination of the school's directly employed Cover team.

You will also provide emergency lesson cover as required, allocating pre-prepared work, keeping pupils on task and managing the behaviour of pupils during class.

The successful candidate should have a minimum Level 2 qualification or equivalent and knowledge of administrative and office systems. Experience for working with pupils of a relevant school age in an education environment is required.

You should have strong organisational and coordination skills with the ability to lead, support and inspire. Experience of using Microsoft Office Software is essential.

We offer a competitive salary, access to a contributory local government pension scheme and other additional staff benefits.

The school is committed to safeguarding and promoting the welfare of young people and expects all members of staff to share this commitment. This position is subject to an enhanced DBS check and approved references.

Completed applications must be submitted via email to:

recruitment@king-james.n-yorks.sch.uk

by: **Friday 3rd December 2021, 08.00am.**

Please note that CVs will not be accepted.



How to Apply

Please complete the King James's School non-teaching application form.

Please use the section "Experience & Qualities relevant to the Post" on the application form to demonstrate how you can meet the criteria given in the advert.

Please note CVs will not be accepted. Please do not enclose a covering letter as this will not form part of your application.

We are committed to safeguarding and promoting the welfare of young people and expect all members of staff to share this commitment.

An Enhanced DBS disclosure is required for this post through North Yorkshire County Council. This will be arranged for the successful applicant.

Your completed application form must be submitted via email to recruitment@king-james.n-yorks.sch.uk and be received by **Friday 3rd December 2021, 08.00am.**

Thank you for your interest in this post. If you have not heard from us within 21 days of the closing date please assume your application has been unsuccessful and, in that event, may we wish you well in your search for a suitable position.

KING JAMES'S SCHOOL, KNARESBOROUGH

JOB DESCRIPTION

All job descriptions will be reviewed annually & set in the context of the school's aims & current development plan

Cover Manager

<i>Responsible to:</i>	Business Services Advisor Director of Business Services
<i>Salary NYCC Band:</i>	Grade F <i>(Subject to evaluation)</i>
<i>Full Time/Part Time:</i>	Full Time
<i>Hours:</i>	37 hours per week 7am-3pm Mon-Thu, 7am-2.30pm Fri (includes a 30 minutes unpaid break)
<i>Full Year/Term-Time Only:</i>	Term Time Only plus Training Days
<i>Job Evaluated Date:</i>	November 2021

Professional Responsibilities

ALL ASSOCIATE STAFF

1.	To work within the North Yorkshire County Council's Conditions of Service
2.	To support the aims, policies, procedures and ethos of the school
3.	To participate in the school's agreed Performance Management procedures
4.	Help safeguard the welfare of children in the school and ensure services are delivered with regard to equalities
5.	Work safely and co-operate with health and safety procedures
6.	Attend school meetings as appropriate within designated working hours
7.	Undertake appropriate staff training and development activities
8.	Undertake whatever duties might be reasonably requested by the Head or Line Manager

Children & Young People's Service

King James's School, Knaresborough

JOB DESCRIPTION

POST:	Cover Manager		
GRADE:	Grade F <i>(Subject to evaluation)</i>		
RESPONSIBLE TO:	Business Services Advisor/Director of Business Services		
STAFF MANAGED:	KJS Cover Supervisory Team (3 full-time, plus 1-2 supply/relief)		
POST REF:	057339	JOB FAMILY:	7
JOB PURPOSE:	<p>To ensure that cover is provided for absent teaching staff through liaison with external agencies, department heads and coordination of the school's directly employed Cover team.</p> <p>To support with payments and budgeting for external cover provision through accurate monitoring/recording, authorisation of invoices, plus provision of financial reports as required.</p> <p>To provide emergency lesson cover as required, allocating pre-prepared work, keeping pupils on task and managing the behaviour of pupils during class. The role does not involve planning, preparing, delivering lessons or assessing and reporting on the development progress and attainment of pupils.</p>		
JOB CONTEXT:	<p>Within a secondary school, the following arrangements must be in place to ensure appropriate supervision of pupils and enable effective continuity of learning:</p> <p>A Cover Supervisor should be provided for short term absence on an ad hoc basis (i.e. up to 1-2 days for any one occurrence), either internal or through an agency.</p> <p>Longer term absence (maternity leave, long term sick leave etc.) will require cover by a qualified Cover Teacher, typically thorough an agency.</p> <p>Requires an enhanced DBS Clearance.</p>		
ACCOUNTABILITIES / MAIN RESPONSIBILITIES			
Supporting Learning & Development	<ul style="list-style-type: none">• Receive/retrieve and collate school staff absences, ensuring that computerised databases and trackers are updated on a daily basis.• Organise cover for any staff absences notified that morning (notifications should be received by 7.00am from staff).• Organise cover for any planned leave requests and long term requirements.• Compile and deliver reports for use by the Business Services Advisor and Business Services Director as required.		

	<ul style="list-style-type: none"> • Line manage permanent and casual (supply/relief) cover supervisors with the support of the Business Services Advisor, including Performance Management. • Build an external supply relief team to limit use of agency staff. • Coordinate supply agency staff and ensure they are well briefed and prepared. • Negotiate rates of pay with supply agencies where appropriate and review agency contracts to ensure value for money. • Monitor the cover budget, liaise with agencies and the schools Finance team regarding payment of invoices, and provide financial updates to the Business Services Advisor and/or Business Services Director as required. • Liaise with the Absence Insurance Scheme provider, ensure accuracy and completeness of returns and file appropriately. <hr/> <p>In an emergency/short-notice cover situation:</p> <ul style="list-style-type: none"> • Deliver pre-prepared activities and learning, in the absence of the teacher, using a range of strategies to enable continuity of learning • Provide support and encouragement to pupils, and manage classroom organisation during the cover lesson • Manage the behaviour of pupils through the implementation of the school behaviour policy and practices, and encourage pupils to take responsibility for their own behaviour • Collect any completed work at the end of the lesson and return it to the appropriate person
Communication	<ul style="list-style-type: none"> • Establish rapport and respectful, trusting relationships and communicate effectively with pupils • Communicate pupil work as set out by the classroom teacher • Report back as appropriate using agreed referral procedure on the behaviour of the class
Sharing Information	<ul style="list-style-type: none"> • Pay due regard to professional boundaries, maintaining appropriate levels of confidentiality • Provide feedback to teachers and other professionals as required • Participate in staff meetings
Safeguarding and Promoting the Welfare of Children & Young People	<ul style="list-style-type: none"> • Be committed to safeguarding and promote the welfare of children, young people and adults, raising concerns as appropriate • Assist pupils with personal hygiene, first aid and welfare, including physical and medical needs, whilst encouraging independence
Administration / other	<ul style="list-style-type: none"> • Prepare the classroom /resources for lessons, ensuring that resources are cleared away at the end • Undertake administration and any other duties that might be reasonably required commensurate with the grade of the post

	<ul style="list-style-type: none"> • Supervise pupils and provide access arrangements for pupils sitting internal and external examinations ensuring that examinations comply with Examination Board Regulations • Participate in the school's procedures for appraisal, training and other learning activities • Support the Business Service team with administration as required • Support the Exams Manager through exam invigilation if required
Data Protection	<ul style="list-style-type: none"> • Comply with the King James's School (KJS) and County Council's policies and supporting documentation in relation to Information Governance this includes Data Protection, Information Security and Confidentiality
Health and Safety	<ul style="list-style-type: none"> • Be aware of and implement your health and safety responsibilities as an employee and where appropriate any additional specialist or managerial health and safety responsibilities as defined in the Health and Safety policy and procedure • Work with colleagues and others to maintain health, safety and welfare within the working environment
Equalities	<ul style="list-style-type: none"> • Promote inclusion and acceptance of all pupils • Within own area of responsibility work in accordance with the aims of the equality Statement, treating individuals with respect for their diversity, culture and values
Flexibility	<ul style="list-style-type: none"> • KJS provides front line services, which recognises the need to respond flexibly to changing demands and circumstances. Whilst this job outline provides a summary of the post, this may need to be adapted or adjusted to meet changing circumstances. Such changes would be commensurate with the grading of the post and would be subject to consultation. All staff are required to comply with KJS and County Council Policies and Procedures
Customer Service	<ul style="list-style-type: none"> • KJS requires a commitment to equity of access and outcomes, this will include due regard to equality, diversity, dignity, respect and human rights and working with others to keep vulnerable people safe from abuse and mistreatment • KJS requires that staff offer the best level of service to their customers and behave in a way that gives them confidence. Customers will be treated as individuals, with respect for their diversity, culture and values
Date of Issue:	November 2021

PERSON SPECIFICATION

JOB TITLE: Cover Manager

Essential upon appointment	Desirable on appointment (if not attained, development may be provided for successful candidate)
Knowledge <ul style="list-style-type: none"> • Good numeracy / literacy skills • Knowledge of administrative and office systems 	<ul style="list-style-type: none"> • Good understanding of child/young people's development and learning processes • Understanding of classroom roles and responsibilities • Working knowledge of relevant policies and legislation e.g. child protection and health & safety • Knowledge of behaviour management techniques
Experience <ul style="list-style-type: none"> • Experience of working with pupils of a relevant age in an education environment • Managing student behavior • Experience of using Microsoft Office Software 	<ul style="list-style-type: none"> • Invigilating internal and external examinations • Experience of line management / co-ordination of a team
Qualifications <ul style="list-style-type: none"> • Level 2 qualification or equivalent 	<ul style="list-style-type: none"> • Childcare or supporting learning qualification at Level 2 (or equivalent) • Appropriate first aid training (Dependent on the school's needs - insert as appropriate)
Occupational Skills <ul style="list-style-type: none"> • Good written and verbal communication skills: able to communicate effectively with external agencies, colleagues and pupils • Strong organisational and co-ordination skills • Demonstrable ICT skills 	
Personal Qualities <ul style="list-style-type: none"> • Ability to lead, support and inspire • Ability to work successfully in a team • Willing to learn and develop new skills • Confidentiality 	

Essential upon appointment	Desirable on appointment (if not attained, development may be provided for successful candidate)
<p>Other Requirements</p> <ul style="list-style-type: none"> • Enhanced DBS Clearance • To be committed to the school's policies and ethos • To be committed to Continuing Professional Development • Motivation to work with children and young people • Ability to form and maintain appropriate relationships and personal boundaries with children and young people. • Emotional resilience in working with challenging behaviours and attitudes • Ability to use authority and maintaining discipline 	