



**WELLINGTON COLLEGE
INTERNATIONAL
SHANGHAI**

POSITION: Early Years Music Teacher

Passionate Early Years Music Teacher Wellington College Shanghai

Our Early Years Centre is searching for a passionate, creative, and experienced teacher of music to join our incredible school.

We are looking for someone who; puts the children's needs and interests as their priority, is committed, flexible and a good team player, is keen to develop their own expertise and share good practice with others, is creative, innovative and able to think outside of the box, is able to inspire, motivate and challenge others, has strong knowledge of the EYFS curriculum, has high expectations of pupil achievement and does not set limits on learning, has a good sense of humour and is committed to making a positive contribution to the wider life and ethos of the College.

ABOUT US

At Wellington College International, we believe that every child has the right to a well-planned, joyful, and holistic education. Early years education has a lifelong impact on how young children view and value learning. Key to our educational ethos is full commitment to the Early Years, with staff, children and parents all playing their parts in creating and maintaining a truly unique and vibrant atmosphere. Our Early Years staff are committed to encouraging our students to embrace a wide range of experiences and to foster in them the Wellington values.

Our Identity

Individual – Independent – Intelligent – Inclusive – Inspired

As early years practitioners, we encompass many roles to multiple stakeholders. In responding to the unique individuals under our care, we combine theories of meaningful practice, tailoring them to address the specific needs of the individual child. Though this may differ from the educational experiences of our parents, we assure families that what we do is meaningful for their child. By articulating and linking our educational frameworks and planning to the needs of our children, we are able to constantly monitor and evaluate our practice for further modifications and reflection.



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BASIC INFORMATION

JOB TITLE	Early Years Music/Performing Arts Teacher	DEPARTMENT	Music
SUPERVISOR	Head of Academic Music and Head of Early Years		

OBJECTIVE

Our Early Years Centre is looking for an experienced candidate to fill the position of Early Years Music Teacher. We are looking for candidates who understand collaboration and the importance of meaningful relationships as a means to strive for excellence in both their own professional development and for first class provision for all of our children. Successful candidates will have the energy, experience, and passion to help realise their own and our aspirations.

The candidate should be able to deliver music lessons to Early Years children (3 – 5 years old) and create exciting lessons that cover the learning objectives from our curriculum. The candidate should be confident in teaching drama classes and preparing students to a high standard for performances and class assemblies. Being proactive in organising performances at key points throughout the year such as Christmas and Chinese New Year is essential.

BASIC QUALIFICATION	Education	Bachelor's degree Relevant teaching qualifications and certificates
	Major	Musical Early Childhood Education Or Early Years teaching with a passion for Music and Performing Arts
	Language	English
EXPERIENCE	Working Experience	At least two years' experience in early years, with a proven pedagogy to a reflective and responsive learning environment. Strong musical background. Experience of teaching music and drama classes to Early Years children. Experience working cross culturally an advantage. Familiarity of project approach is desirable. Experience of creating a music curriculum aimed at Early Years and planning accordingly.

		<p>Preparing children for performances. Accurate use of assessment.</p>
<p>PROGRAM AND PRACTICE</p>	<ul style="list-style-type: none"> · Contribute to a setting that is underpinned by an image of a strong and capable child. · Develop and deliver an outstanding early years programme through Musical Development Matters in the Early Years framework. · Promote music throughout the Early Years Centre and within the community by assisting with special events for the children, their families and the wider community. · Provide ongoing support for teachers to document the experiences of all children by making learning visible via observations. · Use a strength-based approach in assessment and reporting to encourage the highest levels of wellbeing and involvement. · Work with the class teachers to plan theme related learning and share ideas how to incorporate music and drama into the children’s daily learning. · Use technology with children as a tool for learning, organising ideas and sharing with the wider community. · Take advantage of learning opportunities and be flexible enough to extend learning at all times. 	
<p>CARE AND WELLBEING OF CHILDREN</p>	<ul style="list-style-type: none"> · Ensure each child has a sense of belonging within their classroom and learning environment. · Maintain the highest standards of care, child protection and safeguarding at all times by upholding the 3Ps: Protection, Provision and Participation as outlined in UN Convention on the Rights of the Child. 	
<p>FAMILIES</p>	<ul style="list-style-type: none"> · Understand the importance of building authentic relationships with families, knowing such understandings can lead to greater learning outcomes for children. · Value families as important partners in the work of the nursery by maintaining frequent contact and can work with them in the classroom and nursery. · Communicate with families and the wider community about the program, including presentations, workshops, through online platforms and parent meetings. 	



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PROFESSIONALISM

- Model and promote The Wellington values: kindness, courage, integrity, respect and responsibility in the aim of enabling the Wellington Identity: inspired, intellectual, independent, individual, inclusive
- Commit to regularly collaborating with peers to understand and extend children's theories, thoughts, ideas and questions.
- Attend all team meetings and committees as necessary and take on assessment and observations within the team.
- Confident in Microsoft Office.
- Adhere to all procedures and policies as outlined in the Staff Handbook.

**PREFERRED
APTITUDES**

- A spirit of collaboration, stamina, drive, a sense of humour, a passion for children, positive nature, and a love of professional and lifelong learning form our fundamentals.
- Embraces every aspect of childhood and have an openness and willingness to learn about pedagogical practices that may be unfamiliar.
- Strong ability to embrace change and to work to tight timelines.
- Strong mind-set for continuous improvement to meet or exceed expectations.

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