**Person Specification - Senior Early Years Assistant**

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|  | **Essential / Desirable** |
| **Qualifications** | |
| Knowledge / skills equivalent to national qualifications level 3 or higher | E |
| Knowledge of child development and of techniques, policies and procedures for developing and leading suitable activities for early years children | E |
| Recent, successful experience relevant for the post | E |
| Evidence of ongoing professional development | D |
| Excellent communication skills | E |
| **Expertise / Knowledge** | |
| Knowledge of child development and of techniques, policies and procedures for developing and adapting suitable activities for early years pupils | E |
| Excellent understanding of age related expectations within EYFS | E |
| Able to establish a stimulating and motivating early years environment | E |
| Experience of assessing, recording and reporting on the development, progress and attainment of children in Nursery. | E |
| Experience of planning and developing learning/play activities | E |
| Understanding of the importance of transition into Nursery and then into school and assist with strategies to support this | D |
| Evidence of working effectively with a wide range of external partners | D |
| **Skills, Abilities and Attributes** | |
| Highly developed interpersonal skills including influencing skills | E |
| Ability to support and work as part of a high performing team | E |
| Ability to work under pressure and meet deadlines | E |
| Flexibility and a willingness to adapt to changing circumstances | E |
| Strong organisational skills and record keeping skills | E |
| Strong literacy, numeracy and IT skills | E |
| Honesty, reliability, integrity and commitment | E |
| Willingness to travel as required by AtC | E |
| An enthusiastic and flexible approach to work | E |