



LUTTERWORTH COLLEGE

ENABLING EVERY YOUNG PERSON TO LEARN, FLOURISH AND SUCCEED

INFORMATION FOR APPLICANTS



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Formerly known as Lutterworth Grammar School, Lutterworth College is a larger-than-average secondary school. Founded in 1880, the College benefits from a long tradition of providing a high-quality education for the young people of the Lutterworth community and beyond.

Lutterworth College has changed age range as part of the reorganisation of Leicestershire secondary education. The College traditionally held the status of a 14-18 institution, commonly known in Leicestershire as an 'Upper School'. In September 2015, we welcomed our first cohort of Year 7 students since the 1960s and became an 11-18 school. We now have students in all seven year groups, from Year 7 to 13, for the first time in our history.

Lutterworth College is a Church of England voluntary controlled school. We employ a Chaplain who takes an active role across the school, promoting our Christian ethos and supporting the holistic development of students.

We have a strong tradition of providing a broad and balanced curriculum supplemented by an extensive extra-curricular programme. We have a strong reputation locally for excellence in sports and the performing arts, and students participate in musicals and productions each year. Students can take the Duke of Edinburgh Award up to Gold level, and in the Sixth Form students can opt for the Extended Project Qualification to further their studies.

The past three years have seen the College achieve its best-ever GCSE and A Level results – both in terms of attainment and progress. But we know that there is much to do to continue this improvement, and so we take great care when recruiting.

We aim to recruit staff who:

- are excited by their role and by the prospect of working with young people;
- love the processes of teaching and learning and are keen to continually develop their own skills;
- recognise that teaching can be a demanding job and react positively to those demands;
- will subscribe to the ethos of the College and 'go the extra mile' to get the very best from our students;
- take every opportunity, in and out of the classroom, to talk to students, model expected behaviours and build positive relationships;
- are quick to praise and slow to criticise; and
- are not afraid to admit to seeing themselves as potential leaders of the future.

What we can offer you:

- a welcoming and supportive environment, with staff who work together, students who are eager to learn, and parents who offer support;
- continuing commitment to your professional development;
- the autonomy to teach in the ways that work for you; and
- pragmatic policies designed to secure a sensible work/life balance.

PERSON SPECIFICATION

All candidates will be assessed on the following:

QUALIFICATIONS

- Good honours degree
- Qualified Teacher Status (or progress toward)
- Evidence of recent/relevant training and development and/or further study

EXPERIENCE, KNOWLEDGE AND UNDERSTANDING

- A real love of the subject(s) and successful experience of delivering (or able to demonstrate the potential to deliver) high-quality teaching
- The ability to teach across the key stages
- A good practical knowledge of assessment procedures
- Experience and interest in the use of ICT in teaching and learning
- Know about the requirements of GCSE/L2 and A Level/L3 specifications
- Understanding of how to set appropriate targets for improvement in relation to students' achievements

SKILLS AND ABILITIES

- Be able to work sympathetically with the ethos of the school, developing effective and purposeful relationships
- Be able to communicate effectively and persuasively
- Be able to manage time effectively
- Be able to plan and organise effectively
- Be able to motivate and inspire students
- Be able to recognise and manage stress in themselves and others
- Be able to understand and interpret a range of data relating to student performance
- Be committed to the professional development of themselves and others (e.g. trainee teachers)

ATTITUDES AND APPROACHES

- A reflective practitioner with a desire for continuous improvement
- Want to develop own learning and do things differently and better
- Committed to high standards and high expectations for all
- Genuinely interested in the learning process
- Possess energy and enthusiasm
- Enjoy relating to, and can build rapport with, students
- Willing to learn from and with others in the development of good practice
- Have a good sense of humour
- Willing to try out new ideas
- Flexible – change does not daunt you
- Ambitious – can see an opportunity to make an impact and develop own skills

STUDENT SUPPORT AND PERSONAL DEVELOPMENT

- Able to provide effective mentoring for students
- A willingness to get involved in extra-curricular activities

HOW TO APPLY

If you would like to know more about a vacancy, or about the College itself, please don't hesitate to get in touch. We would love to give you a tour, or to put you in touch with the relevant faculty leader who will be more than happy to give you a call to discuss the role.

If you decide to apply, please complete an application form and include a letter of no more than two sides of A4 in which you give your reasons for applying for the post, addressing information you have read in this pack, and particularly the person specification, and outline any relevant experience and personal qualities you would bring to Lutterworth College. The application form can be found on our website www.lutterworthcollege.com by following the vacancies links. Please do not send a general letter; we really are looking for someone who is prepared to respond to us as an individual school. You can be sure we will take time and care in reading your letter; we appreciate how much energy goes into it.

Please direct any enquiries or applications to Diane Orton by email: d.orton@lutterworthcollege.com.

