

## JOB DESCRIPTION

<b>Agency</b>	Department of Education	<b>Work Unit</b>	Nganmarriyanga School
<b>Job Title</b>	Classroom Teacher Preschool	<b>Designation</b>	Classroom Teacher
<b>Job Type</b>	Full Time	<b>Duration</b>	Fixed form 28/01/2020 to 29/01/2021
<b>Salary</b>	\$75,168 - \$107,801	<b>Location</b>	Palumpa-Nganmarriyan
<b>Position Number</b>	33877 <b>RTF</b> 177650	<b>Closing</b>	20/11/2019
<b>Contact</b>	Tim Webb on 0429 009 475 or <a href="mailto:tim.webb@ntschoools.net">tim.webb@ntschoools.net</a>		
<b>Agency Information</b>	<a href="http://www.education.nt.gov.au">www.education.nt.gov.au</a>		
<b>Information for Applicants</b>	<b>Applications must be limited to a one-page summary sheet and an attached detailed resume/cv.</b> For further information for applicants and example applications: <a href="#">click here</a>		
<b>Information about Selected Applicant's Merit</b>	If you accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: <a href="#">click here</a>		
<b>Special Measures</b>	The NTPS values diversity and aims for a workforce which is representative of the community we serve. Therefore under an approved <b>Special Measures</b> recruitment plan, ATSI applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. For further information: <a href="#">click here</a>		
<b>Apply Online Link</b>	<a href="https://jobs.nt.gov.au/Home/JobDetails?rtfId=177650">https://jobs.nt.gov.au/Home/JobDetails?rtfId=177650</a>		

**Primary Objective:** As the Preschool Teacher and member of the school community, develop, deliver and evaluate learning programs and monitor student achievement to address individual learning needs and contribute to the achievement of the school's goals. Liaise and coordinate activities for your teaching area within the school and wider community.

**Context Statement:** Nganmarriyanga School is a very remote school in the PARR region. It is located approximately 400km south-west of Darwin on the Daly River – Port Keats Road. The school has an enrolment of 170 students, with an Indigenous cohort of 100% and caters to students from birth – Year 10. The school is at the heart of Nganmarriyanga Community and we expect teachers to actively engage with the local community both in the school and beyond. We are committed to delivering sound educational outcomes for our students in a caring environment. We aim to prepare our students for a tailored pathway beyond the school of further education or employment.

The preschool program planning is influenced by the Early Years Learning Framework, NT Preschool Curriculum, Assessment of Student Competencies (ASC) indicators and children's interests. We are committed to facilitating high quality educational outcomes for all students in a caring, inclusive environment and our Preschool is currently meeting the Nation Quality Standards.

### **Key Duties and Responsibilities:**

1. Plan, prepare and explicitly deliver quality and effective teaching and learning programs which are consistent with the Australian Professional Standards for Teachers and relevant curriculum policies, work programs and educational trends.
2. Support students through interaction in a variety of settings and through the active development of supportive learning environments and effective behaviour management practices.
3. Provide for the physical, social, cultural and emotional well-being and safety of students whilst at school.
4. Regularly assess students (diagnostic, formative and summative) for developmental, feedback and reporting purposes.
5. Maintain student records and samples of work and report on student performance to students, parents, the department and other stakeholders as required.
6. Establish and maintain appropriate interpersonal relationships between the school, parents and community.

### **Selection Criteria**

#### **Essential:**

1. Ability to plan, prepare and deliver teaching and learning programs to meet the diverse characteristics, needs and learning styles of students; which are consistent with relevant curriculum policies, work programs and education trends.
2. Successful Preschool teaching experience working and living in a remote Indigenous community.
3. Knowledge of and the ability to implement effective and inclusive teaching and learning processes, including the use of learning technology and assessment, to establish a challenging learning environment in which students are encouraged to work towards attainment of their potential.
4. Ability to communicate effectively with students through appropriate interpersonal skills.
5. Ability to plan and apply appropriate behaviour management strategies that contribute to establishing and maintaining a supportive learning environment.
6. Ability to work collaboratively and communicate effectively with school staff, parents and members of the local school community in order to establish and develop productive partnerships, in an intercultural environment to achieve optimal educational outcomes.
7. An approved ECT qualification, or be working towards this qualification, for the purposes of the Education and Care Services National Regulations is required for this position. All applicants must be registered with the Teacher Registration Board of the Northern Territory and a current Working with Children Notice (Ochre Card) from SAFE NT.

**Approved:**

**Tim Webb, Principal, Nganmarriyanga School**