**River Learning Trust**

**Job Description: Subject Support Partner for Maths (Secondary)**

**Responsible to:** Director of Education (Secondary)

**Responsible for:** Improving the quality of provision in maths in RLT secondary schools

**Time Commitment:** Between 1 - 3 days (0.2-0.6FTE) possible for the right candidate

**Salary:** L10 - L14 (£51,311 - £56,579 pro rata)

**Disclosure level:** Enhanced DBS

**Key Contacts:**

* Director of Education (Secondary)
* Headteachers and SLT within schools
* Heads of maths in schools
* Classroom Teachers

**Job Purpose:**

Subject Support Partners provide professional support and challenge to maths departments across the River Learning Trust by:

* working collaboratively with subject leaders and their teams to enhance teaching and improve outcomes for children and young people
* providing practical support and added capacity to leaders and teachers through sourcing, creating and sharing high-quality resources
* researching and providing training in relation to best practice
* providing supportive, sensitive and impactful coaching to leaders and teachers
* promoting and coordinating collaboration between maths departments
* organising and coordinating developmental cross-school moderation where it is impactful to do so

Subject Support Partners work alongside subject leaders and teams in our schools, adding capacity and expertise to support excellent outcomes for students, and help teachers to flourish in their work. Working collaboratively with leaders and teachers, you will visit schools to provide input, support and challenge, making a practical contribution which helps to implement approaches which make the most difference. You will have a commitment to follow-through in your work with subject teams, helping them to implement ambitious plans and will be personally invested in helping all our students and colleagues be as successful as possible.

**Areas of Responsibility:**

* Provide practical support and capacity to subject leaders and teams to aid implementation of strategies, such as resourcing, sharing of best practice, team-teaching
* Coordinate collaboration across the trust through sharing of best practice, connecting people and overseeing meaningful collaborative work
* Research and advise subject leaders on resources and strategies which fit priorities
* Support subject leaders by contributing to the provision of high-quality professional development, CPD and quality assurance within the faculty
* Provide relevant school improvement support from both within the Trust and wider networks and ensure that this is effective
* Report the outcomes of their work with the schools to the Director of Education
* Adhering to the principles and culture of the Trust; excellence, everyone learning and respectful relationships

**General Duties:**

* Contribute to the overall ethos/work/aims of the River Learning Trust;
* Appreciate and support the role of other professionals;
* Attend and participate in relevant meetings as required;
* Participate in training and other learning activities and performance development as required;
* Follow the Trust’s Health and Safety rules and procedures and adhere to safeguarding principles.
* Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.
* Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

*September 2019*

**River Learning Trust**

**Person Specification: Subject Support Partner**

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| **Qualifications/**  **Training** | * Qualified Teacher in with significant experience as a maths teacher * Evidence of further subject-specific professional learning |
| **Experience** | * Highly successful teaching of maths, ideally across KS3, 4 and 5 * Coaching and mentoring of teachers of maths, eg through professional dialogue, provision of feedback * Leadership of teaching, including provision of CPD and training * Involvement in developmental quality assurance processes |
| **Knowledge** | * Current knowledge and understanding of: * Subject leadership, its challenges and opportunities * Pedagogy - best practice and innovation * Curriculum and assessment design * Improvement strategies relevant to maths * Relevant research and up-to-date thinking in relation to maths education |
| **Abilities** | * Excellent communication skills (written and verbal) * Excellent interpersonal skills, having a strong understanding of ‘self’ as well as others * Analytical (school data, information, people and teams) * To gain credibility with colleagues |
| **Personal Qualities** | * Have a positive, enthusiastic outlook with the energy, drive, enthusiasm and determination to succeed * Passion for the value of maths for young people * Be proactive not reactive * Be an avid learner * Be calm under pressure of deadlines * Be conscientious with a strong eye for detail * Good at building supportive and productive professional relationships with colleagues |

*September 2019*