



Job Application Pack

Lead Teacher of Animal Care

Salary: MPS/UPS plus TLR 2b

Contract: Full-time, permanent

Start date: ASAP

Closing Date: Monday 12th December 2022 at 8am



Introduction from the Headteacher

Dear Applicant

Thank you for your interest in the post of **Lead Teacher of Animal Care** at Kirk Hallam Community Academy.

At Kirk Hallam Community Academy, we firmly believe that transformational learning experiences change lives.

Our motto 'Work Hard, Be Kind' underpins everything that we do and reflects our unwavering commitment to excellence. We have absolute conviction that great education is about striking a balance between an unashamedly ambitious curriculum and character development.



We encourage development of the whole child at Kirk Hallam Community Academy. Our students are rewarded for:

- Respect – being respectful of our environment and the people in it
- Kindness – kindness to peers, and treating others as you wish to be treated
- Tenacity – having a can-do attitude towards challenges
- Communication – speaking, listening and responding in a calm manner
- Responsibility – taking ownership of your actions

Our summer 2022 exam results were a significant improvement on the last set of validated results. At A-level we had a 100% pass rate with 32% of all entries awarded A*-A. GCSE outcomes represent a step forward in terms of progress and we look forward to building on these achievements during the next academic year and beyond.

The right person for our team will benefit from full support and induction, CPD opportunities, a community facing ethos among staff and students, a staff wellbeing focus along with Nova Perks and the opportunity to join us at a pivotal time in our journey of improvement.

If this sounds like a role that suits you, then please refer to the person specification and job description for more detailed information on the position available.

I look forward to meeting you.

Chris Turner
Headteacher



Application Process

If you feel that you could contribute to the students and team at Kirk Hallam Community Academy, we would welcome your application.

All applications need to be submitted online via the vacancies page on our website.

Wherever possible, please provide email addresses for your referees.

Please ensure your applications arrives by the closing date shown on the advertisement.

Should you be called for interview please ensure that you bring along any relevant certificates for qualifications or training. We also require you to bring a minimum of three forms of identification from the list below to include either:

- a current passport, driving licence or birth certificate, and
- a utility bill, bank statement or mortgage statement dated within the last 3 months.

If you have not heard from us within 2-3 weeks of the closing date, please assume that unfortunately, on this occasion, your application has not been successful.

Nova Education Trust

Nova Education Trust is a cross-phase Multi Academy Trust, within which over 1,200 staff support over 10,000 pupils. We offer an exciting, dynamic and collegiate workplace environment. It is our staff that make a difference to children's lives and so staff development and professional learning for both teaching and non-teaching roles are centre of our strategic planning to make this a certainty.

Our vision is to create transformational schools that belong to their communities and where all pupils and staff achieve more than they thought possible.



Job Description

School: Kirk Hallam Academy
Post: Lead Teacher of Animal Care
Responsible to: Head of Science Department
Dated: November 2022

Purpose of the role

- To teach pupils in allocated classes in order to ensure that their learning is of the highest quality working to BTEC framework for Animal Care at Level 2 and BTEC Level 3 National Extended Diploma in Animal Management.
- To develop and oversee at KS3 offer to support the wider development of our pupils.
- To develop and oversee a therapeutic officer for our pupils using the resources available through the school's animal care unit.
- To proactive work in partnership with local Alternative Provision service providers and specialist settings to promote and develop the animal care unit through joint working.

Responsibilities

- Teach pupils within allocated classes, enhancing their learning and providing the opportunity for achievement for all pupils;
- Planning and preparing tasks which challenge pupils and ensure high levels of interest during lessons relating to different units;
- Monitor the academic progress of pupils within allocated classes and implement appropriate strategies to address underachievement;
- To assess, record and report on the progress and attainment of all pupils within allocated classes;
- To register the attendance of pupils in class;
- To set appropriate homework;
- To mark pupil's work and give appropriate and constructive feedback;
- To research new topic areas, maintain up-to-date subject knowledge, and devise and write new curriculum materials;
- Manage pupil behaviour in the classroom and on school premises, and apply appropriate and effective measures in cases of misbehaviour;
- Communicate with parents and carers over pupils' progress and participate in departmental meetings, parents' evenings and whole school training events;
- Undergoing regular observations and participating in regular in-service training (INSET) as part of continuing professional development (CPD); and
- Undertake critical self-evaluation and then participate in continuous professional development designed to enhance the quality of teaching or other working practices.
- Ensure tasks and responsibilities related to Animal Care are allocated to the school science technicians in a timely manner as appropriate.



Animal Care Responsibilities

- Be the main point of call for animal related issues
- Ensure welfare standards are met and upheld for **all** animals on site
- Ensuring that medical records are kept and updated
- Staying up to date with changes in legislation
- Tracking national illness and animal alert warnings
- Ensure the safety of students and animals when conducting practical lessons
- Examine animal health and conduct animal health checks on a routinely basis
- Undergo accommodation maintenance
- Make sure orders are completed and received
- Oversee holiday and weekend care of animals
- Communicate with guest speakers
- Organise the annual trips

Responsibilities of a form tutor

- To address any issues concerned with the wellbeing, personal development and academic progress of pupils within the tutor group;
- To check uniform and general appearance on a daily basis; and
- To monitor the behaviour of pupils in the tutor group.

Performance Management Responsibilities

- All members of staff are required to participate fully in the school's performance management system.

Other professional requirements

- Have a working knowledge of teachers' professional duties and legal liabilities
- Operate at all times within the stated policies and practices of the school
- Establish effective working relationships and set a good example through their presentation and personal and professional conduct
- Contribute to the corporate life of the school through effective participation in meetings and management systems necessary to coordinate the management of the school.

Person Specification

	Essential	Desirable
Education & Qualification	<ul style="list-style-type: none"> Honours Degree (First or Second Class) in Animal Care or related subject Hold a teaching qualification e.g. PGCE, DET, Cert Ed, DTLSS, QTS or achieve this within the first 2 years Evidence of applying continued professional development 	<ul style="list-style-type: none"> Higher professional qualification
Knowledge & Experience	<ul style="list-style-type: none"> Relevant teaching experience or teaching practice in the subject. Experience of teaching a wide range of abilities across KS3-5. Evidence of a successful track record of teaching, learning and assessment, including taking an innovative approach to TLA Experience of curriculum planning and development to meet the needs of pupils & students 	<ul style="list-style-type: none"> Experience of pastoral/tutor role. Experience of partnership development with other education providers.
Skills and Abilities	<ul style="list-style-type: none"> Excellent teaching skills, including effective communication skills, ability to motivate students and the capacity to create good learning environments. A clear understanding of the characteristics of high-quality teaching and learning and achievement for all pupils. Knowledge of current issues and recent developments in the curriculum area. Capacity to use ICT as integral part of teaching. Knowledge and understanding of the value-added agenda, including levels of progress. Ability to lead initiatives, support the process of change and work effectively in a team. Ability to prioritise, plan and organise. Secure commitment to a clear aim and direction for the subject. Understanding of safeguarding and promoting welfare children issues. Understanding of equal opportunities issues and their application to work. 	<ul style="list-style-type: none"> Understanding of particular needs of pupils with SEN. Awareness of factors affecting language and learning across the curriculum. Knowledge/involvement in other cross curricular initiatives/projects or whole school developments.



Personal Qualities	<ul style="list-style-type: none">• Enthusiasm for the subject and genuine interest in animal welfare.• Ability to use own initiative.• A commitment to the vision of the school.• A commitment to inclusive education.• Ability to form good working relationships with pupils and staff.• High standards and expectations• Ability to use pupil assessment data to raise achievement.• Outstanding communication skills.• Reliability and integrity.• A commitment to safeguarding and promoting of welfare of children issues.	<ul style="list-style-type: none">• A willingness to contribute to extra-curricular activities.• A vision for the development of the department.• A commitment to personal and professional development.
---------------------------	--	--