

Appointment of

Mathematics Teacher

SEPTEMBER 2026 OR JANUARY 2027

EXCELLENCE IS ONLY THE BEGINNING



Wellington
SCHOOL



From the Head



Wellington is a brilliant place to work, but then I am biased...I do think we have the most terrific team of staff here and the most wonderful environment within which to flourish together.

In a nutshell, Wellington is a big-hearted community that lacks entitlement and is full of self-belief, love and ambition. Our thinking is refreshingly different, and we believe it is courageous to lead with empathy and compassion. 'Welly' is a family environment for us all, a no fear culture of challenge, opportunity and joy. Diversity is celebrated and cherished here; we work collegiately with trust and transparency and pull together for an inspirational purpose.

We believe that no other time in history has presented such opportunity for the education sector and, armed with an inspiring new vision, optimism and ambition, our dream is to lead the future of education in the years ahead.

Developing us yet further as professionals is incredibly important here too; we celebrate our many strengths and are restless to get even better. Working here is a unique opportunity, and this is a hugely exciting time to join us for so many reasons. Please have an explore of our website and reach out for a chat if you'd like to; if you feel as if you align with our values then we'd love to hear from you. Moreover, perhaps your next chapter will star in our story, a story we'll want to write with you, and one we won't want to put down.

We look forward to meeting you.

Best wishes,

Alex Battison - Head

Working at Wellington School

As a member of staff here – whatever your role - you add so much value to what we do and how we do it. You are trusted to inspire our purpose and collaborate with others and, in doing so, enable an unrivalled place to live, learn and grow.

Wellington benefits from an outstanding estate and excellent facilities, and this superb learning environment also creates a wonderful working environment for staff. Staff can enjoy use of the campus facilities such as sports facilities or the School Café. The School has a strong commitment to staff wellbeing, offering lifestyle activities such as staff yoga, football, netball and swimming and during term-time all staff enjoy a free school lunch which is always a popular perk!

The School has a very strong community culture which means that colleagues work together to ensure that our pupils have the best possible experience. Our team of staff, whether they be teachers or support staff, Prep or Senior, support one another, share ideas and best practice and come together for social events.

In 2023 Wellington achieved an excellent ISI inspection report. Our pupils' achievements and personal development were found to be excellent and we were fully compliant with regulatory and statutory regulations.

“Parents like the values the School imbues: ‘respect’, politeness’, ‘have a go, try your best’; it’s okay if you make mistakes”

Current parent





Our Educational Philosophy

Excellence is only the beginning

When choosing a school, you naturally look for assurances. You want to see academic strength, outstanding pastoral care, expansive co-curricular opportunities and strong ties to Universities and industry. We're proud to say that Wellington has all of that in abundance. But to be perfectly frank, any good independent school should be able to say the same. Just like every premium car maker promises comfortable seats and good road handling, these features come as standard. The question you should be asking us is: *What else?* What makes Wellington not just exemplary, but extraordinary?

We're glad you asked. There are a few answers to that question. But at the top of the pile is our pioneering approach to education itself, which flows into everything that happens here. This forward-thinking ethos is our response to a world that's increasingly uncertain and complex.

You don't need us to tell you that the world is changing rapidly, expansively and in ways that are impossible to keep up with. We believe that if education stands still then the future will outrun it. Which is why Wellington *doesn't* stand still. We live by four concrete principles designed to give our young people everything they need to not just inherit the future, but to create it. So, if you'd like a large dollop of ambition on top of the usual assurances, then you've come to the right place.

- Our first principle is *Embrace complexity*. The real world is incredibly complex, so it's important to accept that you can't control everything. Instead, we urge pupils to stay grounded and curious. To play freely with the pieces to reveal opportunities. Because it's with loose frameworks, not tight constraints, that the most exciting and unexpected outcomes happen.
- The second principle is *Spark connections*. Nothing exists in a vacuum. There are links and overlaps in all aspects of life and work. So, it makes no sense to isolate any one subject or observation. We encourage pupils to continuously broaden their perspectives. To hungrily combine knowledge and experiences in order to build a fuller, richer picture.
- The third principle is *Lead together*. It's natural to compare ourselves to one another; to compete for opportunities. And that's not going to stop. But along the way, we can all learn, grow and multiply our potential by working more openly and collaboratively. Side by side instead of top-down. Every voice is valuable. So invite others in to multiply what's possible.



Our Educational Philosophy

➤ And the fourth principle is *Act today*. Don't wait for the future to happen. It's already unfolding. You can make a mark on the world, however small, here and now. This is something we instil right from prep school. Every child at Wellington believes that they can make a real difference.

These four principles underpin everything that goes on at Wellington. Not only because we believe they're *foundational* for making a real impact, but because we all live them together - teachers as well as pupils. They aren't just nice sounding ideas, they're part of our DNA.

Living by these principles sets up Wellington pupils for extraordinary success in life, not only equipping them with the skills they need for an uncertain future but building their character too. Walk around our campus and you'll not meet an arrogant or entitled student. You'll meet wonderfully grounded young people who are quietly becoming leaders without even realising it.

That brings us to Wellington's other special sauce—our community. No other school has a culture more nurturing, respectful and kind than ours. You'll feel it the minute you get here. Creating a safe environment is essential if we are to give pupils the confidence to step up and be willing to get things wrong. It's how they build resilience, empathy and adaptability. And it's what makes this place a second home. A place, and a family, that they'll cherish for the rest of their lives.

Of course, every pupil experiences their own version of this journey. Because the value of adaptability is not just about being responsive to change, it's also about finding out who you are individually—thriving as your unique self, not as you think the world expects you to be.

This is what makes education so exciting today. That there is no single, predictable future. There are endless potential futures waiting to be created. And young people have never in history had so much opportunity to shape them. Wellington is uniquely positioned to support this journey. We offer both historical stability and fresh perspectives; academic excellence combined with progressive practices and a community as inspiring as it is welcoming. Wellington represents the strength of tradition, the confidence to evolve and the humility to respect each new challenge. Once you've seen it for yourself you'll believe what we believe: that it's not the future that's coming for our children, it's our children who are coming for the future.

The Post: Mathematics Teacher

We are looking to appoint an inspirational Mathematics Teacher, who has the ability to teach across the 11-18 age range starting in either September 2026 or January 2027. The ability to teach mathematics to A-Level (including Further Maths) is desirable. The successful applicant will join a happy, experienced, and successful department, and will work closely with the team in supporting pupils' learning across the whole school.

The successful applicant will be an inspiring experienced, or newly qualified, Teacher (ECT applications are welcome), and a part time or full time contract is available. The ability to bring vision, energy, and expertise to this role alongside a passion for delivering strong academic outcomes is essential.

This may include contributing to the process of ensuring the departmental schemes of learning remain current and supporting academic co-curricular opportunities e.g. lunchtime and after school clubs, departmental trips, national competitions and other enrichment activities.

As a Teacher and Tutor at Wellington, it is a given to provide strong pastoral care and demonstrate an active interest in the general wellbeing of students, demonstrating a strong commitment to Safeguarding. The co-curricular offer is broad and provides an opportunity for teaching staff to play to their strengths, be it on a sports field, in the theatre or concert hall, on an outdoor education expedition, or the School's CCF etc. Whilst lessons do not occur on Saturday mornings, the School is a boarding school and operates a programme of activities. There is therefore an expectation that staff will be involved in some weekend activities or duties. With a collaborative spirit and enthusiasm for contributing to the wider life of a busy school, the successful applicant will have a positive 'can do' attitude and a willingness to contribute positively to the enrichment programme of the department and to the wider ethos of the school.

Staff new to the School will be offered a comprehensive programme of induction. In addition, there are professional development opportunities offered both inside and outside school.





The Maths Department

There are 8 members of the Mathematics Department who offer a variety of experiences and areas of expertise. The Mathematics area consists of seven specialist teaching rooms and a staff workroom. All of the teaching rooms are well resourced with Clevertouch interactive whiteboards. Staff have access to a range of teaching resources and textbooks as well as online subscriptions including Dr Frost Maths, Integral and Go Teach Maths.

The Curriculum

An objective-based scheme of work is used throughout Years 7, 8 and 9. The objectives are drawn from the grade descriptors of the Edexcel International GCSE Mathematics A Specification (up to grade 6). Students in Years 10 and 11 follow the Edexcel International GCSE Mathematics A course leading to the higher tier examination at the end of Year 11. Mathematics is a very popular course at A Level, with a quarter studying Maths & Further Maths (Edexcel). All students have the opportunity to extend their learning through UKMT Maths Challenges, lectures and other resources.

Teaching

Students are taught for 6 one-hour lessons per fortnight. All students are grouped based on ability, attainment and potential. There are three groups in Years 7 and 8 and five to six groups in Year 9, 10 and 11. Common assessments and teacher recommendations are used to review setting arrangements regularly. Students have a variety of teachers in Years 7, 8 and 9, and one teacher during their International GCSE Mathematics examination course. In the Sixth Form, students have 10 lessons with the teaching shared between two teachers.

Results

We are extremely proud of our strong academic record and are committed to ensuring every student has the opportunity to succeed. Last year, 62% of our A Level Maths students achieved grades A*–B, while 50% of Further Maths students attained the highest grades of A*–A. At IGCSE, over a third of our students (36%) achieved top grades of 9–7, with an impressive 95% securing a standard pass (grades 9–4).

Students across the school have also enjoyed considerable success in the UK Maths Challenges, with pupils of all ages achieving the highest Gold awards. A number of students have progressed to subsequent rounds, where they have continued to excel, securing both Merit and Distinction honours. This year, our Maths team also achieved an outstanding top-three finish in the regional final of the UKMT Team Maths Challenge.

Terms & Application Process

Terms

Wellington operates its own competitive salary scale, which will be discussed at interview or on appointment.

Membership of the Wellington School Pension Scheme (a defined contribution scheme administered by Royal London)

Group life assurance (4 x annual salary death in service benefit)

Fee remission of 50% (pro rata for part time staff) for children who attend Wellington School

Free school lunches during term time and onsite parking

A commitment by the School to your professional development

Reports to:

Head of Mathematics

Application process:

Please apply online via the School's website as soon as possible (<https://www.wellington-school.org.uk/work-with-us/teaching-vacancies>), and by no later than **Friday 12th June 2026**.

Please contact the HR Team if you have any queries about the role or the application process (hr@wellington-school.org.uk)

Interviews will take place from Friday 12th June 2026 to Tuesday 16th June 2026. We reserve the right to shortlist and interview candidates prior to the closing date of Friday 12th June 2026.



Closing Date – Friday 12th June 2026

Post holders must be committed to safeguarding and promoting pupil welfare. They will be subject to an enhanced DBS and Child Protection checks. We are an equal opportunities employer.

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Wellington School

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