



High Expectations
and Aspirations

Candidate Information



Reprographics Assistant

Introduction from the Headteacher

I am delighted that you are interested in this key post of Reprographics Assistant.

Light Hall School is a very special place, our students are friendly, enthusiastic and eager to learn. Our staff are caring, supportive and completely committed to ensuring that every child achieves their very best.

This is an excellent opportunity to gain experience working at Light Hall within our happy and harmonious school. We have a team of dedicated and hardworking teachers, committed support staff and an experienced leadership team, to support you.

The successful applicant will be joining us at a very exciting time. We are opening our new sixth form in September 2024. This brings with it numerous opportunities for continued development.

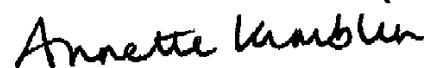
The enclosed information should give you a flavour of Light Hall. Do please come and visit us if you would like to know more.

You can find out more about this role by:

- Visiting our school website www.lighthall.co.uk to download a candidate pack and application form
- please contact Anna Williams, HR, Cover Office Manager on 0121 746 5060 or email for a tour to: awilliams@lighthall.co.uk
- To apply please write a letter of application (2 sides of A4 - maximum), which explains how you can fulfil the person specification and what you will bring to the role, together with completing all questions on the application form. Please remember to include contact details of two referees, one of whom should be your current/most recent Headteacher, if you currently work in education.

We look forward to hearing from you.

Yours sincerely



Annette Kimblin
Headteacher



Light Hall School is committed to safeguarding the welfare of all children and young people and expects all its staff to share this commitment.

An enhanced DBS check is required for all successful applicants

Our Ethos & Values

Light Hall School is a very special place, our students are friendly, enthusiastic and eager to learn. They are at the heart of all we do. Our staff are caring, supportive and completely committed to ensuring that every child achieves their very best with us, no matter what their starting point.

Our aim is that every student leaves us, not only having achieved their full potential academically, but with a lifelong love of learning, a sound moral compass and high aspirations and expectations of themselves.

Care and respect for others and our environment are the given norm at Light Hall and there is an expectation that everyone will participate actively and positively in the life of our learning community. The numerous opportunities and experiences we offer, aim to equip every student with the skills, knowledge and confidence they need to become valued and successful members of society.

The leaves of the Light Hall tree in our emblem stand for each of our core values. They are: excellence in all we do, love of learning, sound moral compass, care and respect, Active participation and high aspirations and expectations.



Excellence, High Aspirations and Expectations

We strive for excellence in all that we do at Light Hall. Our motto, "The best from everyone, all of the time" informs the way we work and play. We believe that every student, with the right mind-set and a willingness to work hard and learn from their mistakes, can and will achieve great things. Our dedicated teachers motivate students to aim high and encourage every student to exceed their own expectations.

Love of Learning

Learning is our core purpose. At Light Hall School we structure learning to excite our students' curiosity and to inspire them to become successful, lifelong, independent learners. Our teachers are enthusiastic and extremely passionate about their subjects, spending considerable time planning interesting lessons, so that their love of their subject is passed on to the students.

Sound Moral Compass, Care and Respect

Our students at Light Hall are our greatest asset and it is a privilege to work with them. We expect very high standards of behaviour, and courtesy, both in and out of the classroom and we encourage our students to be aware of the needs of everyone in the immediate and wider community.

Active Participation

We are an inclusive school which offers the very best opportunities for all our students. Our dedicated team of teachers and support staff pride themselves on offering a safe, caring and happy environment in which students can learn and develop and are confident that we are preparing them well for the future. Our pastoral support team is extensive and has as its mission to ensure that every student feels valued and that their achievements, both academic and personal, are recognised.

At Light Hall we recognise that students thrive when offered additional experiences outside of school. Education goes beyond the reaches of the classroom and we believe that young people can learn a great deal by taking part in educational visits and activities away from school and home

A young girl with blonde hair tied back, wearing a dark school uniform, is looking intently at a vintage-style gas mask. The gas mask is olive green with a clear circular lens. She is holding it with both hands, and her gaze is directed towards the lens. In the background, another person's face is partially visible, looking on. The setting appears to be a classroom or a school environment, with books and papers on a desk in the foreground.

Our School



Introduction to Light Hall School

We are currently a co-educational comprehensive of 1200 students aged 11-16, located to the west of Solihull Town centre in the district of Shirley. We draw students from Solihull and Birmingham. Our intake has a broad mix of both attainment and socio-economic backgrounds.

We have an excellent staff team. Each individual, be they teacher or support staff, is committed and hard working. Our students are enthusiastic and friendly. They are respectful, polite and very well mannered. Relationships between students and staff are highly positive.

In our annual surveys, both parents and students rate the school highly.

The school has doubled in size since it was first built and enjoys an excellent setting. It has good sporting facilities and has developed a community ethos within the area that it serves.



The Life of the School



Academic and Extra Curricular Life

Our broad and balanced curriculum is delivered through a three year Key Stage three and a two year Key Stage four, to ensure that students have time to develop the depth of their knowledge and skills in their GCSE subjects. The majority of students follow the Ebacc route. All students study Life and Morality (Religious Education) and a language to GCSE level.

In addition to striving for excellence in academic study, our provision aims to prepare our students for life beyond Light Hall. Our curriculum, which incorporates PSHE and SMSC, makes a strong contribution to our students' personal development and welfare. This is enhanced by a weekly programme of extracurricular activities, which includes after school sports, drama and musical activities, as well as a variety of subject enrichment clubs. The house system also provides many opportunities for students to participate in a variety of different activities and charity events. Careers and work related learning are promoted in every year group and are very strong.

Our students' attainment is consistently above the national average.

	School 2021 (%)	LA Average (%)	School 2022 (%)
<i>Achieving Grade 5 or Above Eng & Maths</i>	51	45	49
<i>Achieving Grade 4 or above Eng & Maths</i>	72	65	73
<i>Achieving Ebacc at Grade 5 or above</i>	32	24	20

Pastoral Care

Light Hall School is a very friendly and welcoming place for both students and staff. Students feel cared for and relationships between students, and between staff and students, are overwhelmingly positive. The pastoral system is centred on the form tutor, the progress and development leader (PDL) and the non-teaching pastoral manager. Almost every member of staff is involved in the pastoral system in some way. The house system contributes to this too, providing links between students of different ages and healthy competition in a wide range of activities. A small sample of these include the visual arts, "Dragon's Den" enterprise cup, cake bakes, "Light Hall's Got Talent", dance, basketball, cricket, rounders, netball and football.



Day to Day Life at Light Hall

Facilities

We are fortunate to have a high quality learning environment at Light Hall with the latest technologies to enhance the curriculum.

Our modern classroom facilities help to provide greater variety in teaching methods and therefore make learning more effective.

Opportunities to nurture independent learning skills are provided through our virtual learning environment.

Our vibrant and welcoming library supports learning throughout the school. It is well stocked, has good ICT facilities and provides high quality services to everyone.

Our purpose built drama studio, music rooms and state of the art recording studio support our extensive extra-curricular programme. In addition to this we have excellent sporting facilities, including tennis courts, sports hall, fitness room and an astro-turf.



Working at Light Hall



Our staff team are friendly and welcoming. Here at Light Hall School we pride ourselves on providing a full range of CPD opportunities to support all staff to continually deliver the best in all they do. Our Teaching & Learning CPD takes many forms such as department meetings where staff have regular time to meet with each other, plan and share resources, personalised coaching and research groups.

In order to support our middle leaders to keep abreast of developments in their subject areas and share good practice, we have a rolling CPD programme where middle leaders regularly meet with their counterparts in neighbouring schools.

We also have a full induction programme for our NQTs and have continuous opportunities for those wanting to develop their leadership potential.

Staff Benefits

- Free on-site staff gym
- Subsidised healthcare cash plan
- Cyclescheme (tax exempt loans for purchase of bicycles up to £1000)
- Pension
- Enhanced maternity scheme
- Occupational Health including a confidential counselling service
- Life insurance through the pension scheme
- Access to free welfare benefits such as 24 hour GP access, and physiotherapy

Job Description

Job Title:	Reprographics Assistant
Responsible to:	Human Resources Director
Responsible for:	Managing and undertaking all school reprographics

Light Hall School Purpose

Light Hall School is committed to providing an excellent education for every student in its care. Mutual respect, high expectations and a relentless focus on progress are the expected norm. Professional development and support will be offered to all, to ensure that staff have the necessary skills and knowledge.

Key purpose of this post

To manage and undertake all school reprographics.

Duties and responsibilities

1. Respond to reprographics requests as appropriate.
2. Keep reprographic machines in a clean and functional condition.
3. Ensure adequate stocks of materials are always available for immediate use
4. Order paper, toners, inks and consumables for reprographic purposes ensuring best value principles are met.
5. Assist and advise teaching and support staff with their personal use of reprographic machines.
6. Record usage of photocopies and paper.
7. Liaise with contractors to ensure reprographics equipment is maintained/repaired and downtime on copying machines is kept to a minimum.
8. Help identify personal training needs required to help implement school priorities and enhance own job performance.
9. Carry out any other appropriate and reasonable duties that may be required at the request of the Headteacher.
10. Follow the school's procedures for health & safety.

Person Specification

The following person specification indicates those areas of skills and personal characteristics, qualifications, training and experience that are either desirable or essential in the candidates being interviewed.

Qualifications	Essential	Desirable	Method of Assessment
A qualification in ICT or MS Office or equivalent proven skill	E	D	<ul style="list-style-type: none"> Application form Qualifications
Experience			
Previous experience working in an office environment	E		
Track record of high level proficiency in Microsoft office application	E		
Track record of excellent customer service	E		
Skills and abilities			
Ability to be flexible and to adapt to changing and challenging circumstances	E		
Strong initiative with problem-solving and strategic thinking skills	E		
Ability to work under pressure, prioritising workloads to meet deadlines	E		
A willingness to undertake formal training to obtain the necessary skills and knowledge for the role	E		
Exceptional levels of integrity, discretion and honesty	E		
Conscientious and hardworking and ability to work as part of a team	E		
Ability to communicate and relate well to all school stakeholders, accepting all members of our community have a role to play in the wider education of our students	E		
Excellent written and verbal communication skills which uphold the school's vision and values which are highly accurate and professional	E		
Personal Qualities			
Professional, enterprising	E		
Outgoing, approachable, inclusive	E		<ul style="list-style-type: none"> Interview References
Positive, adaptable	E		
Energetic and enthusiastic	E		
Self motivated, self confident, reliable	E		
Generosity of spirit, sense of humour	E		
Committed to improving outcomes for everyone	E		
Team player	E		
Empathy for students, parents and staff	E		



The best from everyone, all of the time.

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