



PERSON SPECIFICATION

JOB TITLE	Head of Psychology
DEPARTMENT/SECTION	Psychology Department

SAFEGUARDING:

Forest School is committed to safeguarding and promoting the welfare of children.

The postholder will be required to;

- Complete an Enhanced Disclosure and Barring Check (DBS).
- Complete Child Protection Training.
- Promote and safeguard the welfare of all children and young persons they are responsible for, or with whom they come into contact.

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS:		
<ul style="list-style-type: none"> • A good degree in Psychology or a cognate subject from a recognised university. 	√	
<ul style="list-style-type: none"> • A post-graduate teaching qualification 		√
EXPERIENCE:		
<ul style="list-style-type: none"> • Experience of leading high-quality teaching and learning experiences 	√	
<ul style="list-style-type: none"> • Experience of working with children or young people 	√	
<ul style="list-style-type: none"> • Experience of leading and/or managing staff (although not initially) 		√
<ul style="list-style-type: none"> • Experience of championing Psychology-related applications to highly competitive universities. 		√

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<ul style="list-style-type: none"> • Experience of teaching the AQA A-level specification in Psychology and achieving outstanding pupil outcomes. 		√
KNOWLEDGE & SKILLS:		
<ul style="list-style-type: none"> • A highly strategic approach which will enable the successful candidate to establish a new department at Forest and develop the profile of Psychology at a highly ambitious and academic school. • Ability to effectively plan for, teach and assess pupil progress in the understanding of Psychology. • Ability to communicate with pupils in a lively and enthusiastic manner • An infectious energy and passion for the academic study of Psychology. • Ability to use a range of teaching strategies to enthuse the full range of abilities • Excellent communication skills • A deep and profound subject knowledge • Understanding of the interests and concerns of children • Good time management and organisation skills • Attention to detail • The ability to apply personal knowledge and experience to the subject • An awareness of current trends and challenges in Psychology teaching • Competent in the use of ICT, especially Microsoft Teams, OneNote and tools which facilitate effective remote learning. 	<ul style="list-style-type: none"> √ 	

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<ul style="list-style-type: none"> • The ability to teach the full range of themes in Psychology in Year 12 and Year 13. 		√
APTITUDES:		
<ul style="list-style-type: none"> • Safeguard and promote the welfare of children 	√	
<ul style="list-style-type: none"> • Contribute to the wider life of the school 	√	
<ul style="list-style-type: none"> • A proven ability to work as a member of a team 	√	
<ul style="list-style-type: none"> • Motivation to work with children and young people 	√	
<ul style="list-style-type: none"> • Ability to form and maintain appropriate relationships and personal boundaries with children and young people 	√	
<ul style="list-style-type: none"> • Positive attitude to use of authority and maintaining discipline 	√	
<ul style="list-style-type: none"> • Ability to be flexible and to adapt to the demands of successful remote learning and teaching in response to ongoing COVID-19 pandemic. 	√	

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