



JOB DESCRIPTION

Lead Chef

POST TITLE: LEAD CHEF
GRADE: SCALE 6 – 37.5 HOURS PER WEEK, TERM TIME ONLY (39 WEEKS)
RESPONSIBLE TO: EXECUTIVE CHEF

Purpose of the Job

1. Work as part of a team preparing fresh, interesting and nutritious school meals within budget and which meet Government and the School standards at all times.
2. Train and develop pupils with special educational needs on kitchen or catering work placement.
3. Preparation of service areas and equipment in the service area for the efficient and effective delivery of meals and catering services.
4. Cleaning of catering areas and kitchen equipment to the required standards.

Main Duties and Responsibilities

1. Responsible for on-site, and associated off-site service where applicable, for production and service of meals.
2. To prepare meals in accordance with an agreed seasonal 2-week menu cycle and to assist in changing this in accordance with the school food standards and allowing for allergen issues, ensuring full adherence to recipes, food presentation standards and portion control.
3. To lead and work as part of a team preparing fresh food to meet the specified standards.
4. To liaise with the Executive Chef on orders for foods, disposables and cleaning materials to meet the needs of the kitchen, ensuring that all dietary requirements for children are taken into account.
5. To understand the needs of those pupils with special dietary requirements and ensure they are catered for.
6. Ensure all food served is to a high standard and in the appropriate quantities to ensure appropriate choice for all children.
7. To help make food and eating an enjoyable and educational activity presented in a way that is attractive to children with autism.
8. To ensure that work is carried out hygienically, safely and tidily and at all times within the prevailing legislative framework.
9. To assist with dealing with a variety of contentious and at time complex issues with potential outcomes affecting the service standards.
10. Maintain and record entries in the kitchen log and ensure it is completed daily.

Conduct

1. To be familiar with all relevant school policies, rules and procedures and any changes to these.
2. To adhere to a standard of behaviour to colleagues which is polite, honest and friendly.

Cleaning and General Tasks:

1. Clean on a daily basis all catering areas to the required standard.
2. Attend to the cleanliness of storage areas, including fridges and freezers.
3. Ensure cutlery, crockery serving utensils, containers, tables and all other catering equipment is clean and maintained in good condition
4. Ensure that deliveries are put away in rotation.
5. Take all necessary steps to ensure the maximum security of kitchen supplies and equipment
6. Inform the Sous Chef of any defects with equipment or of failure to meet Health and Safety Standards or Food Hygiene Regulations.
7. Ensure that policies and procedures with regard to health, safety and hygiene are adhered to at all times.
8. Ensure all kitchen equipment is maintained in good condition
9. Wear the correct uniform at all times
10. Attend training sessions and meetings as required.
11. Work as part of a team contributing to the aims and values of the Kitchen and the School.
12. Seek guidance from the Head Chef and Sous Chef as appropriate.

Additional responsibilities and general requirements

1. Undertake any other duties commensurate with the level of the post, as required to ensure the efficient and effective running of the School kitchen.
2. Undertaking any professional duties commensurate with the grade of the post, reasonably delegated by the Executive Headteacher or Senior Management Team.
3. Showing commitment to the school, its inclusive ethos and equal opportunities for all in the school community, opposing strongly any form of discrimination.
4. To set a standard of behaviour to colleagues which is polite, honest and friendly.
5. To deal with children in a polite, professional and friendly manner at all times and to seek guidance where necessary from Executive Headteacher
6. Participating in the school's appraisal and professional development arrangements, ensuring that objectives are set and met within the agreed time-scale.
7. To carry out additional training as appropriate (which may occur during school holidays) to ensure up to date knowledge in all legislations are maintained.
8. To comply with the School's equal opportunities and diversity policies, ensuring anti-discriminatory practice within the working area.
9. The post holder will undertake training and development as appropriate and keep apprised of developments.
10. To be familiar with all relevant School policies, rules and procedures and any changes to these.

Variation Clause:

1. This is a description of the job as it is constituted at the date shown. It is the practice of the school to periodically examine job descriptions, update them and ensure that they relate to the job performed, or to incorporate any proposed changes. This procedure will be conducted by the Executive Headteacher in consultation with the Post Holder.
2. In these circumstances it will be the aim to reach agreement on reasonable changes, but if agreement is not possible management reserves the right to make changes to the job description following consultation.

Flexibility Clause:

1. Other duties and responsibilities express and implied which arise from the nature and character of the post within the school mentioned above or in a comparable post in any of the school's other sections or departments.
2. This job description is a guide to the level and range of responsibilities the post holder will be expected to undertake. It may be changed from time to time to reflect the changing circumstances and demands of the School. As directed, the post holder will undertake additional duties and responsibilities that may arise from time to time.

Person Specification



QUALIFICATIONS

1. Level 3 certificate in food Hygiene.
2. NVQ in food preparation and cooking (or equivalent experience).

EXPERIENCE

1. Experience of preparing fresh, interesting and nutritious meals, 5+ years
2. Experience with managing a team, 2+ years
3. Pastry and/or bakery experience, 1 year
4. Working with children and/or teenagers, 1 year (desired)

KNOWLEDGE

1. Good understanding of multiple cooking methods and an understanding of correct cooking procedures such as blanching, searing, grilling, steaming browning, sautéing
2. Understanding of the needs of pupils with special dietary requirements and allergens
3. Awareness of required cooking temperatures and log these if necessary
4. Good aptitude to take charge of cooking classes and training sessions and be able to accurately impart culinary skills
5. Supervision of food related tasks and exercises for students
6. Communicate knowledge of food preparation and produce
7. Liaise and train co-workers regarding world cuisines and new skills
8. Identify fresh fish, meat and produce

SKILLS

1. Ability to read and complete simple instructions, such as recipes, cleaning rota, work rota, temperature control.
2. Able to understand seasonality and seasonally appropriate foods
3. Able to identify and prepare fresh fish, meat, bake fresh breads and pastries
4. Able to cook savoury dishes and be willing to learn and/ or improve on existing knowledge
5. Ability to work on multiple tasks of varying difficulty through the day
6. Able to use and clean catering machinery and light equipment.
7. Demonstrate a willingness and enthusiasm for training and progression.
8. Able to encourage children to select a balanced meal.
9. Able to communicate and relate well with colleagues and children in a polite professional and friendly manner at all times.
10. Able to work on own and with a team with little day to day supervision.
11. Ability to train and develop staff and students
12. Ability to manage a team
13. Monitor, control and reduce food waste
14. Display and maintain a high standard of personal hygiene.
15. Display a commitment to Phoenix School policies
16. Be able to work within Health & Safety standards and Food Hygiene regulations.
17. Work effectively in a busy and hectic environment.

The Governing Body of the school is committed to safeguarding and promoting the welfare of children, young people, and staff and the Executive Headteacher must ensure that the highest priority is given to following all safeguarding guidance and regulations. The successful candidate will require an enhanced DBS clearance. We are dedicated to equality and valuing diversity. To ensure equality of opportunity for all people in service provision and in employment, and to oppose strongly any form of discrimination.