

BRAMPTON COLLEGE

INDEPENDENT SIXTH FORM COLLEGE



The Number One Sixth Form College in London

BRAMPTON COLLEGE

London's leading sixth form college,
consistently achieving the highest
standards of educational excellence

BRAMPTON COLLEGE

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PRINCIPAL: BERNARD CANETTI, B.A. (HONS), M.SC., M.A.

INDEPENDENT SIXTH FORM COLLEGE

"I cannot resist commenting that the derivation of the word 'education' is all about drawing out of the person rather than pumping in, which is clearly what happened in Georgie's case and appears to be the ethos of Brampton College. I suspect these are key ingredients that not only put Brampton ahead of other sixth form colleges in the league tables year after year, but render a set of personal skills to their students that will endure well after Brampton is history to them.

A more than satisfied father."

Mr Done, father of Georgie Done, who achieved A*AA and a place at UCL to study History.



THE PRINCIPAL'S WELCOME



environment where students feel that their teachers are concerned about them as individuals and believe in them.

We are committed to providing the highest standards of education through a combination of highly dedicated and enthusiastic teachers, who are sixth form specialists, together with small classes where students can receive individual help and attention.

The atmosphere is friendly and informal but with a high level of academic discipline. The prevailing ethos is one of hard work where students enjoy learning and want to succeed. As a result, a consistently high proportion of our students achieve top grades and succeed in obtaining places on highly competitive degree courses.

The College is based within an attractive period building, specially designed to meet the requirements of a modern educational establishment. The classrooms and other facilities provide students with an extremely attractive working environment, which is close to all the amenities of Hendon.

Bernard Canetti
Principal

We have been helping students achieve their academic aims for thirty years. As London's most successful sixth form college, we have consistently maintained a tradition of educational excellence, offering expert teaching in an environment which is friendly, supportive and encouraging. Our record of examination results, which has led us to be consistently placed top of the Department for Education league table for sixth form colleges in London, speaks for itself.

Students come to the College with the aim of obtaining high grades in their examinations in order to achieve a place at a leading university. Our role is primarily to help each

individual student succeed in their aspirations, and achieve their best possible examination results. Through our specialised UCAS programme, we also provide careful guidance and expertise in obtaining a university place. But, more than this, we are concerned with broader educational objectives, such as developing students' confidence, self-motivation and capacity to think for themselves, as well as teaching them how to study effectively in preparation for university education.

We place great emphasis on the wellbeing of each of our students and feel strongly that developing their self-belief and resilience is critical. It is therefore profoundly important that we create an



"The ethos of personal responsibility and respect for the individual, coupled with the warmth and friendliness of all the staff has been as important as the expert teaching by specialists in their field. Brampton manages to enable and encourage students to attain impressive academic results without losing sight of creativity, humanity and pastoral care."

Mrs Trpkovic, mother of Amy Bottrill.

Amy obtained A*A*A in English, Spanish and Classics after a two year A level course, gaining a place to study English & Spanish at the University of Southampton.



ACADEMIC FEATURES & SUPPORT FOR INDIVIDUAL STUDENTS

TEACHING AND LEARNING

Teaching takes place in small groups. The average class size is seven students, with a maximum of nine. This ratio enables the tutors to give individual attention to each of the students and take care of their particular needs. Our teachers are all highly qualified with many years of specialist A level teaching experience. Many of them are also A level examiners.

PERSONAL TUTORS

Each student is assigned to a Personal Tutor, who provides support with both personal and academic matters. Their Personal Tutor is normally one of their subject teachers and students meet with them every week in a timetabled session. The Personal Tutors play an important role in advising students about university applications and completing the UCAS form, as well as monitoring their progress and general wellbeing.

HOMEWORK AND SUPERVISED STUDY

Regular homework is an integral part of our courses. In general, A level students are expected to spend at least as many hours each week in private study as they do within the classroom. Students are encouraged to use the College's spacious study facilities, which are open from 7.30am until 7.00pm. The library is supervised during lesson time and provides a quiet area for individual study.

EXAMINATION PRACTICE

Extensive practice at answering examination questions under timed conditions is an essential part of preparing for A level and GCSE examinations. Regular tests, which take place outside of lesson time, are an integral feature of all courses, and a critical factor in the success of our students. The tests help

both students and tutors identify areas of weakness, and provide an opportunity to introduce new strategies to deal with any difficulties, so that students gain the confidence and techniques necessary to succeed in examinations.

TUTORIALS

Weekly tutorials are provided and offer an opportunity for students to clarify points of difficulty, review coursework and deal with any individual problems. In these sessions, tutors work closely with students to improve understanding and develop confidence in dealing with examination questions. Through this 'one-to-one' support, we are able to ensure that each student's individual needs are attended to in preparation for the examinations.

REPORTS

Brampton College provides monthly feedback on students' progress, which is accessible online by parents. Reports are also sent out regularly, as well as details of mock examination results. Parents' Evenings are held in the autumn and spring terms to discuss progress. We value close personal contact with parents and welcome additional meetings whenever necessary.

PROGRESS MONITORING

We are particularly concerned with monitoring the individual progress of all students in the College. Heads of Department closely supervise the academic progress of their students, using information such as tests, homework marks and assessment results. In addition, Personal Tutors receive a detailed fortnightly record of their tutees' performance, which they discuss with them in their regular meeting. The Principal and Vice Principals also meet regularly to discuss student performance, which ensures that there is early intervention if a student is making insufficient progress towards achieving their aims.

STUDY SKILLS

Many students, although able to understand their subject, have never been shown how to learn and study effectively. Study skills are very important in the more academically demanding context of A levels and can be the critical factor in obtaining top grades for university. For example, both the Personal Tutors and individual subject teachers encourage students to develop greater organisational skills and use their time more effectively.

E-LEARNING

The College uses Google Classroom, a very powerful tool which replaces paper, simplifies communication and reduces carbon footprint. Using Google Classroom (GC) together with other G Suite applications has been a huge success at Brampton. Teachers across the College use it to set homework, provide feedback and share resources, and it is a key tool for Careers, the Wellbeing programme and the Personal Tutors. It is available on smart devices and accessible regardless of location. Most students have been using

Google drive to save their college work, and this makes all student college files and folders accessible from any location by using smart devices. It makes catching up much easier for students who have perhaps been away ill or at a university interview. Using Google Classroom as our e-learning platform has had a very positive impact on student progress as it has allowed students to access their teacher's learning resources outside of the classroom and to work more collaboratively.

Google Classroom proved invaluable during the Coronavirus lockdown period, and it's worth noting that all our classes ran as usual online, by combining Google Classroom with a video conferencing platform for live-streaming lessons. This meant that, unlike in many other schools, Brampton students did not lose any teaching time as a result of the pandemic. We are continually working to improve our online teaching provision, and have technology in place to film and stream lessons to ensure that students who are unable to attend College are not disadvantaged.



STUDENT WELLBEING

At Brampton, whilst academic achievement is paramount for our students, we believe that developing students' self-belief, confidence and resilience during their time here is equally important.

We work hard to ensure we create a learning environment where students feel they are cared for and where they are encouraged to learn from challenging circumstances or setbacks. This ethos has driven our approach at Brampton for many years and there are a number of initiatives in place to develop the psychological wellbeing of our students and provide early intervention for any issues that do arise.

INDIVIDUAL SUPPORT

Each student is assigned a Personal Tutor who provides support with personal as well as academic matters. In addition, the College's Head of Learning Support works closely with

"Each teacher here tries their utmost to support you and to help you achieve your goals. The support network has also been key. To sum Brampton up, I'd say: amazing teaching, support system and enabling of ambition!"

Jonathan Mamorsky achieved AAA and a place at the University of Bristol to study Dentistry.

students, the Senior Leadership team, teaching staff and other professionals to ensure that all our students are supported fully in their learning.

WELLBEING PRACTITIONERS

A Student Counsellor, an Educational Psychologist and a Child and Adolescent Psychotherapist are available for individual student consultation should the need arise.

'CREATING COMMUNITY CONVERSATIONS'

This is a programme delivered to first year students via the weekly personal tutor sessions, designed to allow students time to reflect upon a wide range of issues and challenges in their day-to-day lives. It covers topics such as how to develop

a 'Growth Mindset' and how to deal with anxiety, confidence issues and challenges related to organisation. Students are also introduced to a range of relaxation techniques, as well as 'mindfulness' and the enormous benefits of spending time in nature.

WELLBEING WORKSHOPS

The College runs a series of wellbeing workshops delivered by external experts, involving team building activities which explore ways to develop a positive attitude and emotional resilience. In addition, for those students who are adversely affected by exam nerves, we hold workshops to help deal with the pressure of examinations.

SUPPORT FOR PARENTS

We believe it is important that parents feel they have the opportunity to talk openly to the College about their son or daughter's emotional and psychological needs and a collaborative approach, where the student will feel supported, is vital. As part of our commitment to supporting parents, we hold a series of talks for them from leading experts in adolescent psychology. These professionals' perspective and advice on how to support the adolescent years or cope with challenging behaviour is always extremely well received.

INSPIRING OUR STUDENTS

We want to encourage our students to develop into

"Thank you so much for running a first rate, efficient, high expectations, high achieving, encouraging, happy place that creates happy, confident, well-educated young adults who will carry their positive educational experience through their lives."

Dr Joanna Rees and Dr Jeremy Rees, parents of Rafi Rees who achieved A*AAA and a place at UCL to read Electrical Engineering.

well-rounded young people by enriching their time here with new ideas and perspectives. The Inspire Programme, which invites people from all walks of life – from charity CEOs and explorers to poets and Holocaust survivors - to speak to our students, was created to achieve this by inspiring them with new outlooks and motivations.



"You get immense support from your teachers here - they really give you all the time that you need. I've felt so reassured, less stressed and like we're all in it together. If you want to improve your grades and do the best you can, come to Brampton!"

Kelsey-Leigh Vanner achieved A*AB and a place at King's College London to study English.



EXAMINATION RESULTS

The College has a long-standing record of achieving exceptional examination results. For 19 consecutive years, we have come top of all sixth form colleges in London in the Department for Education (DfE) performance table of independent sixth form colleges*, and in 2019 we came third nationally.

*Excluding small tutorial colleges with less than 40 students.

TOP SIXTH FORM COLLEGE IN LONDON FOR 19 YEARS RUNNING

The Government's School and College Performance Tables, published by the DfE in January each year, provide details of performance in A level examinations for all registered secondary schools and colleges in England. Our latest results for 2019, published in January 2020 are:

Brampton College	43.03
Independent Schools	40.92
National Average	34.01
Sixth Form Colleges	33.57
FE Sector	28.12

A= 50 points, B=40 points, C=30 points, D=20 points

Please see the leaflet enclosed within the prospectus folder for further details on the league table of independent sixth form colleges for England, London and Barnet, along with our most recent A level and GCSE examination results.

EXCEPTIONAL RESULTS IN HELPING STUDENTS PROGRESS FROM GCSE TO A LEVEL

Nationally Brampton College is in the top 2% in the Government's A level Progress Score, which measures progress from GCSE to A level. We are also top in Barnet. With a score of 0.50, a positive score means students made more progress, on average, than other students with similar GCSE results. We attribute this outstanding achievement to a number of factors: the quality of teaching and pastoral care, a clear focus on learning and rigorous student tracking.



UNIVERSITY ENTRANCE

Entrance to university has become increasingly competitive and complicated in recent years, and yet Bampton students gain places every year in fiercely contested areas such as Medicine, Dentistry, Veterinary Science, Law, Economics, Psychology and English.

Full details of the university destinations of our students can be found in the Destinations leaflet within the prospectus folder as well as on our website.

AN OUTSTANDING RECORD OF SUCCESS IN UNIVERSITY ENTRANCE

Every year the majority of our students achieve places at Russell Group universities, including the most highly regarded universities in the country: Oxford, Cambridge, UCL, Kings College London, Imperial, LSE, Bristol, Nottingham, Birmingham, Warwick and all the major medical schools.

From October 2000 to August 2019 the College has placed:

- 208 students for Medicine
- 146 for Dentistry
- 111 for Law
- 214 for Economics

What sets us apart is our extensive programme of support and advice to help navigate students through the complicated and demanding UCAS process - all with the aim of securing the right course at the desired university.

"Students receive excellent guidance regarding university admission. They are carefully and skilfully advised about appropriate courses and universities. Experienced careers advisors are available at the College for one to one advice."

Latest ISI Report 2012

OUR EXPERT AND COMPREHENSIVE SERVICES INCLUDE:

- Exceptional level of support for university and higher education applications
- Highly experienced, professional careers advisers, who are both interviewers on the UCL Medicine interview panel and both regularly attend national conferences to keep up-to-date with any changes to university entrance. They are readily available for individual appointments
- Expert assistance in completing UCAS applications based on a detailed knowledge of destination and course requirements, including the personal statement
- Extensive and on-going monitoring of applications at every stage
- Information and guidance on the expectations of admissions tutors
- Specialist resources including the College's own guide to applying to university and focused careers events
- A series of talks from visiting admissions tutors and careers representatives
- A special programme for applicants to medical science degrees, including a weekly Medical Forum. This programme consists of seminars, lectures, mock interviews and preparation for the UCAT and BMAT examinations
- Mock interview practice and development of presentation skills



INSPECTION REPORTS

The two most recent inspection reports on the educational quality provided by the College have been excellent. Ofsted found that 'the College provides an outstanding quality of education.' Highlights of the report by The Independent Schools Inspectorate can be found below. The full report can be read on our website.

- 'The College has clear educational direction: it is highly successful in enabling students to make rapid progress and attain their personal goals of admission to places on prestigious university courses.'
- 'Teaching is excellent...The contribution of the teaching drives the students' excellent achievement and exceptional academic progress.'

- 'Students are highly motivated, and say that they have been galvanised into much greater effort than they had shown in the past. In particular, the very close monitoring of their progress is a strong motivating factor.'
- 'Teachers have cultivated an exceptionally strong work ethic, which pervades lessons and is palpable as students tackle their demanding preparation work in the College library.'
- 'The College is highly successful in achieving its aims of fostering high academic outcomes and at the same time boosting students' capacity for vigorous independent academic effort and personal organisation.'

- 'Inspectors found that students show overwhelmingly that they are happy in the College and appreciate the adult manner in which they are treated.'
- 'Students' personal development is excellent. It is shaped and cultivated by the College's excellent pastoral care system.'
- 'Excellent relations with parents are supported by high quality arrangements to keep them informed of students' progress.'
- 'Students receive excellent guidance regarding university admission.'
- 'Students feel valued and thrive through a worthwhile educational experience.'



INTRODUCTION TO ACADEMIC PROGRAMMES

The educational choices facing young people are often crucial and have far-reaching consequences. We believe that the greatest possible

care should be taken when deciding a student's academic programme and choice of subjects, taking into account their interests, academic

history, strengths and long term goals. The College is able to offer considerable flexibility in choosing courses according to individual circumstances.

A LEVEL SUBJECTS

SCIENCE, MATHEMATICS & COMPUTER SCIENCE

- Biology
- Chemistry
- Physics
- Mathematics
- Further Mathematics
- Computer Science
- Information Technology

ARTS & HUMANITIES

- Art
- Photography
- English
- History
- Religious Studies
- Film Studies
- French
- Spanish
- Italian
- German
- Latin
- Classical Civilisation

SOCIAL SCIENCES

- Economics
- Business
- Psychology
- Politics
- Sociology
- Geography

We also offer the Extended Project Qualification.





"There is a mutual passion for and engagement in study between students and teachers. This creates an environment where students are able to fully unlock their potential, discover a love for learning and achieve the very best results."

Margarita Liasides achieved AAAB in English, Classics, Economics and Mathematics.

A LEVEL PROGRAMME

Moving from a school environment to a sixth form college is a positive step towards greater independence and preparation for university life. Many students are attracted to the College's friendly and informal atmosphere together with an academically rigorous learning environment with high expectations, small classes and excellent exam results. Students thrive on the College's ethos of hard work and high aspirations, sharing a common purpose in order to achieve the best outcome for themselves.

At Brampton we believe that a student's choice of subjects is one of the most critical decisions they will have to make in the whole course of their education. We take a great deal of care in our interviewing process to explore the best options for our new students, and we like to be as flexible as possible in order to get the student's individual programme right.

Students may have a good idea of which subjects they have enjoyed at GCSE and want to pursue further, but the nature of some subjects changes at A level, while they may never have had the chance to study subjects like Economics, Politics or Photography before. Some subjects at Brampton, like English, History or Computer Science have a modular system, with an AS level at the end of the first year, while most do not. Given such variety, we like students to start with four subjects during their first year, so that at some point in that year, with our guidance, they can make a truly informed choice of the three subjects they will take on to full A level.

In the first year, particular emphasis is placed on strengthening the foundations of the A level subjects and so easing the transition from GCSE to A level. In addition, we develop students' study skills in areas such as planning and time management, which are so important for their success at A level.

The College also offers the Extended Project Qualification (EPQ), which is an excellent way for students to develop the independent research skills they will need for undergraduate work at university, by designing and executing a project about a topic of special interest to themselves, on any subject separate from their A level courses. Equivalent to half an A level, the EPQ is a very good way for students to broaden their academic profile and give additional weight to a university application. Recent projects have included studies of snake venom, archery at the Battle of Agincourt, optical diseases and the 2008 financial crisis.

Close attention is paid to choosing the right degree course at university and ensuring that the UCAS application is well researched and carefully completed. Our university and careers programme begins in the spring term of the first year and we hold a weekly Medical Forum, which is of great benefit to students applying for medically related degrees.

SCHOLARSHIPS

Our scholarship scheme offers an opportunity for outstanding students, with limited means, to apply to Brampton College and receive financial

assistance. Applicants should be expecting 7-9s in their GCSEs, with a minimum of five grade 8s, and applying for a two year A level course.

For full details, please contact Pam Glenville, Admissions Secretary, on 020 8203 5025 or email her at pam@bramptoncollege.com



"Brampton tests their students on a regular basis - a process which I feel was the reason I improved my AS grades from BCCC to AAA at AS in less than eight months. Every week, I revisited my classwork and read through the relevant text book pages in preparation for these tests."

Brampton gave me a chance to start again. Thank you Brampton for inspiring and motivating me. "

Meera Mawkin achieved a place at King's College London to study Neuroscience.



ONE YEAR INTENSIVE A LEVEL COURSES

The one year A level courses are suitable for students who have completed the first year sixth, or for those who are re-taking over a year. In certain circumstances, and with careful assessment, it is also possible for students to take up a new subject that they can complete in a year.

The College has a long standing track record of success in these courses with top grades being achieved consistently across a broad range of subjects.

For more information on our intensive one year A level courses, please request the separate booklet from our Admissions Secretary.

CASE STUDIES

David Abraham

David transferred to Brampton for his second year and achieved grades A*A*A*A* in Mathematics, Further Mathematics, Physics and Chemistry A level, and a place at Imperial College, London to read Physics.

Georgie Done

Georgie joined Brampton with BCC and left with A*AA in English, Art and History. She achieved a place at UCL to read History.

Jasmine Teoh

Jasmine decided to retake her A levels to fulfil her lifelong ambition of becoming a doctor. She improved her grades from BBB to A*A*A and achieved a place at the Hull York Medical School.

Nataliya Ashurova

Nataliya transferred to Brampton for her second year and studied History, Geography and Politics,

"The atmosphere at Brampton is relaxed and informal but they motivate you to work hard. I felt so supported with the teachers giving me so much of their time. They helped me with my exam technique, and the monitoring of my progress along with the tests ensured I was fully prepared for the exams."

In fact, the help you get from your teachers is incredible - it's standout! It's what makes Brampton different from any other sixth form college."

Rachel Goldstein transferred to Brampton for her second year and studied Psychology, Politics and Economics, achieving grades A*A*A and a place at the University of Nottingham to read Industrial Economics.

achieving grades A*A*A and a place to study History at UCL.

Claire Liu

Claire achieved grades A*A* in Mathematics and Physics A levels, a significant improvement on the DD grades she held upon entry to Brampton. She achieved a place at the University of York to read Mathematics and Linguistics.

Suraj Dodhia

Suraj studied Biology, Chemistry and Mathematics A level in one year, improving his grades from BDD to AAB, and achieved a place at the University of Warwick to read Computer & Business Studies.

GCSE PROGRAMME

Brampton College has a small but thriving GCSE Department under the direction of our highly experienced Head of GCSE.

A varied and stimulating programme is followed, with students generally taking up to seven subjects. The scope of the timetable allows for a level of flexibility, thereby ensuring each student is treated as an individual.

Students follow a one year course. The intake includes those transferring to Brampton College having completed year 10 in other schools, overseas students wishing to complete their GCSEs in one year and integrate into the English

education system, as well as some students retaking GCSEs.

In addition to the academic programme, GCSE students follow a compulsory PSHE course and may also participate in sixth form enrichment activities (see page 28). Sport is an important feature of the GCSE schedule, with compulsory weekly sessions at a local sports centre. A daily registration meeting ensures that overall progress is closely monitored.

For more information on our GCSE programme, please request the separate GCSE booklet from our Admissions Secretary.

SUBJECTS AVAILABLE

- English Language
- English Literature
- Mathematics
- Biology
- Chemistry
- Physics
- History
- Geography
- French
- German
- Spanish
- Art
- Photography

"Daniel's new-found confidence helped set him up for the past year. A changed and remarkably organised young man – something I've never encountered with him before and entirely the doing of Brampton – he now has three As and three Bs to go with his A. He enters A levels with you inspired and dedicated."*

Mr Rockman, father of Daniel who completed his GCSEs at Brampton.



SCIENCE

Science is a large, thriving area of the College with a team of outstanding teachers. The tradition of excellence in the Biology, Chemistry and Physics Departments is based on highly experienced teachers, with graduate and post-graduate qualifications, delivering exceptional results and student experience.

"I've especially valued the personal relationships you develop with teachers here at Brampton – being able to go to them whenever I needed for questions, time management or personal guidance. They helped me beyond my academic studies. Brampton teaches you to become an adult, it makes you more eager to learn. I've been reassured by my teachers and given a sense of self-belief I never had before."

Joyce Kam achieved A*A*A*A and a place at King's College London to study Medicine.

Considerable emphasis is given to explaining key ideas and practising examination questions. Regular testing ensures that a student's progress is carefully monitored, and feedback from this provides the basis for discussion in the weekly

tutorials. Syllabus-specific handouts are provided, which focus on the essential points of knowledge and understanding needed for a top grade.

A wide range of practical work is undertaken to meet the practical endorsement

requirements of Science A levels as well as to enhance understanding of key topics, all of which is carried out in our modern, well-equipped and purpose-built laboratories. Biology A level students also carry out fieldwork, both locally and at residential centres.

MATHEMATICS, COMPUTER SCIENCE AND INFORMATION TECHNOLOGY

Mathematics is the College's founding subject, and the largest department in the College. It has a tradition of providing exceptional support and a long-standing record of excellent A level results.

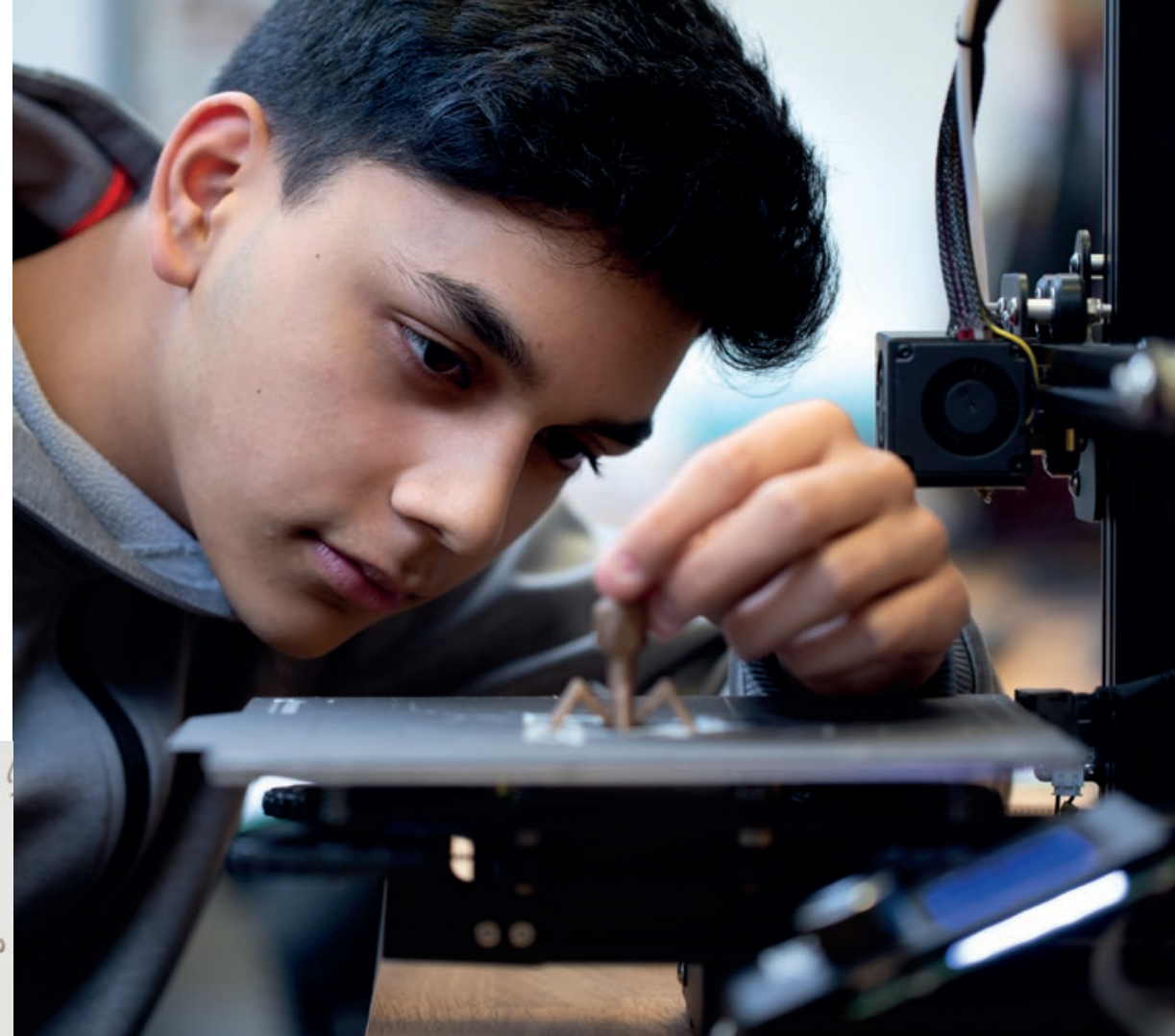
The linear Mathematics A level is a combination of Pure Mathematics, Mechanics and Statistics. The students need to have a thorough understanding of each element, as choosing

options is no longer available in the linear specification. At Brampton, all Mathematics students are well supported with lessons and tutorials delivered by highly experienced specialist teachers.

The emphasis throughout the Mathematics A level is on conveying a clear and thorough understanding of the concepts and techniques used in each of the topics, backed up by

extensive examples and regular practice and testing.

Further Mathematics, with more Pure and Applied content, is offered as a second A level subject for keen and able mathematicians. Our students take part in the annual UK Senior Maths Challenge and are encouraged to take the Advanced Extension Award and the STEP Mathematics paper.



Computer Science is a popular subject within the College, particularly for Mathematics students, and outcomes for this A level are outstanding, with the majority of students achieving the highest grades. Information Technology was introduced in 2019. Both subjects are housed in a well-equipped computer suite. Students have access to the latest industry standard hardware and

software to enhance their creativity.

The Computer Science A level course develops problem-solving skills and is designed for those who want to explore the technical workings of computers and understand how they play such a large role in our lives.

The course contains practical sessions that focus on the development of Python and Visual Basic programming skills and the production of workable programs for the

Windows environment. Teaching takes place through a mixture of discussion and tutorials; a combination which helps the students develop the qualities required for success.

The Information Technology A level includes a much greater emphasis on hands on creative skills such as video editing, sound editing, graphics design and animation; alongside theory aspects, practical and standard use of databases and spreadsheets.



development of essay writing skills is a vital component of many subjects in this area and a required skill for success in higher education and the world of work. Weekly written assignments and regular tests are used to deepen the learning process and enhance revision.

"Brampton has been wonderful for our son. It's helped his confidence and academic ability. It has been a 100% positive experience!"

Mrs Clarke, mother of Joe Clarke, who achieved AAA in History, Classics and Politics and a place to study History at the University of Edinburgh.

As their artistic interests develop, students of Art and Photography follow individual paths through the A level, guided by tutors who are accomplished artists as well as experienced teachers. They are encouraged to develop their ideas in a stimulating and supportive fashion, while extending their artistic technique by experimenting with new media. Frequent gallery visits and annual trips to great world centres of art such as Venice, Paris, Berlin and New York, help nurture the students'

creativity. Students also have the opportunity to curate their work in the College's annual Art and Photography Interim Show.

In Modern Languages, teachers foster the different language skills through a widely varying exposure to the target language (for example, Easter work experience in Spain). Much emphasis is placed on developing students' security with grammar, while oral and written projects deepen their knowledge of the life and culture of the country.

ARTS & HUMANITIES

Arts & Humanities at Brampton College is a vibrant area of the curriculum, delivered by a team of highly dedicated and experienced teachers.

The Department offers English, History, Religious Studies, Film Studies, French, Spanish, Italian, German, Latin, Classical Civilisation, Art and Photography at A level.

Through lively discussion and debate in small classes, the Department concentrates on developing the skills of analysis and interpretation, which are so important at A level, as well as ensuring a sound factual knowledge of the subject. The





SOCIAL SCIENCES

The Department offers students a chance to explore fascinating and important new fields of inquiry.

Students are able to choose from a range of A levels - Psychology, Economics, Business, Sociology and Politics - which they will not normally have encountered at GCSE. The Social Sciences Department also attracts a large number of students because of the inspiring tutors and excellent examination results. Many of these subjects can

also be taken successfully over an intensive one year period of study. Geography, a more familiar subject to most students, is usually taken as a two year A level.

Social scientists' understanding of the relationship between the individual and society makes a vital contribution to solving crucial issues in a wide range of areas; from government, healthcare, security and defence to the justice system, education and welfare. There is hardly an area of professional

" Teachers at Brampton are so supportive and they treat you like an individual. There's absolutely no chance of you slipping through the cracks. They teach you to believe in yourself and not to give up. As a result, I'm leaving a different person."

Sarah Weston achieved AAAAA in Mathematics, Chemistry, Biology and Psychology and a place at the University of Nottingham to study Physiotherapy.

life where social scientists' analytical expertise does not play a role.





Our enrichment programme is forever expanding, but here is a current list of activities on offer:

- Duke of Edinburgh Award
- Football
- Lecture Trips
- Debating Society
- Charity Committee
- Science Olympiads and Senior Maths Challenge
- English Club
- Mindfulness Course
- Student Council
- Young Enterprise
- Singing Club
- Medical Forum
- Fitness Club
- Student Magazine
- Table Tennis
- Photography Club
- Ski trip
- 3D Printing Club

ENRICHMENT

ENRICHMENT PROGRAMME

Life at Brampton isn't all about academic study. We strongly encourage participation in a wide range of enrichment activities to develop personal interests, learn new skills, support university applications or simply to have fun.

There's a whole range of activities to get involved in, some requiring more commitment like the Duke

of Edinburgh Award, Young Enterprise scheme, or chairing a charity fundraising group. Other activities are more light hearted, such as table-tennis, the singing club or a trip to the theatre.

We have a football team, a student council, a student magazine and blog, a photography club; we go to lectures, the cinema and exhibitions in town; there's an English club, a debating

society, a first aid course, mindfulness practice and a ski-trip in February half term – all designed to help students achieve a healthy balance with their studying.

Students are also encouraged to attend our 'Inspire Talks', a series of events which we hold throughout the year. They are given by external speakers from all walks of life, including poets, psychologists and pioneers.



PRINCIPAL & VICE PRINCIPALS



BERNARD CANETTI
PRINCIPAL

Bernard was educated at the London School of Economics and the University of York, obtaining a B.A. (Hons) in Mathematics & Education in 1979, followed by an M.Sc. at Imperial College, London. In over twenty years' teaching experience he was Head of Mathematics for four years in a large tutorial college where he started a Careers and Counselling Service. He has completed a course in Student Counselling at the University of London and has recently completed an M.A. in Jungian Studies at the University of Essex.



MIKE WHEELDON
VICE PRINCIPAL
ARTS & SOCIAL SCIENCES

A graduate of the University of Warwick in English and Latin Literature and M.A. (Classics) of King's College London. Mike has been teaching English, Classics and Politics at sixth form level for over twenty years and was Head of Humanities at a large independent sixth form college before coming to Brampton College.



JOHN WILSON
VICE PRINCIPAL
SCIENCE & MATHEMATICS

John Wilson joined the college in 2020 having performed several leadership roles elsewhere, including most recently as Co-Head of a Central London school and before that as Principal of a West London sixth form college. John graduated from the University of Oxford in 2000 with a degree in Biological Sciences and has a PGCE from the University of Cambridge. John has taught and worked in sixth form colleges and schools in London for over 20 years specialising as a teacher in A level Biology, he is also vastly experienced in supporting students through the university application process.



ADMISSIONS

Prospective students are invited to arrange an interview with the Principal or a senior member of the team. This will also provide an opportunity to visit the College and be shown round by one of our current students.

Students are assessed on an individual basis. Successful applicants are offered a place and become enrolled in the College upon receipt of a completed enrolment form and a deposit.

Please contact Pam Glenville, our Admissions Secretary, if you require any further information about the College or would like to arrange an interview.

Pam can be contacted on 020 8203 5025 or via pam@bramptoncollege.com

For information about the College fees, please see the separate sheet enclosed within the prospectus folder.



REACHING BRAMPTON COLLEGE

UNDERGROUND

Hendon Central Station (Northern Line) is within easy walking distance.

MAINLINE

Hendon Station on the Thameslink line is nearby, serving Radlett, St Albans, Elstree, King's Cross St Pancras and Croydon.

BUSES

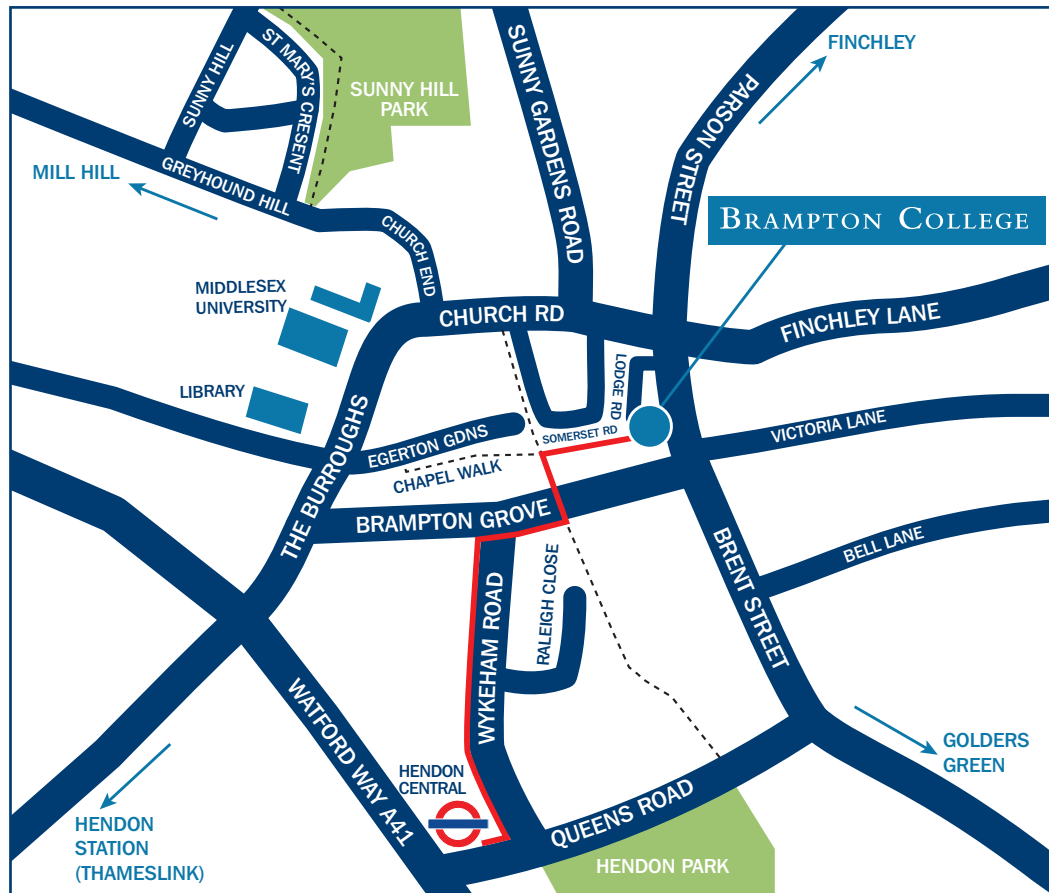
The following pass along or near Brent Street: 83, 113, 143, 183, 240, 326, 643, 683, N5, N113.

THE HENDON LOCATION

We are centrally located for all the amenities of Hendon. Nearby is the eighteenth century Old Hendon Village, including Hendon Church (associated with William Wilberforce) and the seventeenth century Church House Farm Museum. We are a brief walk from Hendon Library and the main campus of Middlesex University.

There are two major leisure clubs in the vicinity plus the large Copthall Swimming Pool, and we use the facilities of the nearby Hendon Leisure Centre.

Brent Cross Shopping Centre is ten minutes away. Brent Street contains a large variety of shops, restaurants and cafés.



STUDENT TESTIMONIALS

"I know that I wouldn't have achieved these grades elsewhere. Having got ABCC at AS level, I was advised to retake these. The teaching here is amazing. Teachers are always at hand and it was completely tailored to my needs. As a result, I flourished and achieved these higher grades!"

Tasvee Karania obtained AAA in Biology, Chemistry and Economics and is studying Medicine at Queen Mary, University of London.

"It's been an amazing journey where I've experienced great support. Brampton has really been there for me every second of the way. Brampton College is a really special place. It's a community of people you can talk to. I'll really miss it."

Mena Alwhouhayb achieved AAB and a place at the Brighton & Sussex Medical School to study Medicine.

"The teachers at Brampton strive to make the lessons more engaging for all, and are more than happy to continue the discussion after class. Homework is marked promptly and detailed feedback is always given. Most importantly, both the staff and the students motivate you to achieve your very best."

I feel privileged to have studied for two years at Brampton College, and would highly recommend enrolment to anyone looking for academic success!"

Max Bull achieved A*A*A*A*AA in Mathematics, Further Mathematics, Physics, Economics, Additional Mathematics and Psychology along with an A* in the Extended Project Qualification, and a place to study Mathematics and Economics at LSE.

"Brampton College has been the best thing that ever happened to me – not just because of the grades that I have achieved but because of all the lovely and dedicated staff... At Brampton College you are not just a student, but a person."

Liz Saul obtained AAA in English, Classical Civilisation and Sociology on a two year A level course, gaining a place to read English at Royal Holloway College, University of London.

"The attention, help and support I have been given here at Brampton has boosted my confidence. I'm ready to take on anything! I'm leaving a different person. I'd recommend Brampton without a doubt. If you're not getting the attention you need, this is where you should come. The College instils a work ethic that will stay with me forever."

Joe Clarke achieved AAA and a place to study History at the University of Edinburgh.

"Brampton helped me achieve my goals in many ways. Small classes and excellent teachers were always a help – they keep you on top of your work but teach you to be able to do that yourself rather than relying on teachers."

Brampton is different from other sixth forms as it gives you independence and treats you like an adult. People want to be able to get good grades and go to university, but the independence gives you a taste of later life as well. The results Brampton achieves speak for themselves. I don't think I would have been able to get to where I am now without Brampton pushing me."

Saul Elek achieved A*A*A in his A levels and a place to read Policy, Politics and Economics at the University of Birmingham.

BRAMPTON COLLEGE

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