WELLINGTON COLLEGE
INTERNATIONAL
HANGZHOU







Maths Teacher (Senior School)

Job description

Wellington College International Hangzhou



ABOUT US

Wellington College International Hangzhou is the 13th member of Wellington College family worldwide and the international school of first choice in Hangzhou. We offer a uniquely British style international education delivering academic excellence for children of expatriate families from the ages of 5 to 18. We follow a world class curriculum based on the English National Curriculum which naturally leads into IGCSE and A Level qualifications in the Senior School. Our students will go on to attend the best Universities in the UK, the US and beyond to continue their studies. As with all Wellington College schools, the Wellington Values and Identities form the core of a well-being focussed education, delivered by our team of highly trained, expert and enthusiastic teachers.

The Wellington College Hangzhou campus covers over 74,000 square meters and hosts a range of custom built, state-of-the-art facilities that provide pupils with access to the very best academic and co-curricular opportunities.

OUR IDENTITY



Individual



Independent



Intelligent



Inclusive



Inspired

As influential practitioners, we encompass many roles to multiple stakeholders. In responding to the unique individuals under our care, we combine theories of meaningful practice, tailoring them to address the specific needs of the individual child. Though this may differ from the educational experiences of our parents, we assure families that what we do is meaningful for their child. By articulating and linking our educational frameworks and planning to the needs of our children, we are able to constantly monitor and evaluate our practice for further modifications and reflection.

BASIC INFORMATION

JOB TITLE
Maths teacher (Senior School)

DEPARTMENT
Academic

SUPERVISOR
Head of Maths Department

POSITION IN ORGANISATION
Accountable to the Head of Maths and the Head of Senior School

MAIN PURPOSE
To contribute to raising standards of pupil achievement and attainment in Mathematics by teaching excellent lessons and working to achieve whole school and departmental development targets within Year 7-Year 11.

KEY RESPONSIBILITIES:

- To have high expectations of all pupils based on relevant data.
- To teach using a variety of delivery methods which will stimulate learning, meeting the demands of the curriculum and through scaffolding and objectives ensure that the needs of all pupils are met.
- To maintain discipline in accordance with the college's policies and encourage good practice with regard to punctuality, behaviour and standards of work.
- To assess pupils' work in line with school policies and procedures referring to pupil performance targets.
- To contribute to the development and implementation of the subject's strategic action plan.
- To attend and contribute to all staff and subject meetings.
- To use data, both externally and internally produced, to assess pupil performance and to develop appropriate courses of action.
- To review methods of learning and teaching on a regular basis.
- If asked, to be a form tutor to an assigned group of pupils.
- To register students and notify the designated safeguarding lead immediately about any concerns relating to a pupil.
- To participate in the college's professional learning program and continue personal development in the relevant areas especially subject knowledge and teaching methods.
- To attend all Curriculum, Parent Teacher Conferences and other such academic or pastoral events.
- To ensure effective monitoring and communication with parents regarding academic progress both in line with school reporting procedures and in response to specific concerns as they arise.
- To undertake duties as detailed in the staff Duty Rota.
- To comply with the current policies and procedures of the College.
- To display the Wellington Values at all times, either in school or in the wider community.

KEY TASKS:

- To assess, record and report on the attainment, attendance and progress of pupils keeping such records as are required.
- To provide or contribute to oral and written assessments, reports and references relating to individual or groups of pupils.
- To prepare and update subject materials, including schemes or work.
- To assist in the development of appropriate syllabuses, resources, schemes of work and teaching strategies.
- To plan and prepare sequences of lessons to show progress over time.
- To produce interim and annual reports for all pupils taught in line with the College's Teaching and Learning Policy.
- To maintain excellent communication with parents.
- Mentoring a pupil, trainee teacher or teaching assistant as appropriate.
- To engage actively with the College's performance review surveys.

JOB QUALIFICATIONS:

BASIC QUALIFICATION

Education: Minimum of an undergraduate degree plus a recognised teaching qualification e.g. PGCE

Subject: Maths or another highly numerate discipline.

Language: Fluent English

WORK EXPERIENCE

A minimum of 2 years work experience teaching in high performing schools.

EXPERTISE

- Display excellence in Maths teaching.
- To have a demonstrable commitment to professional learning.
- Prior experience of working with ESL learners preferred.

PREFERRED APTITUDES

- Be able to assess pupils' interests, needs and development.
- Be able to develop the curriculum using best practice from research.
- Display the five Wellington Values.
- Proficiency with EdTech.
- Previous Cross-cultural working experience is preferred.

Please submit CV and cover letter, together with an application form (available to download from www.wellingtoncollege.cn/careers) in English and email to jobs.hangzhou@wellington-college.cn. Please note that any application with missing materials will not be considered.

Wellington College Hangzhou is totally committed to safeguarding the welfare of children and young people and expects the same from its employees. All new staff will be subject to enhanced pre-employment clearance, including identity checks, criminal background checks, qualifications checks and employment checks to include an exploration of any gaps in employment.