

TW/dlp
May 2024

Learning Support Assistants

Grade 3a, Point 4-6

30.5 hours per week, 39 weeks per year (term time + 5 PD Days) required from September 2024

Thank you for your interest in The Ashley School Academy Trust. I hope that you find these details of interest when applying for this post. The school is located in Lowestoft, the most easterly town in the country. The area is a mixture of pockets of significant deprivation adjacent to areas of outstanding natural beauty. Within easy reach of the school there a number of attractive small towns and villages, and the wonderful city of Norwich is only 20 miles away (please see attached information).

The Ashley School Academy Trust is a Special Academy which provides day and residential education for 164 pupils with complex/moderate learning difficulties, many with associated disabilities such as speech language and communication difficulties and autism. All pupils have an EHCP and come from a wide area of North Suffolk where most are transported to school. Pupils enter the school at any time during Years 3 to 10 with attainment that is well below age related expectations, they have often had disrupted education and poor attendance. All pupils complete baseline assessments on entry. These often reveal weaknesses in literacy and numeracy.

The Ashley School Academy Trust includes a comprehensive Residential Provision Service.

**"The overall effectiveness of The Ashley School Academy Trust is OUTSTANDING"
(Nov 2023)**

"The school continues to be OUTSTANDING" (May 2023)

Our staff team is made up of teachers, specialist support staff, administrators, ICT and premises staff. They are highly skilled and totally committed to achieving the very best possible outcomes for every learner at The Ashley School Academy Trust.

We are able to provide high levels of support through smaller class sizes. Relationships are excellent and staff have very good expertise in curriculum knowledge, teaching social & emotional skills and behaviour management. Staff are able to deescalate potential crises and support pupils to resolve

their issues. This helps the school to be an orderly community. However a very small minority of pupils are sometimes unable to control their behaviour.

The school is committed to the development of all staff and to school improvement. It has a proven record of outstanding outcomes.

The Ashley School Academy Trust operates across a campus style site and provides:

KS2

KS2 offers full-time places for up to 60 pupils including 'nurture'. Classes are predominantly taught in Year groups and via a 'Primary' model, using IPC, although pupils are able to access specialist teaching and facilities in some areas

KS3

KS3 offers full-time places for up to 72 pupils Classes are 'vertically' grouped to meet the vast range of learning needs. Year 7 are taught predominantly via a 'Primary' model with access to some specialist teaching and facilities

KS4

KS4 offers full-time places for up to 48 pupils Classes are taught as both mixed ability 'Tutor' groups and 'streamed' for some specialist teaching.

Specialist facilities include Horticulture poly tunnels, Multi Trade area, Food Technology, Design Technology, Science facilities, Music Studios, Drama Studio, Swimming Pool, Flat 28 (Planned Social & Emotional skills and Speech Language & Communication interventions), Sensory Room, including 'Discovery' for pupils with sensory processing difficulties.

Residence provision provides a Monday-Thursday residential provision for up to 16 learners a night across The Ashley School Academy Trust. Through this, Residence provides activities for a wider range of learners. This flexible arrangement currently supports 60 part time pupils who stay between 1 and 4 nights each week in provision.

We have exciting opportunities to join our support staff team from September 2024. We are looking for staff with a passion for making a difference who have a track record for building positive relationships and supporting teaching in a classroom. You will be joining a professional, friendly and supportive team committed to improving outcomes for our pupils with moderate and complex needs.

The Ashley School Academy Trust 'Supporting Achievement'

- Enabling all pupils to fully participate in our community and beyond
- Promoting Positive Relationships
- Achieving successful outcomes and progress for all
- Providing a safe, secure, supportive, empathetic and nurturing environment
- Delivering engaging teaching and developing new skills (SEAL, PLTS, Literacy, Numeracy)
- Providing a broad, balanced, relevant, coherent and participative curriculum which meets the needs of all our pupils



Working Together to be OUTSTANDING

- Personalised Learning - Ensure curriculum planning promotes outstanding pupil progress and learning is irresistible
- Effective Use of Data to inform Planning (including interventions) - Use data effectively to improve outcomes for pupils
- Promote accountability and raise standards
 - CPD
 - Coaching Culture (listening/reflecting/supportive/changing practice)
 - Robust Self Review through PEER CHALLENGE
 - Defining OUTSTANDING
- Develop pupils' confidence and participation in a safe environment
- Support pupils' transition to Post 16 provision

If this exciting opportunity is of interest to you and you want to make a real difference to the lives and outcomes of our pupils, we would welcome an application from you.

Further information and an application form is available on our school website:

<https://www.ashleyschool.co.uk/news/vacancies> or <https://www.ashleyschool.co.uk/vacancies>

(we are currently in the process of changing over our website so one of these will work)

or on the TES <https://www.tes.com/en-gb>

Short-listed candidates will be invited to visit the school as part of the interview process.

Please send your completed application form to the school. The closing date is Noon, Thursday 13th June 2024.

Interview date will be: Wednesday 3rd July 2024

Thank you for taking an interest in our school and I look forward to receiving your application form.



Tom Ward
Headteacher